

CURRICULUM VITAE

Marissa C. Vasquez
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EDUCATION

San Diego State University 2014	Ed.D. Educational Leadership, Community College Concentration
University of San Diego 2009	M.A. Counseling
University of California, Berkeley 2005	B.A. English
Southwestern College 2003	A.A. Transfer Studies

PROFESSIONAL / TEACHING POSITIONS

Assistant Professor Fall 2015 – Present	San Diego State University Community College Leadership/Postsecondary Educational Leadership
Associate Director Fall 2015 – Present	Community College Equity Assessment Lab San Diego State University
Director Fall 2014 – Spring 2018	Undergraduate Aztec Research Fellowship Program San Diego State University
Lecturer Summer 2014-Spring 2015	San Diego State University Community College Leadership/Postsecondary Educational Leadership

PROFESSIONAL GROWTH

Books

- Hilton, A. A., Gragg, R. D. III, & **Vasquez, M.** (In Press). *An analysis of one state's use of race neutral policies to achieve diversity*. Lanham, MD: University Press of America, Inc., Rowman & Littlefield Publishing Group.
 - As third author, I took the lead on writing and editing the first two chapters of the book.

Refereed Journal Articles

- Falcon, V. (doctoral student), Harris III, F., Leal, U. (undergraduate student), & **Vasquez, M.** (In Press). An intersectional multicultural approach to advising and counseling transborder Mexican-American men in the community college. *New Directions for Student Services*.
 - As fourth author, I supported my co-authors with collective sense-making of the data.

Throughout the “revise and resubmit” process, I supported the development of the paper with continuous edits to organization, punctuation, grammar, and academic prose. The journal is broadly accessible via hosted sites such as EBSCO Publishing and ERIC.

2. **(OAK Item) Vasquez, M.,** Vang, M. (doctoral student), Garcia, F (master’s student), & Harris III, F. (2018). What do I eat? Where do I sleep?: A concern for men of color in community college. *Community College Journal of Research & Practice*. DOI: 10.1080/10668926.2018.1478340
 - a. As first author, I contributed 80% of the article’s development. I took the lead in writing the conceptual framework, methodology, data analysis, findings, and discussion sections. We worked jointly on the introduction and the literature review. CCJRP is the only two-year college journal that is international in scope and purpose. CCJRP has an acceptance rate of 21-30%.
3. **(OAK Item) Vasquez Urias, M.,** Falcon, V. (doctoral student), Harris III, F., Wood, J. L. (2017). Narratives of success: A retrospective trajectory analysis of men of color who successfully transferred from the community college. *New Directions for Institutional Research*, no. 170, 23-33.
 - a. As first author, I contributed 75% of the article’s development. I took the lead in writing the introduction, guiding theoretical framework and literature review, sections of the methodology, and implications. Throughout the “revise and resubmit” process, I also supported the development of the paper with continuous edits to organization, punctuation, and grammar. The journal is broadly accessible via hosted sites such as EBSCO Publishing and ERIC. This article has been cited 5 times.
4. Wood, J. L., **Vasquez Urias, M.,** & Harris III, F. (2016). Establishing a research center: The minority male community college collaborative. *New Directions for Institutional Research*, no. 168, 65-77.
 - a. As second author, I contributed 35% of the article’s development. I particular, I took the lead in writing the introduction and the section describing the rationale for the establishment of our national research center. Throughout the “revise and resubmit” process, I supported the development of the paper with continuous edits to organization, punctuation, and grammar. The journal is broadly accessible via hosted sites such as EBSCO Publishing and ERIC. This article has been cited 5 times.
5. **(OAK Item) Vasquez Urias, M.,** & Wood, J. L. (2015). Predictors of non-cognitive outcomes on perceptions of school as a feminine domain among Latino men in community college. *Culture, Society, and Masculinities*, 7(1), 22-32.
 - a. As first author, I contributed 80% of the article’s development. I took the lead in writing the introduction, guiding theoretical framework and literature review, study purpose, discussion, and implications. Throughout the “revise and resubmit” process, I supported the development of the paper with continuous edits to organization, punctuation, and grammar. The journal is broadly accessible via hosted sites EBSCOhost and ProQuest, and has a 30-35% acceptance rate. This article has been cited 15 times.
6. **Vasquez Urias, M.,** & Wood, J. L. (2014). Black male graduation rates in community colleges: Do institutional characteristics make a difference? *Community College Journal of Research and Practice*, 00:1-13.
 - a. As first author, I contributed 60% of the article’s development. I took the lead in writing the discussion and implications sections, while Wood took the lead on the background of the study and the methodology. We worked jointly on the introduction and the literature review. CCJRP is

the only two-year college journal that is international in scope and purpose. CCJRP has an acceptance rate of 21-30%. This article has been cited 19 times.

7. **Vasquez Urias, M.** (2012). The impact of institutional characteristics on Latino male graduation rates in community college. *Annals of the Next Generation*, 3(1), 1-12.
 - a. This article has been cited 34 times.
8. Wood, J. L. & **Vasquez Urias, M.** (2012). Community college vs. proprietary school outcomes: Student satisfaction among minority males. *Community College Enterprise*, 18(2), 15-31.
 - a. As second author, I contributed 40% of the article's development. I took the lead in writing the literature review, discussion, and implications sections of the paper. Its content is broadly accessible via hosted sites EBSCOhost and ProQuest. CCR has an acceptance rate of 52%.

Refereed Book Chapters

1. **Vasquez Urias, M.** (2014). Menudo for the spirit. In Purnamasari, A.V.; Henry, G.; Ordu, C.; Martinez, E.; (Eds.), *Beyond the pride and the privilege: The stories of doctoral students and work-life balance*.
2. **Vasquez Urias, M.**, Johnson, R., & Wood, J. L. (2013). The effect of non-cognitive predictors on academic integration measures: A multinomial analysis of STEM students of color in the community college. In R.T. Palmer, & J.L. Wood (Eds.) *Community colleges and STEM: Examining underrepresented racial and ethnic minorities*. New York, NY: Routledge.
 - a. While we worked collaboratively, I took the lead in writing the introduction and background to the study. Throughout the "revise and resubmit" process, I supported the development of the paper with continuous edits to organization, punctuation, and grammar.

Non-Refereed Book Chapters

1. **Vasquez Urias, M.** (2017). Norma Cazares. In R. Sanchez & S. Lopez (Eds.) *Chicana activists: Stories for the new generation*. San Diego, CA: Montezuma Publishing.

Research Brief

1. Rodriguez, S. I., **Vasquez, M.**, & Salinas, C. (2017, September). Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida. *Project MALES Faculty/Research Affiliates*, 11, 1-2.
2. **Vasquez Urias, M.** (2016). Redirecting the Latino male pipeline in higher education: The role of community colleges. In NASPA annual conference publication for the Latino Knowledge Community. <http://apps.naspa.org/files/2016-naspa-final.pdf>

Op-Eds

1. Vang, M., Garcia, F., **Vasquez, M.**, Harris III, F., & Wood, J. L. (2017, November 2). Food insecurity and men of color. *Diverse Issues in Higher Education*. Retrieved from <http://cdn.coverstand.com/6407/449222/373b6e8e50613611dee21d66c330056fe01aee3c.5.pdf>
2. Wood, J. L., **Vasquez Urias, M.**, & Harris III, F. (2016, November 23). Food and housing instability among Black college men: How can colleges remedy food and housing challenges? *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/entry/5835b21ce4b0a79f7433b2f8?timestamp=1479915265349>

3. Wood, J. L., Harris III, F., White, K., & Vasquez Urias, M. (2015, April 17). How to teach men of color: Four critical conditions. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/j-luke-wood/how-to-teach-men-of-color-four-critical-conditions_b_7089720.html

Works-In-Progress

1. Vasquez, M., Abeyta, M. (doctoral student), Vang, M. (doctoral student), Estrada, S. (masters student) (*in progress*). *Reframing Latino masculinities as a form of capital*.
2. Vasquez, M., Abeyta, M. (doctoral student), Vang, M. (doctoral student), Estrada, S. (masters student) (*in progress*). The intersection of masculinity and capital: Understanding how masculinity fosters student success for Latino transfer students
3. Vasquez, M., Rodriguez, S. I., & Salinas, C. (*in progress*). *Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida*.

Refereed Scholarly Presentations

1. 2018
Conference Proposal Accepted
Reframing Latino Masculinities as a Form of Capital
To be presented at the Association for the Study of Higher Education with Frank Harris III, J. Luke Wood, Stephanie Estrada (master's student), Melissa Abeyta (doctoral student), and Bryan Osorio (undergraduate student), Tampa, FL.
2. 2017
Conference Proposal Accepted*
Latino male community college students: A qualitative examination of the transfer experience. To be presented at the Association for the Study of Higher Education, Houston, TX.
 - a. *In accordance with California's AB 1887 Travel Prohibition to the State of Texas, I was unable to attend this conference.
3. 2017
Conference Proposal Accepted*
The role of women in the academic success of Latino male transfer students. To be presented at the Association for the Study of Higher Education with Stephanie Mathew (former master's student) and Fernando Garcia (former master's student), Houston, TX.
 - a. *In accordance with California's AB 1887 Travel Prohibition to the State of Texas, I was unable to attend this conference.
4. 2017
Conference Co-Presenter
"Academic hustle:" Understanding persistence among men of color in the community college. Presented at the Council for the Study of Community Colleges, with Melissa Vang (doctoral student), Vannessa Falcon (doctoral student), Frank Harris III, and J. Luke Wood, Fort Worth, TX.
5. 2017
Conference Co-Presenter
Exploring masculine identity (re)development among Latino men. Presented at the Council for the Study of Community Colleges, with Stephanie Mathew (master's student), Fernando Garcia (master's student), Bryan Osorio (undergraduate student), and Ray Ramirez (doctoral student), Fort Worth, TX.

6. 2017
Conference Co-Presenter
The role of women in the academic success of Latino male transfer students. Presented at the Council for the Study of Community Colleges, with Stephanie Mathew (master's student), Fernando Garcia (master's student), and Ray Ramirez (doctoral student), Fort Worth, TX.
7. 2017
Conference Co-Presenter
Latino men and masculinities: Community college transfer experiences in Texas, California, and Florida. Presented at the Council for the Study of Community Colleges, with Sarah Rodriguez (Iowa State University), Fort Worth, TX.
8. 2016
Conference Co-Presenter
Where do I sleep? What do I eat?: A growing concern for men of color in community college. Presented at the Association for the Study of Higher Education with Melissa Vang (doctoral student), Jamal Mazyck (doctoral student), Vannessa Falcon (doctoral student), Frank Harris III, and J. Luke Wood, Columbus, OH.
9. 2016
Conference Co-Presenter
Faculty as institutional agents. Presented at the Association for the Study of Higher Education with Vannessa Falcon (doctoral student), Melissa Vang (doctoral student), Stephanie Estrada (undergraduate student), Ulises Leal (undergraduate student), and Frank Harris III, Columbus, OH.
10. 2016
Conference Co-Presenter
Academic engagement among community college men of color as estimated by stressful life events, dependents, and commuting. Presented at the American Association of Hispanics in Higher Education with Angelica Palacios (doctoral student), Costa Mesa, CA.
11. 2016
Conference Co-Presenter
The male program assessment for college excellence (M-PACE): Development and utility of the instrument for programs serving men of color in community colleges. Presented at the Council for the Study of Community Colleges, with Angelica Palacios (doctoral student), Frank Harris III, J. Luke Wood, Soua Xiong (doctoral student), and Duane Reid Jr., Plano, TX.
12. 2015
Symposium Co-Presenter
Men of color in the community college: Outcomes and experiences. Presented at the Association for the Study of Higher Education, with Frank Harris III, J. Luke Wood, Sarah Rodriguez, and Victor Saenz, Denver, CO
13. 2015
Conference Co-Presenter
Narratives of success: An anti-deficit approach to examining the experiences of college men of color. Presented at the Association for the Study of Higher Education, with Frank Harris III, J. Luke Wood, and Vannessa Falcon (doctoral student), Denver, CO

14. 2015 Conference Co-Presenter
The effect of masculine identity on non-cognitive outcomes among Latino men in the community college. Presented at the Council for the Study of Community Colleges with Angelica Palacios (doctoral student), Fort Worth, TX
15. 2015 Conference Presenter
Sense of belonging among Latino men in community college. Presented at the American Association of Hispanics in Higher Education, Frisco, TX
16. 2014 Conference Presenter
Predictors of non-cognitive outcomes on perceptions of school as a feminine domain among Latino men in community college. Presented at the Association for the Study of Higher Education, Washington, D.C.
17. 2014 Conference Presenter
Sense of belonging among Latino males in community colleges: A conceptual model. Presented at the Council for the Study of Community Colleges, Washington, D.C.
18. 2014 Conference Presenter
Predictors of sense of belonging among Latino males in community colleges. Presented at the Council for the Study of Community Colleges, Washington, D.C.
19. 2014 Conference Co-Presenter
Men of color in the community college: Emerging research from the community college survey of men. Presented at the Council for the Study of Community Colleges, with J. Luke Wood, Frank Harris III, Maurice Johnson, and Angelica Palacios, Washington, D.C.
20. 2013 Conference Presenter
The impact of institutional characteristics on graduation rates of Latino males in community colleges. Presented at the Council for the Study of Community Colleges, San Francisco, CA.
21. 2012 Conference Co-Presenter
Black male graduation rates in community colleges: Do institutional characteristics make a difference? Presented at the Council for the Study of Community Colleges with J. Luke Wood, Orlando, Florida.

Non-refereed Presentations

1. 2018 Invited Presenter
Masculinity as a form of capital among Latino male transfer students. Community College Studies Conference for the Community College to PhD Association at UCLA.
2. 2018 Co-Facilitator
Latinx Knowledge Community Research & Scholarship Interest Meeting. NASPA Student Affairs Administrators in Higher Education Conference with Sarah L. Rodriguez in Philadelphia, PA

3. 2017 Invited Presenter
Supporting Latino Male Community College & Transfer Students, National Community College Hispanic Council, Annual Leadership Symposium, Miami, FL.
4. 2017 Invited Presenter
The Role of Women in the Academic Success of Latino Men, Webinar Research Series on Men of Color, Community College Equity Assessment Lab
5. 2017 Co-Facilitator
Latinx Knowledge Community Research & Scholarship Interest Meeting. Facilitated at the NASPA Student Affairs Administrators in Higher Education Conference with Sarah L. Rodriguez in San Antonio, TX
6. 2017 Invited Presenter
Latino Male Transfer Experiences – Pre, Post, and Beyond, DREAM Equity & Excellence, Achieving the Dream Annual Institute on Student Success
7. 2016 Invited Presenter
Experiences of Latino Male Transfer Students, Webinar Research Series on Men of Color, Community College Equity Assessment Lab
8. 2016 Invited Presenter
Focus Groups 101: Reading Between the Numbers, Pre-Conference Workshop, Hawaii-Pacific Evaluation & Assessment Conference, Kaneohe, HI
9. 2016 Invited Speaker
Latino Men in the Community College, National Consortium on College Men of Color, San Diego, CA
10. 2015 Invited Panelist
Research in Student Affairs, NASPA Western Regional Careers in Student Affairs Day, University of California, Los Angeles, Los Angeles, CA
11. 2015 Invited Panelist
My Brother's Keeper Community Convening – The Role of Community Colleges, White House, Washington D.C.

Scholarship Related Awards/Honors

1. 2015 Dissertation of the Year, Citation for Research Excellence
Council for the Study of Community Colleges (CSCC)
2. 2015 Second Place, Outstanding Dissertation Competition
American Association of Hispanics in Higher Education (AAHHE) and the Educational Testing Service (ETS)
3. 2014 Recipient
Ron Jacobs Outstanding Research Award, SDSU Community College Leaders Alumni Chapter
4. 2014 Recipient
SDSU Community College/Postsecondary Education Award for Exemplary Research and Practice

5. 2014 Finalist
Bobby Wright Dissertation of the Year Award, Association for the Study of Higher Education (ASHE)

Professional Fellowships

1. 2018 Selected Participant (**OAK Item**)
Grants and Research Enterprise Wring Fellowship, Research Advancement, San Diego State University
2. 2018 Invited Scholar
Project M.A.L.E.S. Symposium for Faculty & Research Affiliates, University of Texas at Austin
3. 2017 Invited Scholar
RISE for Boys and Men of Color, National Convening, Center for the Study of Race and Equity in Education, University of Southern California
4. 2016 Invited Scholar
RISE for Boys and Men of Color, National Convening, Center for the Study of Race and Equity in Education, Penn Graduate School of Education
5. 2016 Faculty Fellow
ELEVATE Faculty Development Program, Center for Minority Serving Institutions, Penn Graduate School of Education
6. 2014 Graduate Fellow
Graduate Fellowship Program, American Association of Hispanics in Higher Education (AAHHE)
7. 2013 Fellow
Early Career Faculty Teaching Workshop, Council for the Advancement of Higher Education Programs (CAHEP)
8. 2013 Fellow
National Summer Data Policy Institute, sponsored by the Association for Institutional Research (AIR) with the National Science Foundation (NSF) and National Center for Education Statistics (NCES)
9. 2012 Graduate Fellow
Graduate Student Policy Seminar, Association for the Study of Higher Education (ASHE)

Funded Research Grants

1. \$1,000 – NASPA Region VI Research & Assessment Grant Award, Principal Investigator, 2017 – 2018
2. \$9,718 - University Research Grant, Principal Investigator, San Diego State University, 2017-2018
3. \$5,900 – The CENTER Grants for Innovative Research on Community Colleges, Co-Principal Investigator, Center for the Study of Community Colleges, 2016 – 2017
4. \$3,000 – Summer Undergraduate Research Program Award, Principal Investigator, San Diego State University, Summer 2017

Submitted Grant Proposals

1. \$2,000 – Council for the Study of Community Colleges Research Grant, Co-Principal Investigator, Council for the Study of Community Colleges, 2016
2. \$1,210 – Faculty Mini-Grant Program, Principal Investigator, San Diego State University, Division of Undergraduate Studies, 2015
3. \$9,984 – University Research Grant, Principal Investigator, San Diego State University, 2015
4. \$5,000 – Paul P. Fidler Research Grant, Co-Principal Investigator, University of South Carolina, 2015

Program Development Funding

1. \$20,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2017-2018
2. \$30,000 - Institutional Needs Assessment for Young Boys of Color, Co-Principal Investigator, *Marcus Foster Education Fund, CA*, 2016 - 2017
3. \$20,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2016-2017
4. \$15,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Graduate Affairs, 2015-2016
5. \$5,000 - Aztec Research Fellowship Program, Project Director, San Diego State University, Division of Undergraduate Research, 2015-2016

Service Contracts

1. **(OAK Item)** \$75,000 - Institutional Needs Assessment, Principal Investigator, Cabrillo College (CA), 2018-2019
2. \$40,263 - California Community College Athletic Association, Co-Principal Investigator, 2018-2019
3. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, University of Southern California & Long Beach City College (CA), 2017
4. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Northeastern Technical College (SC), 2017-2020
5. \$47,888 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Santiago Canyon College (CA), 2017-2022
6. \$32,766 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Pasadena City College (CA), 2016-2019
7. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, State Center Community College District (CA), 2016-2018

8. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Calhoun Community College (AL), 2016-2018
9. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Mt. San Antonio College (CA), 2016-2018
10. \$47,885 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Napa Valley College (CA), 2016-2021
11. \$9,889 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Milwaukee Area Technical College (WI), 2016-2017
12. \$18,000 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Mohawk Valley College (CA), 2016-2017
13. \$18,597 - Institutional Needs Assessment for Men of Color, Co-Principal Investigator, Antelope Valley College (CA), 2016-2017
14. \$17,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Compton Community College District (CA), 2016-2017
15. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Palomar Community College District (CA), 2016-2017
16. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego MiraCosta College (CA), 2015-2016
17. \$27,884 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego Mesa College (CA), 2015-2016
18. \$20,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, San Diego City College (CA), 2015-2016
19. \$45,000 - Institutional Needs Assessment for Men of Color, Senior Researcher, Santa Monica College (CA), 2015-2016
20. \$10,500 - Institutional Needs Assessment for Men of Color, Senior Researcher, Chaffey College (CA), 2015-2016

Professional Consulting Services

1. 2018, Parent Institute for Quality Education (CA), Evaluation Consultant, California State University, Office of the Chancellor
2. 2018, Institutional Effectiveness Consultant, Focus Group Facilitation, Laney College (CA)
3. 2017, MANA de San Diego, Evaluation Consultant, San Diego, CA
4. 2016, Parent Institute for Quality Education (CA), Evaluation Consultant, Bill & Melinda Gates Foundation

5. 2013 – 2014, CSUN Athletic Department, Evaluation Consultant, Athletic Department, California State University, Northridge (CA)
6. 2012, Institutional Effectiveness Consultant, Focus Group Facilitation, Evergreen Valley College (CA)
7. 2010, Institutional Effectiveness and Learning Outcomes Consultant, California State University, Monterey Bay (CA)
8. 2010, Institutional Effectiveness and Learning Outcomes Consultant, Fresno City College (CA)
9. 2009, Basic Skills Initiative (BSI) Consultant, Southwestern College (CA)
10. 2008 – 2009, Institutional Effectiveness Consultant, Focus Group Facilitation, San Jose Community College District (CA)
11. 2008 – 2009, Institutional Effectiveness Consultant, Focus Group Facilitation, Tulsa Community College (OK)
12. 2008-2011, Evaluation Coordinator, Compact for Success Program Evaluation, Sweetwater Union High School District (CA)

Participation in Professional Associations

1. 2016 – Present National Association of Student Affairs Administrators in Higher Education (NASPA)
2. 2013 – Present American Association of Hispanics in Higher Education (AAHHE)
3. 2013 – Present American Educational Research Association (AERA)
4. 2013 – Present Association for the Study of Higher Education (ASHE)
5. 2011 – Present Council for the Study of Community Colleges (CSCC)
6. 2012 – 2014 Association for Institutional Research (AIR)

TEACHING EFFECTIVENESS

SDSU Doctoral Dissertation Committee Work

Doctoral Dissertations Successfully Defended

1. **Dr. Poppy Fitch** (Defended August 2018). Committee member. *Reflections of former foster youth on successfully navigating to degree completion.*
2. **Dr. Maria-Jose Zeledon Perez** (Defended April 2018). Committee member. *Examining the frequency of interaction for STEM students of color at community colleges and Hispanic serving institutions (HSIs).*
3. **Dr. Luke Lara** (Defended February 2018). Committee member. *“It’s not a choice”: A critical analysis of systemic racism in faculty hiring practices in the community college from the*

perspective of faculty of color.

4. **Dr. Art Guaracha** (Defended October 2017). Co-Chair. *Motivational factors among Chicano men enrolled in California community colleges.*
5. **Dr. Mireya Gutierrez-Aguero** (Defended July 2017). Committee member. *Perceived experiences of Latino male STEM scholars.*
6. **Dr. Michelle Vogel Trautt** (Defended June 2017). Committee member. *Exploring the malleability of executive function through a mindful lens.*
7. **Dr. Jamal Mazyck** (Defended May 2017). Committee member. *Transfer service staff and the perceptions of care for Black male community college students in California.*
8. **Dr. James Canady** (Defended December 2015). Committee member. *The effects of racial/ethnic and masculine identities on Black and Latino males in the community college.*

Chair - Doctoral Dissertations In Progress

1. **Melissa Abeyta** (Expected completion 2019). Dissertation Chair. *Formerly incarcerated Latino men pursuing higher education.*
2. **Nancy Moreno** (Expected completion 2019). Dissertation Chair. *Advancing student equity: The case of California's community colleges.*

Committee Member - Doctoral Dissertations In Progress

1. **Luke Lambert** (Expected completion 2019). Committee member. *Paving the way for students of color: English placement and basic skills reform in California community colleges*
2. **Hossna Sadat** (Expected completion 2019). Committee member. *Phenomenological perspective of Middle Eastern and Central Asian (MECA) students in community college.*
3. **Raymond Ramirez** (Expected completion 2019). Committee member. *Latinx male student success in California community colleges.*
4. **Matthew Voigt** (Expected completion 2019). Committee member. *Exploring equity in undergraduate mathematics education through a queer lens.*
 - a. Student is enrolled in the Mathematics and Science Education joint doctoral program through San Diego State University and the University of California, San Diego.

SDSU Master's Thesis Committee Work

Committee Member - Master's Theses In Progress

1. **Sujeith Ordonez** (Expected completion 2019). Committee member. *Academic advising and the dissatisfied student: A student-centered and advisor-focused approach*
2. **Valeria Ramirez** (Expected completion 2019). Committee member. *CSU campus personnel perspectives on food insecurity.*

- a. Student is enrolled in the Joint MA/MPH program in Latin American Studies and Public Administration at SDSU.

CSU Chancellor's Doctoral Initiative Program

Faculty Advisor

1. **Vannessa Falcon** (2017 - Present) – Doctoral Student

CSU Sally Casanova Pre-Doctoral Scholars Program

Faculty Advisor

1. **Kathy Nguyen** (2017-2018) – Master's Student
2. **Stephanie Mathew** (2016-2017) – Master's Student
3. **Oscar Duran** (2016-2017) – Undergraduate Student

NASPA Undergraduate Fellows Program (NUFP)

Faculty Advisor

1. **Alejandro Arias** (2017-2018) – Undergraduate Student
2. **Oscar Duran** (2018-2019) – Undergraduate Student
3. **Anthony Mota** (2018-2019) – Undergraduate Student

UCLA Community College Studies Scholars Program (cc2PhD)

Faculty Advisor

1. **Oscar Duran** (2018-2019) – Undergraduate Student

Teaching Training

1. SU 2018 California State University, Institute for Teaching and Learning. Summer Academy: Equity-Minded Approaches to First-Year Learning, CSU Office of the Chancellor, Long Beach, CA
2. SP 2018 California State University, Student Success Network. Transfer Student Success in the CSU, California State University Long Beach, CA

Teaching Innovations

1. FA 2018 **(OAK Items)** ARP 622: Communication and Group Processes - Digital Testimonio Assignment; Vignette Assignment; Applied Counseling Session Assignment; 3-2-1 Assignment (Masters)
2. SP 2018 ARP 747: Educational Leadership in a Diverse Society – Case Study Assignment (Masters)
3. FA 2017 ARP 622: Communication and Group Processes – Short Film Assignment (Masters)
4. SP 2017 Aztec Research Fellowship Program Seminar: Research Methods (Undergraduate)
5. FA 2016 Aztec Research Fellowship Program Seminar: Critical Theories in Education (Undergraduate)
6. SP 2016 Aztec Research Fellowship Program Seminar: Critical Theories in Education & Research Methods (Undergraduate)
7. SP 2016 ED 885: Seminar Program Planning & Evaluation – Course re-design (Doctoral)
8. SP 2015 GS490: Undergraduate Research Critical Theories in Education & Quantitative Methods (Undergraduate)
9. FA 2015 ARP 801: Seminar Community College History & Development – Course re-design (Doctoral)
10. FA 2014 ARP201: Introduction to Research Design (Undergraduate)

Courses Taught

Doctoral

FA 2018, FA 2017, FA 2016, FA 2015	ARP 801: Community College Development and History <i>San Diego State University</i>
SP 2018, SU 2016, SP 2016	ED 885: Seminar in Educational Program Planning & Evaluation <i>San Diego State University</i>
SP 2018, FA 2017, SP 2015	ED 836: Dissertation Research and Writing Support <i>San Diego State University</i>

Masters

FA 2014	ARP 610: Educational Leadership <i>San Diego State University</i>
FA 2018, FA 2017	ARP 622: Communication & Group Process in Student Affairs Leadership <i>San Diego State University</i>
SP 2018	ARP 747: Educational Leadership in a Diverse Society <i>San Diego State University</i>
FA 2016, FA 2015	ED 795A: Research Seminar <i>San Diego State University</i>
SP 2017, SP 2016	ED 795B: Research Seminar <i>San Diego State University</i>
SU 2014, FA 2014	ED 690: Methods of Inquiry <i>San Diego State University</i>

Undergraduate

SP 2018, SP 2017	ARFP: Seminar – Qualitative Research Methods <i>San Diego State University</i>
FA 2017, FA 2016	ARFP: Seminar - Critical Theories in Education <i>San Diego State University</i>
SP 2016	ARFP: Seminar - Critical Theories in Education and Quantitative Methods <i>San Diego State University</i>
SP 2015	GS490: Critical Theories in Education and Quantitative Methods <i>San Diego State University</i>
FA 2014	ARP 201: Intro to Statistics & Research Design in Education <i>San Diego State University</i>

Graduate Teaching

SP 2013	ED 795B: Research Seminar (Master's) <i>San Diego State University</i>
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SP 2009	Coun 503: Professional Orientation to Counseling (Master's) <i>University of San Diego</i>
FA 2008	Coun 504: Prepracticum in Counseling Techniques (Master's) <i>University of San Diego</i>
SP 2008	Coun 525: Group Dynamics (Master's) <i>University of San Diego</i>
SP 2008	PD 100: Lifelong Success (Undergraduate) <i>Southwestern College</i>

SERVICE

Service for the Department

A) Leadership

1. SU 2018 – Present **(OAK Item)** Search Committee Member, Rehabilitation Counseling Program, San Diego State University
2. SP 2017 – Present Faculty Advisor, SDSU Community College Leadership Alumni, San Diego State University
3. FA 2016 – Present Donor, Established the Vasquez Scholarship for Advancing Latinx Student Success. The scholarship is awarded to students in our Ed.D. program whose dissertations center on Latinx community college students, Latinx transfer students, and/or post baccalaureate attainment of Latinx transfer students.
4. FA 2015 – Present Faculty Advisor, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
5. FA 2015 – Present Program Admissions & Outreach Committee, EdD Community College Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
6. FA 2015 – Present Portfolio Review Committee, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
7. FA 2015 – Present Admissions Committee, MA Postsecondary Educational Leadership Program, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

B) Speaking Engagements

1. FA 2017 Invited Speaker, Interwork Institute Brown Bag Research Seminar Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
2. SP 2017 Invited Speaker, *Preparing for the Faculty Interview*, Critical Thinking for Career and Research Development Series, Joint PhD Program in Education with Claremont Graduate University, San Diego State University
3. FA 2016 Invited Speaker, *Reviewing for an Academic Journal*, Critical Thinking for Career and Research Development Series, Joint PhD Program in Education with Claremont Graduate University, San Diego State University
4. FA 2016 Invited Speaker, EOP/Ethnic Affairs Staff Meeting, San Diego State University

5. SP 2016 Invited Speaker, Interwork Institute Brown Bag Research Seminar Series, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University

Service for the College

A) Leadership

1. FA 2017 – Present **(OAK Item)** Diversity Committee Member, College of Education, San Diego State University

Service for the University

A) Leadership

1. 2016-2017; 2017-2018 Faculty Mentor, Sally Casanova Pre-Doctoral Scholars, CSU Office of the Chancellor, San Diego State University
2. 2016 – 2019 Faculty Mentor, Chancellor’s Doctoral Initiative Program, CSU Office of the Chancellor, San Diego State University
3. SP 2015, 2016, 2017, 2018 Faculty Advisor, Student Research Symposium, San Diego State University
4. SP 2015 Faculty Advisor, Student Mini-Grant Proposals, Division of Undergraduate Studies, San Diego State University
5. 2014 – Present Program Director/Instructor, Aztec Research Fellowship Program, San Diego State University
6. 2014 – 2017 Managing Editor, Journal of Applied Research in the Community College (JARCC), San Diego State University

B) Speaking Engagements

1. SU 2018 **(OAK Item)** Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
2. SP 2018 Invited Speaker, Gates to Success Lecture Series, San Diego State University
3. SP 2018 Invited Speaker, Price Community Scholars Program, San Diego State University
4. SU 2017 Invited Panelist, New Faculty Orientation, Faculty Advancement, San Diego State University
5. SU 2017 Invited Speaker, Transfer Student Success Workshop, EOP Transfer Bridge Program, San Diego State University
6. SP 2017 Invited Speaker, Student of Color Conference, San Diego State University
7. FA 2016 Invited Speaker, Untold Stories: Narratives of Faculty of Color, Center for Intercultural Relations, San Diego State University
8. SU 2015 Invited Speaker, Professor Expectations Workshop, EOP Transfer Bridge Program, San Diego State University
9. FA 2014 Invited Presenter, Article Writing Workshop, SDSU Community College Leaders Alumni Chapter, San Diego State University

Service for the Profession

A) Leadership

1. 2018 Selection Committee, Project MALES Graduate Scholars Program
2. 2018 **(OAK Item)** Committee Member, Bobby Wright Dissertation of the Year, Association for the Study of Higher Education (ASHE)
3. 2018 Discussant, American Association of Hispanics in Higher Education (AAHHE)
4. 2017, 2018 Discussant, Association for the Study of Higher Education (ASHE)
5. 2017 Committee Member, Council on Ethnic Participation (CEP) Mentor-Protégé Program Planning Committee
6. 2017 Chair, 2019 Conference Planning Committee, Council for the Study of Community Colleges (CSCC)
7. 2016 – 2018 Co-Chair, Research and Scholarship Committee, NASPA Latinx/a/o Knowledge Community
8. 2015 – 2018 Board Member, Council for the Study of Community Colleges (CSCC)
9. 2015 – Present Faculty Affiliate, UT Austin Project MALES, Faculty Affiliates Program
10. 2014 – Present Selection Committee, Graduate Student Fellowship Program, AAHHE
11. 2013 – 2015 Selection Committee, Early Career Scholar Award, Hispanic Sig, AERA
12. 2013 – 2017 Mentor, Mentor-Protégé Program, Council on Ethnic Participation (CEP)
13. 2011 – 2014 Managing Editor, Journal of African American Males in Education (JAAME)

B) Speaking Engagements

1. 2018 Invited Presenter
Menudo for the Spirit. To be presented at the Annual PUENTE Project Community College Counselor Leadership Training in Claremont, CA.
2. 2018 Invited Presenter
Menudo for the Spirit. Presented at the Annual Latina Leadership Network of California Community Colleges Conference in Buena Park, CA.
3. 2018 Invited Presenter, *Latino Male Research Agenda: The Research “Arc,”* National Symposium for Faculty and Research Affiliates, Project M.A.L.E.S. Co-presented with Dr. Luis Ponjuán.
4. 2017 Invited Speaker/Facilitator, Texas Education Consortium for Male Students of Color, Consortium Meeting, University of Texas at San Antonio
5. 2016 Invited Panelist, *Challenging Disparities in Education within Community Colleges: An Anti-Deficit Perspective*, Embedding Student Equity into the School of Continuing Education Culture, North Orange County Community College District
6. 2016 Invited Speaker, *The Role of Faculty in Supporting Men of Color at Community Colleges*, U.S. Department of Education, Office of Career, Technical, and Adult Education
7. 2015 Invited Speaker, *The Publication Process*, Council on Ethnic Participation (CEP), Association for the Study of Higher Education (ASHE), Denver, CO
8. 2014 Invited Speaker, *Partnerships to Engage Families in the Common Core Conversation* Intersegmental Coordinating Committee Tools for Success Conference Long Beach and Oakland, CA

C) Reviewer Activities

Journals

1. 2018 – Present Reviewer, Journal of Diversity in Higher Education
2. 2017 – Present Reviewer, Association of Mexican American Educators Journal (AMAE)
3. 2015 – Present Reviewer, Community College Review (CCR)
4. 2015 – Present Reviewer, Community College Journal of Research and Practice (CCJRP)
5. 2014 Reviewer, The Urban Review
6. 2013 – Present Reviewer, Journal of African American Males in Education (JAAME)

Associations

1. 2015 -Present Proposal Reviewer, American Association of Hispanics in Higher Education (AAHHE)
2. 2015 – Present Proposal Reviewer, Association for the Study of Higher Education (ASHE)
3. 2015 – Present Proposal Reviewer, Council for the Study of Community College (CSCC)
4. 2014 Reviewer, Chicano Latino Youth Leadership Project, Sacramento Leadership Conference
5. 2013 – Present Proposal Reviewer, Division J, American Educational Research Association (AERA)
6. 2013 – Present Proposal Reviewer, Hispanic Research Issues Special Interest Group, AERA
7. 2013 – 2015 Proposal Reviewer, Multicultural/Multiethnic Education Special Interest Group, AERA

Service for the Community

A) Leadership

1. 2018 - Present **(OAK Item)** Co-Chair, Scholarship Committee, MANA National Latina Association, San Diego Chapter
2. 2017 – 2020 Secretary, Statewide UC Berkeley Chicana Latino Alumni Association, 501c3
3. 2016 – 2017 Co-President, Statewide UC Berkeley Chicana Latino Alumni Association, 501c3
4. 2016 – 2018 Committee Member, UC Berkeley Chicanx Latinx Taskforce, Division of Equity & Inclusion
5. 2014 – Present Founder/Co-Chair, UC Berkeley Chicana Latino Alumni Association, San Diego Chapter
6. 2014 – 2018 Scholarship Committee Member, MANA National Latina Association, San Diego Chapter
7. 2010 – 2012 Member, Southwestern College Chicano/Latino Coalition, Chula Vista, CA
8. 2007 – Present Mentor, Southwestern College Puente Project, Chula Vista, CA

B) Speaking Engagements

1. SU 2017 Invited Speaker, MANA de San Diego, *Adelante Latina: Succeeding in College*, Tia's Program – Hermanitas Alumnae Seminar, San Diego, CA

2. SP 2017 Invited Keynote Speaker, *Latinx Graduate Student Association Graduation Ceremony*, University of San Diego, San Diego, CA
3. SP 2017, SP 2015 Invited Keynote Speaker, *UC Meet & Greet Luncheon*, Southwestern College, Chula Vista, CA
4. SP 2017, SP 2015 Invited Speaker, *Once a Puentista, Always a Puentista*, Southwestern College, Chula Vista, CA
5. SP 2017 Invited Speaker, *From Castle Park High School to Dr. Vasquez*, Adelante Mujer Conference, Chula Vista, CA
6. SP 2016 Invited Panelist, *Career Exploration: Stories of Successful Community College Transfer Students*, San Diego City College, San Diego, CA
7. FA 2015 Invited Keynote Speaker, *Focused Learning Empowered Excellence Youth Empowerment Program*, South Bay Community Services, School Programs, Presented at San Diego State University

Teaching/Service Related Awards/Honors

1. SP 2018 **(OAK Item)** Outstanding Latino/a Faculty: Service/Teaching in Higher Education Award, American Association of Hispanics in Higher Education (AAHHE)
2. SP 2017 Most Influential Faculty Member, Department of Administration, Rehabilitation, and Postsecondary Education, San Diego State University
3. 2017; 2008 Mentor of the Year, Puente Project, Southwestern College, Chula Vista, CA
4. 2016 – 2017 Exceptional Service Assigned Time, College of Education, San Diego State University
5. 2016 Nominated, University Senate Teaching Award, San Diego State University