

Felisha A. Herrera

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College of Education
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ACADEMIC BACKGROUND

- Ph.D. University of California, Los Angeles, California, Higher Education and Organizational Change– September 2012
Dissertation: *Community College Pathways: A Multilevel Examination of Institutional Roles in Student Outcomes*
Chair: Dr. Richard Wagoner. Committee: Dr. Mitchell Chang, Dr. Sylvia Hurtado, and Dr. Jennifer Krull
- M.A. University of California, Los Angeles, California, Higher Education and Organizational Change – June 2010
- M.A. University of New Mexico, Albuquerque, New Mexico, Educational Leadership/Higher Education – May 2009
- B.A. University of New Mexico, Albuquerque, New Mexico, Educational Linguistics/English – May 2008
- A.A.S. University of New Mexico-Taos (Branch Community College), Taos, New Mexico, Pre-Business Administration – May 2004

RESEARCH INTERESTS

Institutional Contexts; Community Colleges; Students of Color; Science Technology, Engineering, and Mathematics (STEM); Faculty of Color

TEACHING EXPERIENCE

Assistant Professor:

College of Education, Oregon State University, Corvallis, OR, August 2012 to present

- Tenure-track faculty in the Community College Leadership Program; teaching several graduate courses focused on advanced research methods and community college administration.
- Conducts research on higher education institutional structures, processes, and policies that impact educational pathways
- Research Affiliations: OSU Center for Latin@ Studies and Engagement (CL@SE); OSU Center for Research on Lifelong STEM Learning
- Directs and serves on doctoral dissertation and master's thesis committees
- Affiliated Faculty (serving on master's and doctoral committees: School of Public Policy)

Teaching Assistant:

Graduate School of Education & Information Studies, University of California, Los Angeles, CA, September 2009 to June 2012

- Served as a teaching assistant for several graduate courses including *History of Higher Education; The Community Junior College*

Adjunct Faculty:

University College, University of New Mexico, Albuquerque, NM, August 2006 to August 2009

- Developed and instructed courses designed to assist first year freshman to succeed in Algebra I and to promote student success math and science
- Conducted research on strength based teaching and the first year experience

RESEARCH EXPERIENCE**Research Analyst:**

Higher Education Research Institute (HERI), University of California, Los Angeles, CA, September 2009 to August 2012

- Co-researcher utilizing both quantitative and qualitative data analysis methods in the "post-Baccalaureate Experiences, Success, and Transitions (BEST)" research project examining the barriers to and facilitators of underrepresented racial minority students' pathways toward research careers in STEM fields
- Duties include subject recruitment; survey development and interview/focus group protocol; data collection, interview/focus group facilitation; data analysis; proficiency in SPSS, HLM, EQS, MPLUS, MLWIN, and NVIVO and other analysis software; and authoring reports and papers for publication

Research Associate:

Chicano Studies Research Center, University of California, Los Angeles, CA, August 2009 to September 2009

- Co-researcher in the *Hate Speech in the Media* Summer Institute Project
- Conducted qualitative analysis of media transcripts utilizing Transana

Research Associate:

College of Education, University of New Mexico, Albuquerque, New Mexico, May 2008 to August 2009

- Co-researcher in the *Web Based Teaching and Learning Across Culture and Age*, Spencer Foundation grant-funded study
- Duties included: subject recruitment; survey development and interview protocol development; data collection, interview facilitation; qualitative and quantitative data analysis; and authoring reports and papers for publication

HIGHER EDUCATION PROFESSIONAL EXPERIENCE**Administrator, Diversity Initiatives:**

Office of the Vice President for Equity and Inclusion, University of New Mexico, Albuquerque, New Mexico, September 2007 to August 2009

- Worked with the Interim VP to establish the new division including the development and implementation of office, financial and operating procedures
- Worked closely with the VP in the implementation of the diversity plan including development of campus-wide surveys; research and data collection; statistical presentation; coordination and facilitation of focus groups; meeting documentation and analysis of key themes; document production; and follow up initiatives
- Led efforts to develop comprehensive assessment plans for the division, including three ethnic student programs, to include plan development, implementation, and reporting of data for program improvement, financial reporting, and annual performance measures. Supervised and trained division employees
- Fiscal agent for the division managing a \$2.6 mil budget and four reporting units: Managed fiscal affairs of the division included budget planning; expenditure and cost analysis; financial reporting; approved all fiscal and HR processes on behalf of the VP; and developed fiscal control systems

Student Affairs Fellow:

Division of Student Affairs, University of New Mexico, Albuquerque, New Mexico, December 2008 to 2009

- Provided leadership for a variety of student affairs initiatives including: campus planning, grant writing, assessment and evaluation

Academic Advisor:

Linguistics Department, University of New Mexico, Albuquerque, New Mexico, August-2006 to September 2007

- Served as the academic advisor for the department's MA & PhD students
- Monitored, coordinated, and implemented student programs
- Developed student and alumni surveys and conducted statistical analysis of student data to prepare special reports

Grant and Grant Proposal Professional Intern:

Institutional Planning & Development, University of New Mexico - Taos, Taos, New Mexico, January 2006 to July 2006

- Internship included both grant research experience and grant proposal writing including submission of a successful grant proposal to the LANL Foundation for student scholarship funding
- Activities included: attending the Association of Fundraising Professionals International Conference on Fundraising; completion of the TGCI Grantsmanship Training Program; and completion of the UNM Grants Management Program

Unit Administrator:

University of New Mexico – Taos (Branch Community College), Taos, New Mexico, June 2003 to August 2006

- Coordinator for the UNM-Taos Advisory Board, Friends of UNM-Taos fundraising Council, and UNM-Taos Native American Advisory Board

- Contributed to several campus committees, including New Student Orientation, Graduation, and Campus Planning committees
- Organized and participated in recruitment initiatives
- Contributed to the branch's community college success program and co-developed and instructed college success courses

Tutor – English & Math:

Center for Academic Success and Achievement (CASA), University of New Mexico – Taos (Branch Community College), Taos, New Mexico, August 2002 to May 2003

- Provided instructional support individually for courses in English and Math
- Planned and conducted workshops, leadership and study skill activities

PUBLICATIONS

Peer Reviewed Publications:

- Herrera, F.A.,** Garibay, J. C., Garcia, G. A., & Johnston, M. P. (2013). Documenting Attitudes toward Undocumented Immigrant Access to Public Education: A Multilevel Analysis. *The Review of Higher Education* 36(4), 513-550. The Johns Hopkins University Press. **1st tier (6-10 % acceptance, multiple blind reviews) Impact Factor. 1.324; Eigenfactor Score: 0.00184; Article Influence Score:1.221**
- Eagan, M. K., Hurtado, S., Chang, M. J., Garcia, G. A., **Herrera, F. A.,** & Garibay, J. C. (2013). Making a Difference in Science Education: The Impact of Undergraduate Research Programs. *American Educational Research Journal*. doi: 10.3102/0002831213482038 **1st tier (7 % acceptance, multiple blind reviews) Impact Factor. 2.479; Eigenfactor Score: 0.00496; Article Influence Score: 1.816**
- Chávez, A. F., Ke, F., & **Herrera, F. A.** (2012). Clan, Sage, and Sky: Indigenous, Hispano, and Mestizo Narratives of Learning in New Mexico Context. *American Educational Research Journal*. 49(4), 775-806. doi: 10.3102/0002831212441498 **1st tier (7% acceptance, multiple blind reviews) Impact Factor. 2.479; Eigenfactor Score: 0.00496; Article Influence Score: 1.816**
- Garcia, G. A., Johnston, M. P., Garibay, J. C. **Herrera, F. A.,** & Giraldo, L. G. (2011). When Parties Become Racialized: Deconstructing Racially Themed Parties. *Journal of Student Affairs Research and Practice*, 48(1), 1–17. **15% acceptance, multiple blind reviews**

Book Chapter:

Chávez, A.F.; Ke, F. & **Herrera, F.A.** (2010). Experiences of Online Learners across Culture and Age. In R. Herrera's, *Innovations and Issues in International Higher Education*, University of Guadalajara Press, Mexico.

PUBLICATIONS IN PRESS

Herrera, F.A. & Hurtado, S. (in press). Community college pathways in the science technology, engineering and math (STEM) pipeline: National trends and implications for increasing representation. In J. L. Wood & R. T. Palmer (Eds.), *STEM Models of Success: Programs, Policies, and Practices in the Community College*. Charlotte, NC: Information Age Publishing.

JURIED CONFERENCE PRESENTATIONS**National:**

Garibay, J. C., **Herrera, F.A.**, Johnston, M. P., & Garcia, G. A. (2013, November). *A Multilevel Analysis of the Influence of Institutional and State Contexts on College Student Views Toward Denying Undocumented Immigrant Access to Public Education..* Association for the Study of Higher Education. St. Louis, MO.

Herrera, F.A. (2013, May). Assessing Institutional Effectiveness in an Era of Student Mobility. Association for Institutional Annual Forum, Long Beach, CA

Herrera, F.A. (2013, April). Charting Community College Pathways in System-wide Efforts to Promote College Persistence & Attainment in STEM National Association for Research in Science Teaching Annual International Conference, Rio Grande, Puerto Rico

Herrera, F.A. (2013, April). Diverse Pathways in the Two-Year Sector: Understanding Student Mobility Among STEM Students. Council for the Study of Community Colleges Annual Conference, San Francisco, CA

Herrera, F.A. (2013, April). Latino/a STEM pathways: National trends and implications. Council for the Study of Community Colleges Annual Conference, San Francisco, CA

Herrera, F.A. (2012, November). *Analyzing Community College Populations through the Beginning Postsecondary Students (BPS) and the Postsecondary Education Transcript Studies (PETS)*. Association for the Study of Higher Education Annual Conference, Las Vegas, NV.

- Herrera, F. A.** & Ayon, C. (2012, April). *The Role of Community Colleges in STEM Pathways*. American Educational Research Association Annual Conference, Vancouver B.C.
- Herrera, F. A.**, Hurtado, S., Garcia, G. A., & Gasiewski, J. (2012, April). *A Model for Redefining STEM Identity For Talented STEM Graduate Students* American Educational Research Association Annual Conference, Vancouver B.C.
- Eagan, M.K., Hurtado, S., Garibay, J., & **Herrera, F. A.** (2012, April). *Accentuating Advantage: Developing Science Identity during College* American Educational Research Association Annual Conference, Vancouver B.C.
- Herrera, F.A.** & Reyes McGovern, E. (2012, April). *Demystifying Myths: The Cultural Wealth of Latina Single Mothers*scholars. American Educational Research Association Annual Conference, Vancouver B.C.
- Herrera, F.A.** (2011, November). *Institutional Contexts among Two-year Colleges: A Multilevel Examination of the Community College Pathway*. Association for the Study of Higher Education. Charlotte, NC.
- Herrera, F.A.**, Hurtado, S., & Chang, M. (2011, November). *Maintaining Career Aspirations in Science, Technology, Engineering, and Mathematics (STEM) among College Students*. Association for the Study of Higher Education. Charlotte, NC.
- Herrera, F.A.**, Garibay, J. C., Garcia, G. A., & Johnston, M. P. (2011, November). *Documenting Attitudes Toward the Undocumented: A Multi-level Analysis of Student Views on Denying Undocumented Immigrants Access to Public Education*. Association for the Study of Higher Education. Charlotte, NC.
- Herrera, F.A.**, Richardson, F. M. & Garibay, J. (2011, June). *The Role of Policy in Constructing Values of Inclusion: A Critical Analysis of Hate/Bias Motivated Incident Reporting Procedures*. National Conference on Race & Ethnicity in American Higher Education. San Francisco, CA.
- Tran, M.C., **Herrera, F.A.**, & Garibay, J. (2011, June). *When Science Lacks Diversity and Social Relevance, Can Students be Objective Scientists and Still be Themselves?* National Conference on Race & Ethnicity in American Higher Education. San Francisco, CA.
- Eagan, M.K., **Herrera, F.A.** Hurtado, S., & Garibay, J. (2011, June). *Faculty Support Networks: Promoting Meaningful Interactions in STEM*. Association for Institutional Research Annual Forum. Toronto, Ontario.

- Gasiewski, J., **Herrera, F.A.**, & Mosqueda, C. (2011, June). *The Pathway to Loneliness: When Institutional Support Really Matters for STEM Graduate Students*. Association for Institutional Research Annual Forum. Toronto, Ontario.
- Herrera, F.A.** (2011, April). *The Influence of Institutional Characteristics on the Community College Pathway: Examining the Two- year Institutional Context*. Council for the Study of Community Colleges Annual Conference, New Orleans, LA.
- Herrera, F.A.** & Hurtado, S. (2011, April). *Maintaining Initial Interests: Developing Science, Technology, Engineering, and Mathematics (STEM) Career Aspirations Among Underrepresented Racial Minority Students*. American Educational Research Association Annual Conference, New Orleans, LA.
- Eagan, M.K., **Herrera, F.A.** & Hurtado, S. (2011, April). *Crashing the Gate: Identifying Alternative Measures of Student Learning in Introductory Science, Technology, Engineering, and Mathematics Courses*. American Educational Research Association Annual Conference, New Orleans, LA.
- Tran, M.C., **Herrera, F.A.**, & Gasiewski, J. (2011, April). *STEM Graduate Students' Multiple Identities: How Can I Be Me and Be a Scientist?* National Association for Research in Science Teaching Annual International Conference. Orlando, FL.
- Hurtado, S., Tran, M.C., **Herrera, F.A.**, & Gasiewski, J. (2010, November). *Exploring the Intersectionality of Science and Racial Identity through Graduate Student Experiences*. Association for the Study of Higher Education. Indianapolis, IA.
- Herrera, F.A.**, Gasiewski, J., Tran, M.C., Hurtado, S., & Jacquez, R. (2010, October). *Success Stories: How Social Identities Affect Students' Educational Trajectories in STEM*. American Association for Colleges & Universities Annual Meeting. Houston, TX.
- Eagan, M.K., Hurtado, S., & **Herrera, F.A.** (2010, October). *Crashing the Gate: Improving Student Learning in Introductory STEM Courses*. American Association for Colleges & Universities Annual Meeting. Houston, TX.
- Eagan, M.K., Garcia, G.A., **Herrera, F.A.**, Garibay, J., Hurtado, S., & Chang, M.J. (2010, June). *Making a Difference in Science Education for Underrepresented Students: The Impact of Undergraduate Research Programs*. Association for Institutional Research Annual Forum. Chicago, IL.
- Gasiewski, J., Tran, M.C., **Herrera, F.A.**, Garcia, G.A., Newman, C.B. (2010, June). *Barricades, Bridges, and Programmatic Adaptation: A Multi-*

campus Case Study of STEM Undergraduate Research Programs.
Association for Institutional Research Annual Forum. Chicago, IL.

Herrera, F.A., Chávez, A.F., & Ke, F. (2010, April). *Web-Based Graduate Education: An Examination of Approaches, Pedagogy, and Student Experiences.* American Educational Research Association Annual Conference, Denver, CO.

Chávez, A.F., Ke, F., & **Herrera, F.A.** (2010, April). *Cultural Constructs in Web Based Teaching and Learning.* American Educational Research Association Annual Conference, Denver, CO.

Chávez, A.F., Ke, F., & **Herrera, F.A.** (2009, November). *Deconstructing Culture in Web Based Courses.* Association for the Study of Higher Education Annual Conference, Vancouver B.C.

Chávez, A.F. Ke, F. & **Herrera, F.A.** (2009, April). *Web-Based Teaching & Learning Across Age & Culture.* American Educational Research Association Annual Conference, San Diego, CA.

Herrera, F.A. (2008, October). *Learning to Listen: Self-Reflection in Intercultural Communication.* Diversity Leadership Conference, Albuquerque, NM.

De Leon, J., **Herrera, F.A.,** & Touson, F.M. (2009, February). *Addressing Acts of Hate on Campus.* New Mexico Higher Education Assessment & Retention Conference, Albuquerque, NM.

Chávez, A.F. & **Herrera, F.A.** (2008, December). *Teaching and Retaining High Risk Students in College Classrooms.* New Mexico Higher Education Assessment & Retention Conference, Albuquerque, NM.

State/Local/Institutional:

Herrera, F.A., Garibay, J. C., Garcia, G. A., & Johnston, M. P. (2012, October). *Documenting Attitudes Toward the Undocumented: A Multi-level Analysis of Student Views on Denying Undocumented Immigrants Access to Public Education.* OSU Center for Latin@ Studies and Engagement (CL@SE), Corvallis, OR.

Herrera, F.A. (2008, April). *Faculty Development for Educational Technology.* UNM Organizational Learning and Instructional Technology Expo, Albuquerque, NM.

Herrera, F.A. (2008, November). *Learning to Listen: Self-Reflection in Intercultural Communication.* UNM College of Education Colloquium Series, Albuquerque, NM.

Chávez, A.F. & **Herrera, F.A.** (2007, December). *Strength Based Approaches to Teaching and Retaining High Risk Students in the College Classroom*. Governor Richardson's Higher Education Summit, Albuquerque, NM.

INVITED WORKSHOPS & SEMINARS

Herrera, F.A. (2012, November). The Role of Theory in Research: Utilizing Organizational and Student Development Perspectives to Examine Persistence. Community College Leadership Program Friday Series. Silver Falls, Oregon.

Herrera, F.A. (2009, June). *Assessment of Student Affairs Cultural Programs*. Office for Equity & Inclusion Development Series, University of New Mexico, Albuquerque, New Mexico.

Herrera, F. (2008, May). *Valuing Students' Strengths to Promote Student Success*. Freshman Academic Choices Program Faculty Orientation, University of New Mexico, Albuquerque, New Mexico.

FUNDED RESEARCH GRANTS

Quantitative Analysis in Educational Research: Teaching Statistics Through Applied Research. Amount: \$3,500. Principal Investigator. Ecampus Project Development Funding. Duration: April 2013 – September 2013

Doctoral Research Sequence Alignment and Redesign. Principal Investigator. Amount: \$2,200. L.L. Stewart Faculty Development Award. Duration: April 2013 – September 2013.

Latino Educational Assessment. Amount: \$2,000. Co-investigator. Casa Latinos Unidos de Benton County with financial support from the Benton/Linn Health Equity Alliance. Duration of project: January 2013 – December 2014.

The Influence of Institutional Contexts on the Community College Pathway. Principal Investigator. Amount: \$5,000. Graduate Summer Mentorship Program—University of California, Los Angeles. Duration of project: June 2011 – July 2012.

Documenting Attitudes Toward the Undocumented: A Mixed Methods Study of Undergraduate Students' Perspectives. Co-Principal Investigator with Marc Johnston, Gina Garcia, and Juan Garibay,. Amount: \$300. Committee for Multicultural Affairs Research Grant—American College Personnel Association - Washington, DC, 2011. Duration of project: March 2011 – April 2012

Institutional Supports and Barriers for Community Based Participatory Research among Faculty of Color. Principal Investigator. Amount: \$5,000. Graduate Summer Mentorship Program—University of California, Los Angeles. Duration of project: June 2010 – July 2012.

TEACHING

AHE 599 Quantitative Analysis in Educational Research II

Oregon State University, Corvallis, OR

- A doctoral-level course part of a two-course sequence designed to prepare students to meet the graduate standards for quantitative research methods in AHE programs by developing the conceptual and technical skills needed for designing and executing empirical research utilizing statistical packages. Higher-level statistical techniques are emphasized. PREREQ: Introductory statistics course.
*Led efforts redesign this course and the entire research sequence to provide more applied research experience with national data.

AHE 612 Research Perspectives in Education

Oregon State University, Corvallis, OR

- A doctoral-level course introducing a variety of research perspectives. Specifically how they are influenced by world views and theory, and how these world views and theory influence research. PREREQ: AHE 562 or AHE 565. COREQ: Introductory statistics course.

AHE 614 Advanced Quantitative Research Methods in Education

Oregon State University, Corvallis, OR

- A doctoral-level course aimed at the development of students' conceptual and practical understanding of the applied quantitative research techniques and strategies that are necessary to critically evaluate educational policies and practices, by designing quantitative studies, recognizing the limitations of such studies, and interpreting results to inform decision-making. Students will increase their competence in the role of scholar/researcher by identifying pertinent databases and determining appropriate quantitative methods to address research questions in education. PREREQ: AHE 613.

AHE 640 Community College Administration

Oregon State University, Corvallis, OR

- A doctoral-level course addressing current leadership/management theories and issues, systems or organization, patterns of internal and external governance, institutional planning, and issues of institutional advancement directed specifically at community colleges.

SED 606 Projects

Oregon State University, Corvallis, OR

- Advanced directed individual study or research for graduate students..

EDUC 209A – History of Higher Education

University of California, Los Angeles, CA

- A master's and doctoral level course designed to provide an understanding of the major eras in history of higher education. Topics include issues concerning access, diversity, parental choice, cultural literacy, teacher empowerment, and role of popular media.

EDUC 263 – The Community Junior College

University of California, Los Angeles, CA

- A master's and doctoral level course designed to provide an understanding of the history and development of community colleges; their students and faculty; community college curriculum and programs; and the governance, administration, and finance/funding of community colleges.
*Lead efforts to redesign the course content to focus on the history and role of two-year colleges in serving diverse populations, which designated the course to fulfill the diversity-focus course requirements of the Master's in Student Affairs program.

UNIV 101 – Intermediate Algebra

University College, University of New Mexico, Albuquerque, NM

- An undergraduate course designed to promote first year freshman to advance in Algebra I. Curriculum focused on innovative mathematics teaching techniques and collaborative learning.

GS 293 – Student Success in College

University of New Mexico – Taos, Taos, New Mexico

- An undergraduate community college course designed to promote student success and retention among undergraduate students. Curriculum focused specifically on promoting first generation, non-traditional students to successfully navigate the postsecondary pipeline.

ADVISING & MENTORING

Dissertation and Thesis Committees

PhD, Secondary Professor

Anna Davies, OSU Community College Leadership Program, College of Education

PhD, Committee Member

Jennifer Collins, OSU Science and Math Education, College of Education

MPP, Committee Member

Rachel Erstad, OSU Public Policy, College of Liberal Arts

MA, Graduate Council Representative

Melissa Crocker, OSU Interdisciplinary Studies (Women, Gender, and Sexuality Studies, Ethnic Studies, and Contemporary Hispanic Studies), College of Liberal Arts

SERVICE

Local/Institutional:

Faculty/Staff Quality Committee member, College of Education, Oregon State University, 2012-present

AHE Faculty Search Committee member, College of Education, Oregon State University

Fullbright Committee member, Oregon State University, 2012-present

Redesign of AHE research sequence courses, including:
leading and submitting redesign proposal; obtaining funding to redesign two courses, participating Ecampus training; researching and compiling materials on best practices for teaching statistics; working Ecampus course designer to develop video tutorials, interactive assignments, and integration of statistics software

Research Affiliations: OSU Center for Latin@ Studies and Engagement (CL@SE); OSU Center for Research on Lifelong STEM Learning

National:

Proposal Reviewer, National Science Foundation (NSF), 2013

Manuscript Reviewer, Community College Journal of Research and Practice

Conference Reviewer for the Association for the Study of Higher Education (ASHE), ongoing

Conference Reviewer for the American Educational Research Association (AERA), Division J: Higher and Postsecondary Education and Division I: Education in the Professions, ongoing

Conference Reviewer for the National Association for Research in Science Teaching (NARST), ongoing

Student Editorial Board, *Interactions Journal*, UCLA, 2011-2012

ASSOCIATION AND COMMITTEE MEMBERSHIPS

Council for the Study of Community Colleges, 2010-present

National Association for Research in Science Teaching, 2010-present

American Association of Colleges & Universities, 2009-present

American College Personnel Association, 2009-present

American Association of University Women, 2008-present

American Educational Research Association, 2008-present

Association for the Study of Higher Education, 2008-present

Association for Institutional Research, 2009-present

NASPA-Student Affairs Administrators in Higher Education, 2008-present

NM Association of Student Affairs Professionals, 2008-2009

International Listening Association 2007-2009

Association of Fundraising Professionals, 2005-2006

FELLOWSHIPS & AWARDS

Philip and Aida Siff Fellowship, University of California, Los Angeles, 2011

UC Regents Fellowship, University of California, Los Angeles, 2011

Mary Elizabeth Jensen Award, University of California, Los Angeles, 2011

UC Regents Fellowship, University of California, Los Angeles, 2009

Mary Elizabeth Jensen Award, University of California, Los Angeles, 2009

Philanthropic Educational Organization, Continuing Education Scholarship, 2008

Women's Resource Center Scholarship, University of New Mexico, 2007

Ida Romero Memorial Scholarship, University of New Mexico, 2007

Provost Committee for Staff Scholarship, University of New Mexico, 2006

UNM-Taos Honor Society Scholarship, University of New Mexico-Taos, 2005

ACTIVITIES AND HONORS

Association for the Study of Higher Education (ASHE) Internship, ASHE annual conference, 2008

Stanford STANDOUT Participant, Stanford University, 2008

Magna Cum Laude Honor, University of New Mexico, 2007

UNM-Taos Honor Society, University of New Mexico – Taos, 2002-2004

REFERENCES

Available upon request.