

## Marilee J. Bresciani Ludvik, Ph.D.

Professor, Department of Administration, Rehabilitation, and  
Postsecondary Education at San Diego State University  
5500 Campanile Dr., EBA 225, San Diego, CA 92124  
619/594-8318 (Office)  
619/733-3278 (Cell)  
619/594-4208 (Fax)

[Marilee.Bresciani@mail.sdsu.edu](mailto:Marilee.Bresciani@mail.sdsu.edu)

### I. EDUCATION

A. Institution	Years Attended	Degree	Major Field
University of Nebraska	1991 – 1995	Ph.D.  <b>Title of Dissertation:</b> Becoming a Multicultural Advocate: A Grounded Theory Study	Administration, Curriculum, and Instruction with emphasis in Higher Education
Hastings College	1988-1990	Master of Arts in Teaching	With emphasis in Music Education
University of Arizona	1987-1988		Vocal Performance
University of Nebraska at Omaha	1984-1985		Vocal Performance
Hastings College	1983-1984 and 1985-1987	Bachelors in Music Education	With emphasis in vocal performance

Organization	Years Certified or Completed	Certification or Training Completed	Description
Life Mastery Institute	March, 2018	Certified Transformational Life Coach	This training program uses evocative coaching to bring awareness of moment-to-moment choice and how that choice then impacts one's overall well-being as well as organizational well-being (e.g., human flourishing).
Mindful Schools Educators Essentials	Spring 2017	N/A	A course to teach the Mindful Schools Curriculum to grades 1-12
Dr. Suhas Kshirsagar National Ayurvedic Medical Association	Spring 2017	N/A	Ayurvedic counseling and Vedic counseling
Mind and Life Institute	Summer, 2016	Summer Research Institute	Interdisciplinary contemplative

			practice and research conversations
University of California-San Diego Center for Mindfulness	Spring, 2016 to Present	Mindfulness-Based Stress Reduction (MBSR) Practicum with on-going mentoring	Practicum to teach MBSR; Officially a <i>Qualified</i> MBSR Teacher in Training with ongoing mentoring
Search Inside Yourself Leadership Institute (SIYLI) Facilitator Training	2014	Search Inside Yourself Leadership Institute Certified Instructor	Search Inside Yourself Leadership Institute teacher training (1-year program)
Omega Institute	February 23-March 1, 2014	7-Day Professional Training in MBSR	Training to teach Mindfulness-Based Stress Reduction (MBSR)
University of California-San Diego Center for Mindfulness	Fall, 2013	N/A	Compassion Cultivation Training (CCT) 8-week class completion
Harvard Medical School	October, 2013	N/A	Mindfulness and Psychotherapy CEUs
University of California-San Diego Center for Mindfulness	Spring, 2013	N/A	Mindfulness-Based Stress Reduction (MBSR) 8-week class completion
Chopra Center for Well-Being	2012	Primordial Sound Meditation	Teaching meditation with primordial sound and breath awareness
Yoga Alliance	2012	200 Plus hour yoga teacher	Yoga teacher training through Baptiste Yoga

## **II. TEACHING POSITIONS AND RANKS HELD**

<b>Institution</b>	<b>Rank</b>	<b>Date</b>	<b>Major Subject</b>
California State San Marcos	Volunteer	2016-Present	MBSR
San Diego State University	Professor	8/2009 –present	Postsecondary Educational Leadership for Ed.D. and M.A.
San Diego State University	Associate Professor	7/2006 – 8/2009	Postsecondary Educational Leadership, with emphasis in Student Affairs and Ed.D. in Community College Leadership
Texas A&M University	Visiting Associate Professor	9/2004 – 6/2006	Higher Education
North Carolina State University	Visiting Assistant Professor	8/1999 – 5/2006	Higher Education
Pre-School Teacher	Phoenix Pre-School	2/1998 – 5/1998	Two Year Olds

Graduate Lecturer	University of Nebraska at Kearney	8/1995-8/1996 and 8/1997- 12/1997	Educational Leadership and Educational Psychology
-------------------	-----------------------------------	-----------------------------------	---------------------------------------------------

### III. ADMINISTRATIVE POSITIONS

<b>Institution</b>	<b>Title</b>	<b>Date</b>	<b>Primary Responsibility</b>
UNESCO MGIEP	Senior Research Fellow	1/2017 12/2017	In collaboration with the UNESCO MGIEP team in New Delhi, India to design 2 teacher trainings and 2 different types of mindful compassion courses for Grades 6- college level in various formats and modalities. Design research methodology for each version of each course to be made available for 20 countries.
San Diego State University	Faculty Program Coordinator for the Interdisciplinary Leadership Minor	6/2015 to 5/2016	Coordinate the academic program, including curriculum planning, recruitment of students and adjunct faculty, academic advising, research supervision, marketing of program and program review, mentoring junior faculty; internship sites, and facilitating community partner communication
San Diego State University	Designer and Coordinator, Institutional Research, Planning, and Assessment Certificate	2014 - 2016	Coordinate the academic program, including curriculum planning, assessment, and revision, faculty workload assignments; recruiting of students and faculty; academic advising; marketing of program; administer program
San Diego State University	Interim Co-Director, Interwork Institute	8/2013 – 12/2013	Develop partnerships and collaborations for multi-disciplinary curriculum, courses, training, and grant initiatives; mentor faculty in creative idea development; identify alternative funding sources

Rushing to Yoga Foundation	Founder and Curriculum Designer	1/2013-Present	Founded and completed legal paperwork for official 501(c)3 status; collaboratively developed business plan and marketing plan; fund-raise, manage; and collaboratively develop programs that advance peace and compassion in higher education through attention, emotion, and cognitive regulation training of higher education students, faculty, and administrators
San Diego State University	Program Coordinator for the Ed.D. in Community College/Postsecondary Education Leadership, Leadership Minor	5/2008 – 12/2013	Collaboratively design and coordinate the academic program, including curriculum planning, faculty workload assignments, and recruiting of students and faculty; academic advising, supervising research; marketing of program; administering program review, and other state, institution, and accreditation reporting, including facilitation of a successful five-year WASC substantive change review; enrollment planning, budgeting, and building of doctoral infrastructure including mentoring junior faculty.
San Diego State University	Program Coordinator for the Masters in Postsecondary Educational Leadership Program in Student Affairs/Services, Masters in Postsecondary Educational Leadership	7/2006 – 2010 8/2014-5/2016	Coordinate the academic program, including curriculum planning, recruitment of students and adjunct faculty, academic advising, research supervision, marketing of program and program review, mentoring junior faculty; securing graduate assistantships, internship sites, and facilitating community partner communication with UCSD and SDSU
San Diego State University	Co-Director for the Center of Educational Leadership, Innovation, and Policy	7/2006 – 2012	Direct the postsecondary arm of the Center including recruitment of research associates and identification of resources.

Texas A&M University	Assistant Vice President for Institutional Assessment	2004-2006	Coordinate college efforts around institutional accountability with regard to undergraduate and graduate program review, administrative program review, core curriculum assessment, and institutional strategic planning. Develop a formal division assessment plan and monitor its implementation. Work with the Dean of Faculties to develop a model for the scholarship of teaching and learning. Identify and develop faculty and staff support initiatives for assessment of student learning and development, and supervise several units that contributed to institutional accountability.
North Carolina State University	Director of Assessment for Undergraduate Studies	2001-2004	Implement academic, co-curricular (outside of classroom), academic and student support services, and general education program review and outcomes-based assessment. Foster open dialogues among faculty and administrators to ensure systematic feedback and revisions of process so that it is meaningful, efficient, and effective. Assist with accreditation preparation and encourage collaboration with community partners.
North Carolina State University	Coordinator for Planning and Comparative Studies	1999-2001	Enrollment planning and analysis and institutional peer comparisons
University of North Carolina – Chapel Hill	Interim Assistant Director, Scholarships and Student Aid	1998-1999	Financial aid and enrollment planning leveraging analysis
University of Nebraska-Kearney	Interim Director of Academic Advising and Special Projects, Enrollment Management	1997	Direct the academic advising program for deciding students and conduct enrollment planning analysis
University of Kansas Medical Center	Assistant Dean of Student Services and Registrar	1996-1997	Registrar; manage enrollment management functions; address student conduct and wellness issues; represent the Dean of Students in her absence

University of Nebraska at Kearney	Financial Aid Counselor and Special Projects Officer	1994-1996	Financial aid advisor, enrollment management analysis and planning
Concordia College	Assistant Director, Degree Completion Program	1993-1994	Course Instructor, recruit for degree completion program
University of Nebraska at Kearney	Assistant Director, Student Union	1991-1993	Manage student development and activities programs, as well as manage the university student union
Hastings College	Director of Alumni Relations	1988-1990	Manage alumni development and outreach, participate in college fundraising initiatives.

#### **IV. COURSES and CURRICULUM DESIGNED and TAUGHT**

##### **UNESCO MGIEP**

###### ***Online Courses for Teacher Training:***

- Mindfulness, Empathy, & Compassion Cultivation (MEC) for college instructors – 10 weeks
- Mindfulness, Empathy, & Compassion Cultivation (MEC) for Grades 6-12 teachers – 10 weeks

###### ***Online Courses for Students:***

- Mindfulness, Empathy, & Compassion Cultivation (MEC) for college students – 8 weeks and 16 weeks

###### **Face-to-face Course for Students:**

- Mindfulness, Empathy, & Compassion Cultivation (MEC) for Grades 6-12 teachers – 8 weeks and 10 weeks

##### **San Diego State University**

- *Served as a part of the Team that initially designed the **EdD in Postsecondary Educational Leadership with a Community College Concentration***
- *Led the re-design of the **Masters in Postsecondary Education Leadership - Student Affairs** concentration*
- *Served as a part of the Team that designed the initial **Interdisciplinary Leadership Minor** and assisted with its later revitalization*
- *Designed the **Certificate in Institutional Research, Planning and Assessment** – four courses: ARP 727 - Emerging Issues: Introduction to Institutional Research, ARP 725- Institutional Planning, Analysis, and Assessment, ARP 611 - Program Development and Evaluation in Postsecondary Education, and ARP 760- Internship.*

###### ***EdD Courses:***

- ARP 760 – Internship Supervision - Hybrid
- ED 836a, ED 836b, and ED 836c – Dissertation Research Methodology and Writing Support, 3 consecutive semesters
- ED 815 – Re-Thinking Leadership, incorporating MBSR, attention, emotion, cognitive and self-regulation training, with a wide array of leadership theories; this is a flipped classroom design
- ED 860 – Leading Organization Change, incorporating mindful organizational change practices
- ED 899 – Dissertation Supervision

### ***Masters of Arts Courses:***

- ARP 610 - Educational Leadership for the postsecondary education cohort for students in the Pacific – Hybrid
- ARP 610 - Educational Leadership for the postsecondary education cohort, incorporating in attention, emotion, cognitive and self-regulation training, and mindful leadership practices
- ARP 621- Foundations in Student Development Theory
- ARP 755 - Governance and Policy Development in Postsecondary and Disability Systems for the postsecondary education cohort for students in the Pacific
- ARP 760 – Internship Supervision
- ARP 798 Special Topics – Thesis Preparation
- ARP 799 – Thesis Supervision
- ED 795 A and ED 795 B – Mixed Methods Research Seminar, 2 consecutive semesters
- ED 795 A and ED 795 B – Outcomes-Based Assessment Program Review and Institutional Research, 2 consecutive semesters of a flipped classroom design

### ***Undergraduate Courses:***

- GEN\_S100A University Seminar course for first-year, first time, commuter students; this is a collaboratively re-designed flipped classroom course

**Integrative Inquiry** – an 8, 10, or 16-week attention, emotion, and cognitive regulation training course that students enroll in for free and that I voluntarily teach as an overload in order to reduce students’ stress and anxiety, increase their attention, emotion, and cognitive regulation as well as students’ compassion, well-being, resilience, and conscious choice-making.

**Integrative Inquiry App** – an attention, emotion, and cognitive regulation training app available to students in 4, 6, 8, 10, and 16-week daily training programs.

**Assessment Fundamentals** – a 10-module online webinar developed for the National Association for Student Affairs Personnel Administrators (NASPA, Inc.).

**Equity Driven, High Achievement Student Success Data Processing**– a 3-part webinar series designed for Innovative Educators

**Cultivating Resilience and Growth Mindset** – a 2-part webinar series designed for Innovate Educators

**Reducing Implicit Bias via Mindful Compassion Cultivation** – a 2-part webinar for Innovative Educators

**Transforming Minds within Educational Systems** – a 6-part webinar series designed for UNESCO MGIEP

### **Texas A&M University**

#### ***Graduate Course:***

- EDAD 689-600 Special Topics in Assessing Student Learning & Development

### **North Carolina State University**

#### ***Graduate Courses:***

- EAC795F Enrollment Management
- EAC 692 Masters Research Project in Assessment
- EAC 779 Evaluation in Non-Formal Adult Education (on-line and face-to-face course for doctoral students)
- EAC 830 Doctoral Independent Study in Assessment Research

### **University of Nebraska-Kearney**

#### ***Undergraduate Course:***

- Learning Skills 103 University Foundations – Freshman Success Course.

### ***Master of Arts Courses:***

- Professional Teacher Education (PTE) 870 Human Relations (state mandated multicultural awareness course for teachers)
- PTE 899 Developing and Implementing the Multicultural Curriculum, and Counseling and School Psychology
- Counseling and School Psychology C&SP 800 Advanced Educational Psychology

### **COURSES not DEVELOPED but TAUGHT:**

**Mindfulness-Based Stress Reduction (MBSR)** – an 8-week course designed by Professor Jon Kabat-Zinn from the University of Massachusetts that is shown to significantly reduce participants' stress and increase overall well-being.

## **V. STUDENT RESEARCH SUPERVISION**

### **Masters Students Mentored**

Since 2006, every semester, I have the privilege of mentoring 14 to 24 students in their reflective student learning portfolio process and career and personal development.

### **Thesis Completed**

2017, San Diego State University, Chair  
Savannah McCully, M.A.

*Exploring Metacognition in Graduate Student Affairs Professionals*

2015, San Diego State University, Committee Member  
Kevin Corcoran, M.A.

*Evaluating Mindfulness Impact on Non-Reactive Communication Styles*

2014, San Diego State University, Chair  
Matthew Evrard, M.A.

*Exploring the Efficacy of Integrative Inquiry in Doctoral Students: A Training Program Designed to Reduce Stress and Anxiety and Increase Critical Thinking Dispositions*

2011, San Diego State University, Chair  
Evan Parry, M.A.

*The Sophomore Year at a Faith-Based University: Exploring Curricular and Co-Curricular Development*

2010, San Diego State University, Chair  
Crystal Schloemer, M.A.

*A Quantitative Analysis of Learning Outcomes in Postsecondary Students Performing Service Abroad*

2002, North Carolina State University, Committee Member  
Kerith M. Bowman, M.S.

*A Descriptive Analysis of Graduate Advising and Orientation in Two Cases*

### **Dissertations Completed**

2018, San Diego State University, Chair  
Poppy Fitch, Ed.D.

*Patchworking our Future: A Model of Foster Youth College Success*



- 2018, San Diego State University, Chair  
Eric Washington, Ed.D.  
*Exploring Veterans Successful Completion of a Degree within 36 months*
- 2017, San Diego State University, Chair  
Angelina Yang, Ed.D.  
*Exploring Ethnic Identity Development through Three Lenses of Inquiry*
- 2017, San Diego State University, Chair  
Michelle Vogel Trautt, Ed.D.  
*Examining Decreased Stress and their Correlation with Learning Outcomes*
- 2017, San Diego State University, Chair  
Greg Wilson, Ed.D.  
*Exploring Effective Evidence-Based Decision Making Practices in Higher Education*
- 2016, New England College, Committee Member  
Anne Hopkins-Gross, Ed.D.  
*Exploring the Effectiveness of Mindfulness Methodology on Student Affairs Practitioners' Overall Well-Being*
- 2016, San Diego State University, Chair  
Shannon Nolan, Ed.D.  
*Exploring the Role of Spiritual Development in Leadership Development Programs*
- 2016, San Diego State University, Chair  
Dilcie Perez, Ed.D.  
*Exploring the Creation of Third-Space Collaboration among Postsecondary Presidents and Vice-Presidents*
- 2015, San Diego State University, Chair  
Lisa McCully, Ed.D.  
*Exploring the Experience of Undergraduate Adult Learners enrolled in a Predominately Traditional University*
- 2014, San Diego State University, Committee Member  
Pearl Lopez, Ed.D.  
*Evaluating the Effectiveness of a Summer Bridge Program*
- 2014, San Diego State University, Chair  
Cynthia Rico, Ed.D.  
*Evaluating the Efficacy of On-Line Educational Planning for Community College Counselors*
- 2013, San Diego State University, Chair  
Rasha Roshdy, Ed.D.  
*Understanding Military Cultural Effects on Arabic Teachers Experiences Teaching Special Forces Arabic Language and Culture*
- 2013, San Diego State University, Chair  
Saman Yagmahee, Ed.D.  
*Predicting Degree Completion with Institutional Characteristics and Practices in California Community Colleges*
- 2013, San Diego State University, Chair  
Bridget Herrin, Ed.D.  
*Predicting Academic Self-Efficacy in California Community Colleges' First-Generation Students*

- 2012, San Diego State University, Chair  
Wendy Bracken, Ed.D.  
*Interaction Between Engagement and the Big Five Personality Characteristics on Academic Success of First Year College Students*
- 2012, University of San Diego, Committee Member  
Emily Marx, Ph.D.  
*Exploring the Role of Self-Authorship in New Student Affairs Professionals' Student Advising Practices*
- 2012, San Diego State University, Committee Member  
Henri Migala, Ed.D.  
*A Comparative Analysis of ESL in a Southern California Community College*
- 2011, San Diego State University, Chair  
Paul DeWine, Ed.D.  
*The Structural and Psychosocial Transition Process of a Community College Student to a Research University*
- 2011, San Diego State University, Chair  
Chris Hyashi, Ed.D.  
*Academic Self-Efficacy Beliefs in Mexican American Community College Students*
- 2011, San Diego State University, Committee Member  
Marsha Gable, Ed.D.  
*Bringing Voice to Silenced African American Women Administrators at Predominately White Institutions*
- 2010, San Diego State University, Chair  
Chris Sullivan, Ed.D.  
*The Influence of Faculty Professional Development on Basic Skills Curriculum Design*
- 2010, San Diego State University, Chair  
Irina Weisblat, Ed.D.  
*Basic Skills for the New Millennium: Global Competences through Postsecondary Business Education.*
- 2010, San Diego State University, Chair  
Reggie Blaylock, Ed.D.  
*Exploring Successful Transfer Bridge Programs*
- 2009, San Diego State University, Chair  
Lauren Weiner, Ed.D.  
*Service-Learning: Factors that Lead to Sustainable Programs*
- 2006, University of North Carolina – Chapel Hill, Committee Member  
Meagan Oakleaf, Ph.D.  
*Assessing Information Literacy Skills: A Rubric Approach*
- 2005, North Carolina State University, Committee Member  
Jerrid Freeman, Ed.D.  
*Postsecondary Education for the Underserved in America: A Study of Highly Non-Traditional Students in Community Colleges*
- 2005, North Carolina State University, Committee Member  
Barbi Hunnicutt, Ph.D.  
*Students' Perceptions and Experiences in a Learning Environment that Uses an Instructional Game as a Teaching Strategy*

2004, North Carolina State University, Committee Member  
Lynda Horhota Hanbourger, Ed.D  
*Decision-Making, Gender, and Field of Academic Major Choice*

### **Dissertations In Progress**

Anticipated 2019, San Diego State University, Chair  
Sandra Kahn, Ed.D.  
*Exploring Critical Race Theory as Inquiry within Higher Education*

Anticipated 2019, San Diego State University and Claremont Graduate University, Co-Chair  
Thupten Tashi, PhD  
*Exploring School Discipline Practices among Tibetan Refugee Schools in India*

Anticipated 2019, New England College, Committee Member  
Michael Bliss  
*Measuring Learning in Student Affairs*

## **VI. CONSULTATIONS AND WORKSHOPS**

Outcomes-based assessment program review and/or institutional research workshops and consultations have been conducted at the following organizations from 1999-present:

Academic Impressions, AAC&U, ACPA, Inc., Argosy University, Ashford University, Asia Pacific University – Japan, Bimidji State University, Brigham Young University – Provo, Bronx Community College, Broward Community College, California Poly – San Louis Obispo, California State – San Bernadino, Cedar Crest College, Central Piedmont Community College, Central Washington University, CETYS University – Mexico, CHEA, Clemson University, Colleges of Fenway (Emmanuel College, Massachusetts College of Art, Massachusetts College of Pharmacy and Health Sciences, Simmons College, Wentworth Institute of Technology, and Wheelock College), Colorado State University, Concordia University-Irvine, Consortium of Small Prestigious Liberal Arts Colleges (Byrn Mawr, Davidson College, Mount Holyoke, Sarah Lawrence, University of the South, Sewanee), Cuyamaca Community College, Davidson College, Davidson County Community College, DeSales University, Dickinson College, Duke University, East Central University – Oklahoma, Eastern Washington University, Elon University, Ferris State University, Fresno City College, Fresno State University, Furman University, Georgia Southern University, Georgia State University, Goucher College, Heald College, Heartland Community College, Humboldt State University, Illinois State University, Innovative Educators, Inter-American University of Puerto Rico, Isothermal Community College, Jacksonville University, John Carroll University, John F. Kennedy University, Lafayette College, Lake Superior College, LeHigh University, Macau University – Hong Kong, Maryland Community Colleges, Maui Community College, Metropolitan State University of Denver, Miami University, Michigan Tech University, Mira Costa Community College, Modesto Junior College, Moraine Valley Community College, Mississippi State University, Moravian College, Morehouse University, Muhlenberg College, Nash Community College, NASPA, Inc., National University, New Jersey City University, New Jersey Community Colleges, New York Institute of Technology, North Carolina Agricultural and Technical University, North Carolina State University, North Central College, North Georgia State College and University, Northern Illinois University, Northwestern University, Occidental College, Oregon State University, Paradise Valley Community College, Pasadena City College, Pepperdine University, Phoenix Community College, Pikes Peak Community College, Pitzer College, Point Loma Nazarene University, Prairie View A&M University, Presbyterian College, Salem State College, Sam Houston State University, San Diego State University, San Jose State University, San Juan College, Santa Ana College, Santiago Canyon Community College, Scripps Research Institute, Stanford University, SUNY – Suffolk, Syracuse University, TASK Stream, Inc., TK-20, Inc., Texas A&M University, Texas Christian University, Texas Tech University, Three Rivers Community College, University of Arkansas, University of

California-Irvine, University of California – San Diego, University of Colorado – Boulder, University of Colorado- Denver, University of Delaware, University of Detroit – Mercy, University of Hawaii-Manoa, University of Houston – Victoria, University of Kansas, University of Oregon, University of Maryland – College Park, University of Minnesota – Duluth, University of Missouri – Kansas City, University of Montana, University of Nebraska – Kearney, University of Nevada – Reno, University of North Carolina at Chapel Hill, University of Northern Colorado, University of Oregon, University of Pretoria - South Africa, University of Richmond, University of the Rockies, University of San Diego, University of South Carolina, University of South Florida, University of Southern Mississippi, University of Wisconsin-La Crosse, University of Utah, Wake Forest University, Weber State University, Western Carolina University, Western Michigan University, Western Washington University, Westmont College, Wolford College, and World Medicine Institute.

Mindfulness-based leadership and/or mindful organizational change workshops and retreats have been presented at the following organizations from 2013 - present:

Ashford University, Boston University, California State University – San Marcos, Drexel University, Grossmont-Cuyamaca Community College District, Imperial Valley Community College, Just in Time for Foster Youth, Michigan Tech University, National University, San Diego State University, State University of New York-Cobleskill, University of California – San Diego, University of Southern California, TaskStream, Inc., TK-20 Inc., Pikes Peak Community College, UNESCO – MGIEP, University of Phoenix, Voices for Children

## **VII. PROFESSIONAL GROWTH**

### **A. Articles in Refereed Journals**

Yang, A., Bresciani Ludvik, M.J., Sax, C., Navarette, S., Wood, J.L., & Bracken, W. (2018). Exploring whether mindfulness can enhance ethnic identity among undergraduate and graduate students. *Journal of Research in Innovative Teaching and Learning*.

Nolan-Aranez, S. & Bresciani Ludvik, M.J. (2018). Positing a framework for cultivating spirituality through public university leadership development. *Journal of Research in Innovative Teaching and Learning*.

Bresciani Ludvik, M.J. (2017). Leveraging Neuroscience and Education to Prevent Youth Aggression and Violence. *US-China Education Review B*, 7(9).401-433.

Nolan-Aranez, S. & Bresciani Ludvik, M.J. (2017). A framework for cultivating students' spirituality and skills employers demand at a public institution. *Open Journal of Leadership*.

Bresciani Ludvik, M.J. & Goldin, P. (2017). Preventing violent extremism through education: Five steps to consider for cultivating emotion regulation. *US-China Education Review B*, 7(1).23-31.

DeWine, P., Bresciani Ludvik, M.J. & Tucker, M. (2016). The influence of structural environments on the success of the student transition process from a community college to a research university. *Journal of Community College Research and Practice*.

<http://www.tandfonline.com/doi/full/10.1080/10668926.2016.1232669>

Bresciani Ludvik, M.J. (2015). The neuroscience of learning and development and its implications for inquiry. *The Journal of Student Affairs Inquiry*. <https://jsai.scholasticahq.com/article/382-the-neuroscience-of-learning-and-development-and-its-implications-for-inquiry>

Hayashi, C., Bresciani, M.J., Piland, W. & Giraffe, V. (2014). Academic self-efficacy in Mexican-American community college students. *Journal of Applied Research in Community Colleges*, 21(2).

- Bracken, W., & Bresciani Ludvik, M.J. (2014). Interaction Between Engagement and the Big-Five Personality Characteristics on Academic Success of College Students. *Journal of Progressive Policy and Practice*.
- Jeffcoat, K., Weisblat, I., Bresciani, M., Sly, R., Tucker, M. & Cao, L. (2014). Exploring Alignment of Student Preparedness for and Achievement of Basic Skills. *Community College Journal of Research and Practice*, 38(1), 5-23.
- Bresciani, M.J., Gillig, B., Tucker, M., Weiner, L. & McCully, L. (2014). Exploring the use of evidence in resource allocation: Towards a framework for practice. *Journal of Student Affairs*, 22.
- Weiner Vaknin, L. & Bresciani, M.J. (2013). Implementing Quality Service-Learning Programs in Community Colleges. *Community College Journal of Research and Practice*, 37(12), 979-989.
- Weisblat, I.A. and Bresciani, M.J (2012). Basic skills and global competencies for business major graduates. *International Journal of Business Education*, 152(1), 19—29.
- Hoffman, J. & Bresciani, M.J. (2012). Identifying What Student Affairs Professionals Value: A Mixed Methods Analysis of Professional Competencies Listed in Job Descriptions. [Electronic version] *Research & Practice in Assessment*, 7. <http://www.rpajournal.com/dev/wp-content/uploads/2012/07/A2.pdf>
- Bresciani, M. J. (2012). Recommendations for implementing an effective, efficient, and enduring outcomes-based assessment program review. *Community College Journal of Research and Practice*, 36(6), 411-421.
- Dickerson, A. M., Hoffman, J. L., Anan, B. P., Brown, K. F., Vong, L. K., Bresciani, M. J., Monzon, R., & Oyler, J. (2011). A comparison of senior student affairs officer and student affairs preparatory program faculty expectations of entry-level professionals' competencies. *Journal of Student Affairs Research and Practice*, 48(4), 463–479.  
<http://journals.naspa.org/jsarp/vol48/iss4/art5/>
- Blaylock, R.S. & Bresciani, M.J. (2011). Exploring the Success of Transfer Programs for Community College Students. [Electronic version] *Research & Practice in Assessment*, 5(2). p. 43-61  
[http://virginiaassessment.org/Final\\_RPA\\_winter2011.pdf](http://virginiaassessment.org/Final_RPA_winter2011.pdf)
- Weiner, L., Bresciani, M.J., Oyler, J., & Felix, E (2011). Developing and Implementing Professional Standards for Student Affairs Practitioners. *Journal of Student Affairs*, 20, p.86-93.
- Weiner, L. & Bresciani, M.J. (2011). Can Institutions Have Quality Programming Without Utilizing a Systematic Outcomes-Based Assessment Process? [Electronic version] *Research & Practice in Assessment*, 5(1), p.38-49.
- Bresciani, M. J. (2011). Challenges in the Implementation of Outcomes-Based Assessment Program Review in a California Community College District. *Community College Journal of Research and Practice*, 35(11), 855-876.
- Bresciani, M. J. (2011). Identifying Barriers in Implementing Outcomes-Based Assessment Program Review: A Grounded Theory Analysis. [Electronic version] *Research & Practice in Assessment*, 5(1) p. 5-26.
- Bresciani, M.J., Morsi, K., Duncan, A., Tucker, M., Siprut, M., & Stewart, K., (2010). Exploring the Challenges in Designing and Implementing an Assessment Plan for a Virtual Engineering Lab. *Eludamos: the Journal for Computer Game Culture*, 4(2), p.1-3.
- Hoffman, J.L., & Bresciani, M.J. (2010). Assessment Work: Examining the Prevalence and Nature of Learning Assessment Competencies and Skills in Student Affairs Job Postings. [Electronic version] *NASPA Journal of Student Affairs Research and Practice*, 47(4), 27-36.

Bresciani, M. J. (2010). Understanding barriers to student affairs professionals' engagement in outcomes-based assessment of student learning and development. *Journal of Student Affairs, 14*, p. 81-90.

Bresciani, M. J., Oakleaf, M., Kolkhorst, F., Nebeker, C., Duncan, K., Barlow, J., & Hickmott, J. (2009). Examining Design and Inter-Rater Reliability of a Rubric Measuring Research Quality Across Multiple Disciplines. [Electronic version] *Practical Assessment, Research, & Evaluation, 14*(13A),1-7.

Bresciani, M. J. (2009). Evaluating the Efficiency, Effectiveness and Sustainability of Outcomes-Based Program Review. [Electronic version] *The Journal of Faculty Development, 23*(1), 30-39.

Bresciani, M. J., Griffiths, J. H., & Rust, J. P. (2009). Assessment at North Carolina State University: Adapting to Change in the Workplace. [Electronic version] *Research & Practice in Assessment, 3*(1).

Bresciani, M. J. (2008). Implementing an Outcomes-Based Assessment Process in a Major Metropolitan Community College District. *Community College Journal of Research and Practice, 32*(12), 970-984.

Bresciani, M. J. (2008). Global Competencies in Student Affairs/Services Professionals: A Literature Synthesis. [Electronic version] *College Student Journal, 42*(3), 906 – 920.

Bresciani, M. J. (2008). Exploring misunderstanding in collaborative research between a world power and a developing country. [Electronic version] *Research & Practice in Assessment, 2*(1).

Freeman, J. P., Hall, E. E., & Bresciani, M. J. (2007). What leads students to have thoughts, talk to someone about, and take steps to leave their institution? [Electronic version] *College Student Journal, 41*(4), 755-770.

Bresciani, M. J. (2006). Quality assurance: An important component of leadership. *The Journal of National Academy of Education Administration, 97*(1), 47-50.

Jablonski, M. A., Bresciani, M. J., Lovell, C. D., & Shandley, T. (2005). Shaping student affairs leadership through global perspectives. [Electronic version] *NASPA Journal, 43*(1), 183-202.

Zelna, C. L., & Bresciani, M. J. (2004). Assessing and addressing academic integrity at a doctoral extensive institution. [Electronic version] *NASPA Journal, 42*(1), 72-93.

Bresciani, M. J. (2003). An understanding of students' perspectives toward diversity at a Midwestern Health Professional School: A phenomenological study. [Electronic version] *NASPA Journal, 41*(1), 83-113.

Allen, J., & Bresciani, M. J. (2003, January/February). Public institutions, public challenges: On the transparency of assessment results. *Change Magazine, 35*(1), 20-23.

Bresciani, M. J., & Carson, L. (2002). A study of undergraduate persistence by unmet need and percentage of gift aid. [Electronic version] *NASPA Journal, 40*(1), 104-23.

## **B. Chapters in Refereed Books**

Bresciani Ludvik, M.J. (2017). Learning about Consequences, Community, Creativity, and Courage: Cultivating Compassion in Higher Education Leadership. In Dale, P. (Ed.) *Compassion at the Heart of Higher Education*. London, UK: Springer Publishing.

Bresciani Ludvik, M.J. (2016). Introduction: Rethinking How We Design, Deliver, and Evaluate Higher Education. In Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. Sterling, VA: Stylus Publishing.

- Evrard, M., Annese, J., & Bresciani Ludvik, M.J. with review by Baxter, M. & Van Vleet, T. (2016). Basic Brain Parts and their Function. In Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. Sterling, VA: Stylus Publishing.
- Evrard, M., & Bresciani Ludvik, M.J. with review by Van Vleet, T. (2016). Unpacking Neuroplasticity and Neurogenesis. In Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. Sterling, VA: Stylus Publishing.
- Bresciani Ludvik, M.J. & Evrard, M. (2016). Strategies that Intentionally Change the Brain. In Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. Sterling, VA: Stylus Publishing.
- Bresciani Ludvik, M.J., Goldin, P., Evrard, M., Wood, J.L., Bracken, W., Tucker, M., & Iyoho, C. (2016). Enhancing and Evaluating Critical Thinking Disposition and other Holistic Student Learning and Development through Integrative Inquiry. Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. Sterling, VA: Stylus Publishing.
- Bresciani Ludvik, M.J. (2016). Afterword: Adaption, Adoption, and Transformation. Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. Sterling, VA: Stylus Publishing.
- Bresciani, M. J. (2016). An introduction to outcomes-based assessment and considerations for the future. In G. McClellan & J. Stringer (Eds.) (2016), *Handbook for Student Affairs Administration, 4<sup>th</sup> edition*. San Francisco, CA: Jossey-Bass.
- Bresciani Ludvik, M.J. (2016). Forward In Henning, G.W., Roberts, D. (2016). *Student Affairs Assessment: Theory to Practice*. Sterling, VA: Stylus Publishing.
- Bresciani Ludvik, M.J. (2015). Forward In Bingham, R. P., Bureau, D., & Garrison Duncan, A. (2015). *Leading Assessment for Student Success: Ten Tenets that Change Culture and Practice in Student Affairs*. Sterling, VA: Stylus Publishing.
- Bresciani, M.J. & Eppich, D. (2013). Incorporating Outcomes Based Assessment into Program Review and Budgeting. In Gardner, M.M., Kline, K. & Bresciani, M.J. (Ed.). (2013). *Assessing Student Learning in the Two-Year and Community Colleges: Successful Strategies and Tools Developed by Practitioners in Student and Academic Affairs*. Sterling, VA: Stylus Publishing.
- Bresciani, M.J., Hoffman, J.H., Baker, J. Barnes, J. (2013). Future Issues in Community College Assessment. In Gardner, M.M., Kline, K. & Bresciani, M.J. (Ed.). (2013). *Assessing Student Learning in the Two-Year and Community Colleges: Successful Strategies and Tools Developed by Practitioners in Student and Academic Affairs*. Sterling, VA: Stylus Publishing.
- Bresciani, M.J. (2013). Afterword: Reflections on the Future of Assessment. In Schuh, J. H., Ed. *Assessment in Student Affairs. New Directions in Student Services*. San Francisco, CA: Jossey-Bass.
- Bresciani, M.J. (2013). Developing Outcomes. In Timm, D.M., Barham, J., McKinney, K., & Knerr, A. (Eds.), *Best practices in assessment: A companion guide to the ASK standards*. ACPA: Washington D.C.
- Bresciani, M.J. (2011). Changing Roles and Responsibilities in Student Affairs Research and Assessment. In Kuk, L & Tull, A. (Eds). *New Realities: Emerging Specialist Roles and Structures in Student Affairs Organizations*. Sterling VA: Stylus Publishing.

Bresciani, M.J., (2010). Data-Driven Planning. In Ellis, S. (Ed.), *New Directions in Student Services*, 132. San Francisco, CA: Jossey-Bass.

Bresciani, M. J. (2010). Promoting reflection in the discipline through writing. In Flateby, T. (Ed.) *Improving student writing and thinking through assessment*. Charlotte, NC: Information Age Publishing.

Bresciani, M. J. (2009). How to Use this Book. In Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). *Case studies in assessing student success. New Directions for Student Services*, 127. Boston, MA: Jossey-Bass.

Bresciani, M. J. (2010). Assessment and Evaluation. Chapter for Schuh, J. Jones, S., and Harper, S. (Eds). *Student Services: A Handbook for the Profession*. Boston, MA: Jossey-Bass.

Bresciani, M. J. (2009). An introduction to outcomes-based assessment: A comparison of approaches. In G. McClellan & J. Stringer (Eds.), *Handbook for Student Affairs Administration*, 3<sup>rd</sup> edition. San Francisco, CA: Jossey-Bass.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2009). Editors' notes. *New Directions for Student Services*, (127), 1-5.

Bresciani, M. J. (2005). Electronic co-curricular student portfolios: Putting them into practice. Technology in Student Affairs Administrators: Supporting student learning and services. In K. Kruger (Ed.), *New Directions in Student Services Journal*, (112), 69-76. San Francisco, CA: Jossey-Bass.

Blanchard, S., Bresciani, M. J., Carter, M., Lee, V., & Luginbuhl, G. (2004). Inquiry-guided learning and the undergraduate curriculum: General education and the major. In V. S. Lee (Ed.), *Teaching and learning through inquiry: A guidebook for institutions and instructors*. Sterling, VA: Stylus Publishing.

Bresciani, M. J. (2003). External partners in assessment of student development and learning in student affairs and external relations. *New Directions in Student Services Journal*, 100. San Francisco, CA: Jossey-Bass.

### **C. Articles in Refereed Proceedings**

Bresciani, M.J. & Oakleaf, M. (2009). [Confronting the business lens for accountability of general education.](#) " *Proceedings of the ACRL Fourteenth National Conference*. Seattle: Association of College and Research Libraries.

Bresciani, M.J. (2008). Diverse perspectives on student success. *Proceedings of the Defining and Promoting Student Success National Symposium*. San Francisco, CA: Faculty Resource Network.  
<http://www.nyu.edu/frn/publications/defining.success/Bresciani.plenary.html>

Bresciani, M. J. (2004). Examining institutional transformation through self-review. In R. Carmichael (Ed.), *Proceedings of the Australian Universities Quality Forum 2004: Quality in a time of change* (pp. 113-125). Melbourne: Australian Universities Quality Agency.

### **D. Articles in Editorial Board Reviewed Publications**

Bresciani Ludvik, M.J. (2018, July/August). The Neuroscience of Learning and Development: What does that Mean for Assessment and Evaluation? *Assessment Update*, 30(4). 3, 13-15.

Kuh, G.D., Gambino, L.M., Bresciani Ludvik, M., & O'Donnell, K. (2018, May/June). Accentuating Dispositional Learning from HIPs Using ePortfolio. *Assessment Update*, 30 (3). 8-9, 11.



Kuh, G.D., Gambino, L.M., Bresciani Ludvik, M., & O'Donnell, K. (2018, February). *Using ePortfolio to document and deepen the impact of HIPs on learning dispositions* (Occasional Paper No. 32). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). <http://learningoutcomesassessment.org/occasionalpaperthirtytwo.html>

Bresciani Ludvik, M.J. (2017). *The Neuroscience of Learning and Development: How can Evidence Legitimize Self- Reflection?* Champagne, IL: National Institute of Learning Outcomes (NILOA). Retrieved from <https://blogs.illinois.edu/view/915/501585> on December 20, 2017.

Bresciani Ludvik, M.J. (September 2017). *Equity driven, high achievement outcomes-based assessment: What does it mean for open access institutions?* Ferris State University: Alliance for community college excellence in practice.

Bresciani Ludvik, M.J. (August 21, 2017). Five strategies to cultivate well-being. *NASPA Leadership Exchange*. <https://www.naspa.org/about/blog/five-strategies-to-cultivate-well-being>

Chatterjee Singh, N. Gupta, A., Kuany, S., & Bresciani Ludvik, M.J. (2017). LIBRE: An integrated brain approach to education. UNESCO MGIEP Blue Dot. <http://mgiep.unesco.org/bluedot/cover-story-dr-nandini-chatterjee-singh-anamika-gupta-simon-kuany-and-dr-marilee-bresciani-ludvik/>

Bresciani Ludvik, M.J. (2017). How mindfulness forms the foundation for cultivating compassion. *UNESCO MGIEP Blue Dot*. <http://mgiep.unesco.org/bluedot/opinion-dr-marilee-bresciani-ludvik-professor-of-postsecondary-educational-leadership-san-diego-state-university/>

Bresciani, M.J. (November-December, 2012). Connecting neuroscientific discoveries with the value of a higher education degree. *About Campus*, 17(5), 27-29.

Bresciani, M.J. (April, 2012). Questions to consider when establishing criteria for prioritizing resources. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1840>

Bresciani, M. J. (2012). Adding humor to the position descriptions of assessment coordinators. *Assessment Update*, 24(3), 9-10.

Bresciani, M. J., & Uline, C. L. (2012). Assessing Ed.D. programs for program evaluation and improvement and impact on PK-20 learning environments. *Assessment Update*, 24(2), 7-9.

Bresciani, M.J. (March, 2012). Inquiry Exercises: Practice in Increasing Your Ability to Focus — Part 2. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1835>

Bresciani, M.J. (February, 2012). Inquiry Exercises: Practice in Increasing Your Ability to Focus — Part 1. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/pubs/nr/PrinterFriendly.cfm?id=1831>

Bresciani, M.J. (November, 2011). Assessment of student learning from a student affairs perspective – Part 2. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1815>

Bresciani, M.J. (October, 2011). Assessment of student learning from a student affairs perspective – Part 1. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1811>

Bresciani, M.J. (August, 2011). Making assessment meaningful: What new student affairs professionals and those new to assessment need to know. National Institute for Learning Outcomes Assessment Briefs. <http://www.learningoutcomeassessment.org/ABstudentaffairs.htm>

- Bresciani, M.J. (April 13, 2011). Exploring the art of inquiry and the path to knowing. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/pubs/nr/PrinterFriendly.cfm?id=1779>
- Bresciani, M.J. (March 23, 2011). Doing your own inquiry into your thoughts. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/pubs/nr/PrinterFriendly.cfm?id=1776>
- Bresciani, M. J., & Hoffman, J. L. (November, 2010). Assessment work: Examining the prevalence and nature of assessment competencies and skills in student affairs job postings. *Journal of Student Affairs Research and Practice*, 47(4), 495–512.  
<http://journals.naspa.org/jsarp/vol47/iss4/art6/>
- Bresciani, M.J., Duncan, A.J., & Cao, L.H. (2010). Embracing the ambiguity: Twelve considerations for holistic time management. *About Campus*, 15(5), 17-21.
- Bresciani, M.J. (July1, 2010). Aligning Values with Resources and Assessment Results. *Student Affairs Leader*(38), 13, p. 1-2.
- Bresciani, M.J. and Schloemer, C. (August 12, 2009). Are federal and state mandates for assessment of general learning a violation of academic freedom? *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1697>
- Bresciani, M.J. & Hickmott, J. (March 18, 2009). Lessons Learned from the Millennials. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1676>
- Bresciani, M. J. (June 11, 2008). Presenting General Learning within a Bottom-line Business World, Part I. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1642>
- Bresciani, M. J. (July 9, 2008). Presenting General Learning within a Bottom-line Business World, Part II. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1650>
- Bresciani, M. J. (January 30, 2008). Quality of Higher Education: The Interconnectedness of How we Choose to Observe and What we See. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/nr/PrinterFriendly.cfm?id=1622>
- Bresciani, M. J. (2007, October 10). Accountability in higher education: Driven by business or social responsibility (Part I). *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1606>
- Bresciani, M. J. (2007, October 24). Accountability in higher education: Driven by business or social responsibility (Part II). *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/nr/article.cfm?id=1609>
- Bresciani, M. J. (2007, September 13). Using outcomes-based assessment for the improvement of student learning: The connection of state and federal performance indicators and the improvement of student learning. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/membership/mem/nr/PrinterFriendly.cfm?id=1600>
- Bresciani, M. J. (2007, July 11). Carrying out an outcomes-based assessment (Part I). *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1589>

- Bresciani, M. J. (2007, July 25). Carrying out an outcomes-based assessment (Part II). *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1589>
- Bresciani, M. J. (2006, November 9). Suggestions for Student Affairs and Services Practitioners to Address the Implications of the Commission on the Future of Higher Education's Recommendations. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1572>
- Bresciani, M. J. (2006, October 27). We are the ones we have been waiting for. *Inside Higher Education*. <http://insidehighered.com/views/2006/10/27/bresciani>
- Jablonski, M. A., Bresciani, M. J., Lovell, C. D., & Shandley, T. (2006). Shaping student affairs leadership through global perspectives. *Journal of Student Affairs Research and Practice*, 43(1), 183-202. <http://journals.naspa.org/jsarp/vol43/iss1/art10/>
- Bresciani, M. J., & Addison, P. D. (2006). The student tracking system: A technology-enhanced measure of student engagement. *National Resource Center Resources, First-Year Assessment Listserv Essays*. <http://www.sc.edu/fye/resources/assessment/essays/Bresciani-5.25.06.html>
- Addison, P. D., Bresciani, M. J., & Bowman, K. (2005, April 25). Peer comparison analysis of offices of assessment in higher education. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1494>
- Zelna, C. L., & Bresciani, M. J. (2004). Assessing and addressing academic integrity at a doctoral extensive institution. [Electronic version] *NASPA Journal*, 42(1), 72-93. <http://journals.naspa.org/jsarp/vol42/iss1/art5/>
- Bresciani, M. J., & Allen, J. (2004, September 7). If you build it...": Assessment of student learning vs. performance indicators. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1459>
- Freeman, J. P., Bresciani, M. J., & Bresciani, D. L. (2004, February 10). Integrated strategic planning: bringing planning and assessment together. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1327>
- Bresciani, M. J. (December, 2003). An understanding of students' perspectives toward diversity at a Midwestern Health Professional School: A phenomenological study. [Electronic version] *NASPA Journal*, 41(1), 83-113. <http://journals.naspa.org/jsarp/vol41/iss1/art5/>
- Bresciani, M. J. (2003, October). Expert driven assessment: Making it meaningful to decision makers. *ECAR Research Bulletin*, 21. Boulder, CO: EDUCAUSE.
- Bresciani, M. J. (2003, Fall). Assessment of student learning and development: More than a plug n' play. *Leadership Exchange*, 1 (3). Washington D.C.: NASPA, Inc.
- Bresciani, M. J. (2003, April). Assessing student development and learning in the co-curricular. *American Association of Higher Education Bulletin*, 55(8).
- Bresciani, M. J. (2003, December). Identifying projects that deliver outcomes and provide a means of assessment: A concept mapping checklist. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/membership/mem/nr/article.cfm?id=1291>
- Bresciani, M. J. (2003, March 18). The updated outline of assessment plans. *Net Results: NASPA's E-Zine for Student Affairs Professionals*. <http://www.naspa.org/netresults/article.cfm?ID=996>

Bresciani, M. J., Anderson, J. A., Conway, T. E. H., & Allen, J. (2002). In search of meaningful and manageable assessment: Academic program review at north carolina state university. *Assessment Update*, 14(6), 11-14.

Bresciani, M. J. (2002). Development of a rubric to evaluate academic program assessment plans at north carolina state university. *Assessment Update*, 14(6), 14-15.

Bresciani, M. J. (2002, December). Outcomes assessment in student affairs: Moving beyond satisfaction to student learning and development. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/netresults/index.cfm>

Bresciani, M. J., & Carson, L. (November, 2002). A study of undergraduate persistence by unmet need and percentage of gift aid. [Electronic version] *NASPA Journal*, 40(1), 104-23.  
<http://journals.naspa.org/jsarp/vol40/iss1/art7/>

Bresciani, M. J. (2002, September). The relationship between outcomes, measurement. and decisions for continuous improvement. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/netresults/index.cfm>

Bresciani, M. J., & Sabourin, C. M. (2002, February 6). Criteria Checklist for an Assessment Program. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/netresults/article.cfm?ID=392&category=Feature>

Bresciani, M. J. (2001, October 16). Writing measurable and meaningful assessment outcomes. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/netresults/article.cfm?ID=392&category=Feature>

Bresciani, M. J. (2001, August 7). Outline of assessment plans for undergraduate affairs. *Net Results: NASPA's E-Zine for Student Affairs Professionals*.  
<http://www.naspa.org/netresults/article.cfm?ID=392&category=Feature>

## **E. Unpublished, Refereed Papers Presented at Professional Conferences**

### **International**

Bresciani Ludvik, M.J. (2016, September). *Neuroscience, Integrative Inquiry, and the Cultivation of Word Peace*. Invited concurrent session at UNESCO International Conference on the Prevention of Violent Extremism through Education: Taking Action. New Delhi, India.

Bresciani Ludvik, M.J. (2016, March). *Regulating Students' Attention, Emotion, and Cognition: Foundational Training for Empowering Cross-Cultural Work*. Concurrent Session at European Continuing Education Network (EUCEN) Conference, Dublin, Ireland.

Bresciani Ludvik, M.J. (2016, March). *Implementing Neuroscience Informed Practices to Improve Student Success*. Featured Presentation at American College Personnel Administrators, Inc. (ACPA) International Convention. Montreal, Quebec, Canada.

Bresciani Ludvik, M.J. and Hopkins-Gross, A. (2016, March). *Integrative Neuroscience Findings into Student Learning and Development*. Pre-conference workshop at American College Personnel Administrators, Inc. (ACPA) International Convention. Montreal, Quebec, Canada.

Weddle, H. R. & Bresciani Ludvik, M.J. (2016, March). *Developing students' levels of resilience: A proactive approach*. Concurrent Presentation at American College Personnel Administrators, Inc. (ACPA) International Convention. Montreal, Quebec, Canada.

Bresciani Ludvik, M.J. (2014, May). *Connecting western research methodology to the investigation of eastern well-being practices: Bridging the perceived gap*. A research symposium hosted by the World Organization of Taoism in Beijing, China and Honolulu, Hawaii.

Schuh, J. & Bresciani, M.J. (2012, May). *Developing assessment and research competencies in student affairs professionals*. Two-day workshop, Macau University, Hong Kong.

Bresciani, M.J. (2009, June). *Developing the Skills to Assess Student Learning Outcomes*. Keynote at the First African Student Affairs Conference, London, England.

Bresciani, M.J. (2007, May). *Quality Assurance: Implementing Effective Practices*. Presentation at the Athens Institute for Education and Research 9th International Conference on Education, Athens, Greece. [Accepted but not presented due to home fire]

Bresciani, M. J. (2006, July). *Quality Assurance: Who is Driving the Accountability Standards Conversation*. Symposium conducted at the Oxford Round Table on Higher Education Leadership, Oxford, England.

Bresciani, M. J., & Carroll, M. (2005, July). *Does Community Engagement Endanger the Quality of Research and Teaching*. Symposium conducted at the Australian University Quality Forum, Sydney, Australia.

Bresciani, M. J. (2004, July). *Examining Institutional Transformation Through Self-Review*. Symposium conducted at the Australian University Quality Forum, Adelaide, Australia.

Bresciani, M. J., Anson, C., & Rust, J. (2004, June). *Formative Assessment and Student Learning: Campus - Wide Reform*. Symposium conducted at the Northumbria/EARLI Second Biannual Assessment Conference, Bergen, Norway.

Bresciani, M. J., Allen, J., & Goode-Vick, C. (2004, June). *Quality in Undergraduate Education at North Carolina State University: An Update on Our Practices and the Lessons Learned*. Symposium conducted at the European Conference on Teaching and Learning, Edinburgh, Scotland.

Bresciani, M. J., Abbot, P., Banta, T. W., du Toit, P., & Rust, J. P. (2003, July) *In Search of the Best Processes for Identifying Quality Education*. Closing conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Rust, J. P., Griffiths, J. (2003, July). *Assessing the Impact of Our Assessment Process*. Symposium conducted at the IUPUI International Assessment Conference, Cape Town, South Africa.

Bresciani, M. J., Anson, C., Dannels, D., & Rust, J. (2002, July). *The Permanence of Change: Case Studies of Continuous Program Review and Assessment*. Symposium conducted at the IUPUI International Assessment Conference, Vienna, Austria.

Bresciani, M. J., Allen, J., Anson, C., & Rust, J. (2001, July). *Transformations at North Carolina State University: Assessment, Program Development, and Continuous Improvement*; with Dr. Jo Allen, Dr. Chris Anson, and Dr. Jon Rust. IUPUI International Assessment Conference, Glasgow, Scotland.

## **National and Regional**

Bresciani Ludvik, M.J. (2018, March). *Exploring authentic ways to measure the effectiveness of contemplative practices in secular higher education communities*. Concurrent Session at the Contemplative Practices for 21<sup>st</sup> Century Higher Education Annual Conference. Chapel Hill, NC.

Bresciani Ludvik, M.J. (2018, March). *How neuroscience research can influence desired learning and development outcomes*. Concurrent Session at the Contemplative Practices for 21<sup>st</sup> Century Higher Education Annual Conference. Chapel Hill, NC.

Smith, M., Bresciani Ludvik, M.J. & O'Donnell, K. (2018, March). *The Male Success alliance and neurocognitive learning*. Concurrent Session at the National Association of Student Personnel Administrators (NASPA) National Conference. Philadelphia, PA.

Gambino, L.M., Kuh, G., Bresciani Ludvik, M.J., & O'Donnell, K. (2017, October) *Using e-portfolio to document and enhance the dispositional learning impact of HIPs*. Pre-conference workshop at the IUPUI Assessment Institute. Indianapolis, IN.

Bresciani Ludvik, M.J. (2017, May). *What does neuroscience have to do with the assessment of learning and development*. Keynote at the New England College National Assessment Conference. Henniker, NH.

Bresciani Ludvik, M.J. (2017, May). *How can we use neuroscience to foster learning and development?* Concurrent session at the New England College National Assessment Conference. Henniker, NH.

Bresciani Ludvik, M.J. (2017, April). *Reducing stress and anxiety through mindfulness practice*. A concurrent session at the Western Association of Schools and Colleges (WASC) National Conference. San Diego, CA

Bresciani Ludvik, M.J. (2017, March). *Exploring the role emotions play in student learning and development: Fostering resilience and persistence*. Concurrent presentation at American College Personnel Administrators, Inc. (ACPA) National Convention. Columbus, OH.

Bresciani Ludvik, M.J. (2017, March). *How neuroplasticity can influence desired student learning and development outcomes*. Research paper presentation at American College Personnel Administrators, Inc. (ACPA) National Convention. Columbus, OH.

Bresciani Ludvik, M.J. and Hopkins-Gross, A. (2017, March). *Integrative neuroscience findings into student learning and development*. Pre-conference workshop at American College Personnel Administrators, Inc. (ACPA) National Convention. Columbus, OH.

Bresciani Ludvik, M.J. & Hopkins-Gross, A. (2017, March). *Reducing students' stress and anxiety*. Pre-conference at the National Association of Student Personnel Administrators (NASPA) National Conference, San Antonio, TX.

Bresciani Ludvik, M.J. (2016, October). *Building contemplative communities in higher education by regulating students' emotion*. Poster presentation at the Association of Contemplative Minds in Higher Education. Amherst, MA.

Kahn, S. & Bresciani Ludvik, M.J. (2016, October). *Assessing Students' Attention, Emotion, and Cognition: Legitimizing Self-Report Reflection using Neuroscience*. Concurrent session at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.), Indianapolis, IN.

Bonous-Hammarth, M. & Bresciani Ludvik, M.J. (2016, October). *Assessing students, measures, and actions for integrated learning*. Concurrent session at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.), Indianapolis, IN.

Bresciani Ludvik, M.J. (2016, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani Ludvik, M.J. (2016, July). *Assessing learning and development in the co-curricular*. Concurrent session at the the Southern Association of Colleges and Schools National Meeting, Dallas, TX.

Bresciani Ludvik, M.J. (2016, June). *The neuroscience of learning and development: Informing your advising practice*. Keynote at the NACADA Eastern New York State Drive-In Conference. The College of Staten Island (CSI) in Staten Island, NY.

Kahn, S., McCully, L., & Bresciani Ludvik, M.J. (2016). *The neuroscience of learning and development: reasons to engage in assessment beyond accreditation*. Concurrent session at the National Association of Student Personnel Administrators National Conference Inc. Assessment Workshop (NASPA), Portland, OR.

Bonous-Hammarth, M. & Bresciani Ludvik, M.J. (2016, March). *Assessing students, measures, and actions for integrated learning*. Concurrent session at the National Association of Student Personnel Administrators National Conference Inc. (NASPA), Indianapolis, IN.

Bresciani Ludvik, M.J. (2016, February). *The neuroscience of college stress: Enhancing Engagement, resilience, and persistence*. Concurrent session at Brain and Learning, San Francisco, CA.

Bresciani Ludvik, M.J. (2015, September). *The neuroscience of learning and development*. Webinar for the Association of College Personal Administrators, Inc. (ACPA).

Bresciani Ludvik, M.J. (2015, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani, Ludvik, M.J. (2015, April) *Bold Adaptive Leadership for Transforming Higher Education*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. Oakland, CA

Hopkins-Gross, A. & Bresciani Ludvik, M.J. (2015, March). *Mindfulness Training for Student Affairs Professionals*. Pre-conference at the National Association of Student Personnel Administrators National Conference, Baltimore, MD.

Bresciani Ludvik, M.J. & Cameron, L.J. (2015, January). *Accreditation and Adaptive Leadership*. Invited concurrent session at the Council of Higher Education Association National Conference, Washington D.C.

Bresciani Ludvik, M.J. (2014, November). *Is outcomes-based program review still relevant for improving student success?* National webinar hosted by Task Stream, Inc. New York, NY.

Bresciani Ludvik, M.J. (2014, September). *What do we know about increasing student success?* Keynote at the Oregon Assessment Conference, Eugene, OR.

Bresciani Ludvik, M.J. (2014, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.

Bresciani Ludvik, M.J. (2014, March). *Investigating the efficacy of integrative inquiry*. Invited concurrent session at the National Association of Student Personnel Administrators National Conference, Baltimore, MD.

Bresciani Ludvik, M.J. (2014, March). *Student success and retention: A proactive approach*. Hawaii Community College Summit, Kaneohe, Hawaii.

Bresciani Ludvik, M.J. (2014, March). *Increasing resilience and critical thinking dispositions via attention, emotion, and cognitive regulation training for undergraduate and graduate students*. Hawaii Community College Summit, Kaneohe, Hawaii.



- Bresciani Ludvik, M.J. (2014, January). *The neuroscience of well-being*. Invited workshop on the effects of Integrative Inquiry at the National Association of Student Personnel Administrators Mental Health Conference, San Diego, CA.
- Swain, M.A. & Bresciani Ludvik, M.J. (2014, January). *Results of the Faculty Advocacy for Accreditation Study*. Invited concurrent session at the Council of Higher Education Association National Conference, Washington D.C.
- Bresciani, M.J. & Evrard, M. (2013, November). *A Pilot Study Investigating Integrative Inquiry's Effect on Levels of Critical Thinking Dispositions, Attention, Emotion, and Cognitive Regulation: a Translational Neuroscience Study*. Poster presentation at the Society for Neuroscience National Conference. San Diego, CA.
- Bresciani, M.J. (2013, October). *What do we Know about Increasing Student Success?* An invited plenary at the National Resource Center First Year Experience and Students in Transition Conference, Atlanta, GA.
- Moore-Gardner, M. Kline, K. & Bresciani, M.J. (October, 2013). *Implementing Effective Outcomes-based Assessment Program Review in Community Colleges*. Concurrent Session at the IUPUI Assessment Institute. Indianapolis, IN.
- Bresciani, M.J. (2013, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.
- Bresciani, M.J. (2013, July). *Strategies to Decrease Stress and Enhance Emotion Regulation*. Invited concurrent session at the University of San Diego's Women's Leadership Conference, San Diego, CA.
- Bresciani, M.J. (2013, June). *Exploring Professional Development Training Tools that Link the Cognitive Neurosciences with Deep Self-Reflection*. A pre-conference workshop at the National Association of Student Personnel Administrators Assessment Conference. Denver, CO.
- Bresciani, M.J. (2013, June). *Exploration of a Student Success Program and its Effects on Enhancing Critical Thinking Dispositions, Self-Authorship, and Persistence*. Concurrent Session at the National Association of Student Personnel Administrators Assessment Conference. Denver, CO.
- Bresciani, M.J. (2013, April). *What do we Know from Neuroscience about Increasing Student Success?* Invited keynote at the California State University System Southern California Critical Thinking Symposium. Los Angeles, CA.
- Bresciani, M.J. (2013, April). *How Do We effectively Measure Critical Thinking?* Invited workshop at the California State University System Southern California Critical Thinking Symposium. Los Angeles, CA.
- Bresciani, M.J. (2013, March). *Training Skills to Decrease Stress and Enhance Creative Thinking*. Pre-conference workshop at the National Association of Student Personnel Administrators National Conference, Orlando, FL.
- Bresciani, M.J. & Evrard, M. (2013, March). *Exploration of an integrated education training model and its effects on enhancing critical thinking, self-authorship, and persistence*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Las Vegas, NV.
- Bresciani, M.J. (2013, January). *The Missing Piece that May be Causing the De-Valuing of Higher Education*. Sodexho Webinar for national Distribution. Jacksonville, FL.
- Bresciani, M.J. (2012, November). *How far we have come...The Future of Assessment*. Keynote for the Virginia Assessment Group 2012 Annual Conference. Richmond, VA.



- Bresciani, M.J. (2012, November). *Exploring the Unknown in Assessment*. Concurrent session for the Virginia Assessment Group 2012 Annual Conference. Richmond, VA.
- Bresciani, M.J. (2012, November). *Integrative Inquiry for Mid-Managers*. Two-Day Workshop at the National Association of Student Personnel Administrators Regional Conference, Kona, HA.
- Bresciani, M.J., Kruger, K., Segawa, M., Rue, P., & Blake, P. (2012, November). *Setting a Personal Foundation for Influencing Change*. Concurrent session at the National Association of Student Personnel Administrators National Regional Conference, Kona, HA.
- Bresciani, M.J. (2012, September). *Integrative Student Learning and Development Design and Assessment*. Colorado Community College System Assessment Conference, Pueblo, CO.
- Bresciani, M.J. (2012, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.
- Bresciani, M.J. Moore-Gardner, M, & Kline, K. (2012, June). *Enhancing Student Learning and Institutional Effectiveness through Outcomes-Based Assessment*. NASPA Regional Conference, Buffalo, NY.
- Bresciani, M.J. (2012, April). *Evaluating Critical Thinking and Creativity On-Line Versus Face to Face: Is there Significant Difference?* Pearson E-Learning Solutions National Conference keynote. Orlando, FL.
- Bresciani, M.J. (2012, March). *The Joyful Union of Qualitative and Quantitative Data in the Assessment of Student Learning and Development*. Association of Specialized Accreditors National Conference keynote. Arlington, VA.
- Bresciani, M.J., Kruger, K., Roper, L., Rue, P., & Adams-Gaston, J. (2012, March). *Setting a Personal Foundation for Influencing Change*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.
- Bresciani, M.J., Reesor, L., Jablonski, P., Ellis, S., Longerbeam, S. & Chavez, A. (2012, March). *Influencing Change from a Foundation of Authenticity*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Phoenix, AZ.
- Jenefsky, C., Buckley, L., & Bresciani, M.J. (2012, February). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Honolulu, HI.
- Bresciani, M.J. (2012, January). Pushing the Envelope in Assessment of Student Learning and Development. Keynote at National Council of Schools and Programs in Professional Psychology. New Orleans, LA.
- Bresciani, M.J. (2011, November). *Assessing the Whole: Student Life and Academics*. Invited Keynote for the New England Educational Assessment Network. Worcester, MA.
- Jenefsky, C., Buckley, L., & Bresciani, M.J. (2011, November). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Long Beach, CA.
- Bresciani, M.J. (2011, October). *The Emerging Role of Student Affairs Practitioners in Outcomes-Based Assessment Program Review*. Invited Tracknote Keynote at the IUPUI Assessment Institute. Indianapolis, IN.
- Daver, Z. & Bresciani, M.J. (2011, October). *The Excellent Practice in Student Learning Assessment Institutional Certification Program*. Concurrent session at the IUPUI Assessment Institute. Indianapolis, IN.

- Banta, T., Bass, R., Bernstein, D., Bresciani, M.J., Evenbeck, S., Hundley, S., & Hutchings. (2011, October). *Exploring Critical Issues in Outcomes-Based Assessment*. Plenary Panel at the IUPUI Assessment Institute. Indianapolis, IN.
- Bresciani, M.J. Moore-Gardner, M, & Kline, K. (2011, October). *Enhancing Student Learning and Institutional Effectiveness through Outcomes-Based Assessment*. RP Group Strengthening Student Success Conference, San Francisco, CA.
- Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, October). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Regional Conference, San Diego, CA.
- Bresciani, M.J. (2011, September). *Exploring the Role that Testing Plays within Outcomes-Based Assessment*. Invited Plenary Speaker at the National College Testing Association, San Diego, CA.
- Bresciani, M.J. (2011, September). *Creating Collaborations that Work*. Invited concurrent session at the National College Testing Association, San Diego, CA.
- Bresciani, M.J. (2011, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.
- Bresciani, M.J. (2011, July). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Webinar for Innovative Educators.
- Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, June). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.
- Bresciani, M.J., Kline, K., and Moore-Gardner, M. (2011, June). *The role of collaboration in assessing student learning within student affairs*. Concurrent session at the National Association of Student Personnel Administrators Assessment Conference, Las Vegas, NV.
- Bresciani, M.J. (2011, June). *Emerging role of student affairs practitioners in assessment of student learning*. Plenary Session at the American Association for Learning in Higher Education. Lexington, KY.
- Bresciani, M.J. (2011, June). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Concurrent Session at the American Association for Learning in Higher Education. Lexington, KY.
- Bresciani, M.J. (2011, June). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.
- Bresciani, M.J. (2011, April). *A Values-Based Framework for Decision-Making During Difficult Economic Times*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. San Francisco, CA
- Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the National Association of Student Personnel Administrators National Conference, Philadelphia, PA.
- Bresciani, M.J., Weiner, L., Gillig, B. & McCully, L. (2011, March). *Utilizing outcomes-based assessment results to inform resource re-allocations*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.

- Bresciani, M.J., Kline, K., and Moore-Gardner, M. (2011, March). *Overcoming barriers in assessment of student learning: Steps to success*. Roundtable session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.
- Daver, Z., Paris, D., McAllister, D. E., & Bresciani, M.J. (2011, March). *Moving the higher education community towards gathering, reporting, and using evidence to improve student learning*. Concurrent session at the Association of College Personnel Administrators Annual Convention, Baltimore, MD.
- Bresciani, M.J. (2010, November and December). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.
- Bresciani, M.J. & Jenefsky, C. (2010, November). *Outcomes-Based Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). San Jose, CA.
- Bresciani, M.J. (2010, October). *What do We know About the Quality of Higher Learning in the United States?* EDUCAUSE ELI Webinar.
- Bresciani, M.J. (2010, August). *Creating an Assessment Plan for your Self Study Using Outcomes-based Assessment*. Concurrent session workshop at the Western Association of Schools and Colleges (WASC) Assessment Leaders Conference, Oakland, CA.
- Bresciani, M.J. (2010, August). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Webinar for Magna Publications.
- Bresciani, M.J. (2010, June and July). *Assessment Workshops for Student Affairs Leaders*. Three separate webinars sponsored by Innovative Educators.
- Bresciani, M.J. (2010, July). *Planning Professional Development for Student Affairs Professionals*. Concurrent session workshop at the National Association of Student Personnel Administrators Small Colleges Conference, Redlands, CA.
- Bresciani, M.J. (2010, June). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Concurrent session workshop at the National Association of Student Personnel Administrators Assessment Conference, Baltimore, MD.
- Bresciani, M.J. (2010, June). *The Role of Learning in Student Affairs Outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.
- Bresciani, M.J. (2010, June). *The Role of Collaboration in Assessing Student Learning within Student Affairs*. Concurrent Presentation at the Association of College Personnel Administrators Annual Assessment Conference, Charlotte, NC.
- Bresciani, M.J. (2010, April). *Designing Effective Outcomes-Based Program Review Processes*. Keynote at the Connecticut State University System Assessment Conference. Hartford, CT.
- Bresciani, M.J. (2010, April). *A Values-Based Framework for Decision-Making During Difficult Economic Times*. A Pre-conference workshop at the Western Association of Schools and Colleges (WASC) National Conference. Long Beach, CA.
- Bresciani, M.J. (2010, April). *Facilitating the Connection of General Learning to the Co-Curricular*. A concurrent session at the Higher Learning Commission National Conference. Chicago, IL.
- Bresciani, M. J., & Todd, D. (2010, March). *Invited Feedback Forum on a Shared Set of Professional Competency Areas*. A concurrent session conducted at the American College Personnel Association (ACPA) National Conference, Boston, MA.

- Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring Learning Outcomes for Professionals in Student Affairs*. A concurrent session conducted at the American College Personnel Association (ACPA) National Conference, Boston, MA.
- Bresciani, M. J., Adams-Gaston, J., Dobrowski, P., McClellan, D., Priddy, L. E., & Roper, L. (2010, March). *Institutional Strategies for Re-Inventing Our Work: Practical Positive Solutions for Managing the Economic Downturn*. Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.
- Bresciani, M. J., Weiner, L., Felix, E., Hickmott, J., Komives, S., Todd, D., & Torres, V. (2010, March). *Exploring Learning Outcomes for Professionals in Student Affairs*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.
- Bresciani, M. J., Swen, A., Hickmott, J., & Monzon, R. (2010, March). *Expectations of SSAOs and Faculty for Entry-level Professionals*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.
- Bresciani, M. J., Gordon, S., & Todd, D. (2010, March). *Invited Feedback Forum on a Shared Set of Professional Competency Areas*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.
- Bresciani, M. J., Ting, S. R., & Forney, D. (2010, March). *Senior Faculty Research Forum*. A concurrent session conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Chicago, IL.
- Bresciani, M.J. & Jenefsky, C. (2010, February). *Outcomes-Bases Program Review Design Workshop*. Western Association of Schools and Colleges (WASC). Long Beach, CA.
- Bresciani, M.J. (2010, February). *Assessing General Education*. Pre-conference workshop conducted at the American Association of Colleges and Universities (AAC&U) General Education Conference, Seattle, WA.
- Bresciani, M.J. (2010, January). *The Future of Assessment in Student Affairs*. On-line Webinar with the Student Affairs Assessment Leaders Group. Hanover, NH.
- Bresciani, M.J. (2009, November). *A Values-Based Framework for Decision Making During Difficult Economic Times*. Keynote at the National Association of Student Personnel Administrators Region IV-West Conference. Santa Fe, NM.
- Bresciani, M.J. (2009, November). *Using Assessment Results as a Leader*. Pre-conference workshop at the National Association of Student Personnel Administrators Region IV-West Conference. Santa Fe, NM.
- Bresciani, M.J. (2009, November). *The Role of Learning in Student Affairs*. Keynote at the Buffalo State University Student Personnel Administrators Conference. Buffalo, NY.
- Bresciani, M.J. (2009, July). *Assessing General Education*. Concurrent session at the Southern Association of Colleges and Schools. Houston, TX.
- Bresciani, M.J. (2009, June). *The Role of Learning in Student Affairs Outcomes*. Keynote at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.
- Bresciani, M.J. (2009, June). *The Role of Collaboration in Assessing Student Learning within Student Affairs*. Concurrent Presentation at the Association of College Personnel Administrators Annual Assessment Conference, Austin, TX.
- Bresciani, M.J. (2009, April). *That May Have Been what I Said, but What I Meant Was*. Closing plenary keynote presented at the North Carolina State University Assessment Symposium, Raleigh, N.C.

- Bresciani, M.J. (2009, April). *Addressing anxieties in outcomes-based assessment*. Pre-conference workshop presented at the North Carolina State University Assessment Symposium, Raleigh, N.C.
- Bresciani, M.J. & Jenefsky, C. (2009, April). *Implementing Student Learning-Centered Practices in Outcomes-Based Program Review*. Pre-conference workshop at WASC Annual Meeting. Los Angeles, CA.
- Hughes, J., Jenefsky, C., & Bresciani, M.J. (2009, April). *Outcomes-Based Program Review Practices*. Concurrent session at WASC Annual Meeting. Los Angeles, CA.
- Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *Strategies for overcoming barriers in outcomes-based assessment*. Pre-conference workshop presented at the American Counseling Personal Association, Washington D.C.
- Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *No time? No problem! Know assessment!* Pre-conference workshop presented at the American Counseling Personal Association, Washington D.C.
- Bresciani, M.J. (2009, March). *Module 3: Developing goals, using tools, and devising implementation strategies*. Association of Institutional Research National Assessment Institute. Annapolis, MD.
- Sanlo, R., Gordon, S., & Bresciani, M.J., (2009, March). *NASPA's professional development curriculum*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.
- Lovell, C. & Bresciani, M.J., (2009, March). *The importance of assessing graduate programs*. Paper presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.
- Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2009, March). *Addressing barriers in outcomes-based assessment*. Pre-conference workshop presented at the National Association for Student Personnel Administrators National Conference, Seattle, WA.
- Bresciani, M.J., Moore Gardner, M. & Hickmott, J.A. (2008, November). *Barriers to Effective Assessment: A Case Study Analysis*. Paper presented at Association for Study of Higher Education National Conference, Jacksonville, Florida.
- Bresciani, M.J. (2008, October). *Assessment 101: Building the Framework for Student Affairs Outcomes-Based Assessment Conference*. Facilitation of a Two-day Assessment Workshop for Academic Impressions. Park City, Utah.
- Bresciani, M.J. (2008, May). *Are you Using Technology to Assess Learning or Assessing Learning to Improve Technology?* Keynote at the 2008 Southwest Institute for Learning with Technology, Flagstaff, AZ.
- Bresciani, M.J. & Jynefsky, C. (2008, April). *Implementing Student Learning-Centered Practices in Outcomes-Based Program Review*. WASC Annual Meeting. San Diego, CA.
- Bresciani, M.J. (2008, April). *Understanding barriers to engagement in outcomes-based assessment of student learning/development*. American Counseling Personnel Association National Convention. Atlanta, GA.
- Bresciani, M.J. (2008, April). *Module 3: Developing goals, using tools, and devising implementation strategies*. Assessment Institute for Institutional Research Practitioners. Atlanta, GA.
- Hickmott, J. & Bresciani, M.J. (2008, March). *Examining learning outcomes in student personnel master's programs*. National Association of Student Personnel Administrators National Conference. Boston, MA.

- Bresciani, M.J. (2008, February). *Refining outcomes-based assessment evaluation methods and criteria for student affairs/services: Connecting results to performance indicators*. Academic Impressions Workshop. San Diego, CA.
- Bresciani, M. J. (2007, December). *Uncovering General Learning Presenting Findings of General Education within a Bottom-line Business World*. Middle States Commission on Higher Education Annual Conference, Philadelphia, PA.
- Bresciani, M. J. (2007, October). *Implementing Effective, Efficient, and Enduring Outcomes-based Assessment Program Review*. Educause National Conference, Seattle, WA.
- Bresciani, M. J. (2007, April). *Implementing Good Practices in Program Review*. Paper presented at the American Culinary Federation, Nashville, TN.
- Bresciani, M.J. (2007, April). *Identifying Good Practice Strategies for Assessing Student Learning in General Education*. Paper presented at the American Educational Research Association National Conference, Chicago, IL.
- Bresciani, M. J. (2007, April) *Exploring Good Practices in Outcomes-Based Assessment Evaluation*. Paper presented at the National Association for Student Personnel Administrators National Conference, Orlando, FL.
- Bresciani, M. J. (2006, November). *Exploring Good Practices in Outcomes-Based Assessment Program Review*. Paper presented at Association for Study of Higher Education National Conference, Anaheim, CA.
- Bresciani, M. J. (2006, October). *Strengthening Student Success: Evaluating Student Learning in Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.
- Bresciani, M. J., Dale, P., & Jones, K. (2006, October). *Examining Means to evaluate Student Learning within Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.
- Bresciani, M. J. (2006, October). *Research in Evaluating Student Learning in Student Services*. Symposium conducted at the Research and Planning Group for California Community Colleges' National Student Success Conference, San Diego, CA.
- Bresciani, M. J. (2006, April). *Strategies for Overcoming Barriers to Implementing Outcomes-Based Assessment*. Symposium conducted at the Association for Institutional Research National Conference, Chicago, IL.
- Bresciani, M. J. (2006, April). *Assessing Student Learning and Development*. Symposium conducted at the Association for Institutional Research National Conference. Chicago, IL.
- Bresciani, M. J., Flateby, T., & DuPont, A. (2006, March). *General Education Assessment Practices that Lead to Authentic Improvement*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.
- Bresciani, M. J., Fuller, M., & Slack, D. (2006, March). *Assessing What Your Faculty Value in General Education in Light of Competing State Board*. Symposium conducted at the American Association of Colleges and Universities General Education Assessment Conference, Phoenix, AZ.
- Bresciani, M. J., Jenefsky, C., & Wolff, R. (2006, January). *Rewarding Enhancements in Student Learning*. Symposium conducted at the American Association of Colleges and Universities National Conference, Washington D.C. January 2006.

- Bresciani, M. J., Flateby, T., & DuPont, A. (2005, December). *Strengthening General Education: Assessment Practices that Lead to Real Improvement*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.
- Bresciani, M. J., Fackler, J., & Fuller, M. (2005, December). *Our First Steps Toward Evidence-Based Decision*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.
- Bresciani, M. J., Fuller, M., & Slack, D. (2005, December). *A Process for Assessing What Your Faculty Value in General Education*. Symposium conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.
- Bresciani, M. J., Fuller, M. (2005, December). *Assessment Barriers: Understanding Them, Overcoming Them, and Strategies for Sharing Assessment Success*. Presentation conducted at the Southern Association of Colleges and Schools National Meeting, Atlanta, GA.
- Bresciani, M. J., Dannels, D., & Darling, A. (2005, November). *Assessing Communication Competence in the Engineering Context*. Symposium conducted at the National Communication Association, Boston, MA.
- Bresciani, M. J., & Fuller, M. (2005, October). *Refuting Myths about Assessment: Helping Faculty, Staff, and Students Understand Assessment's Benefits and Challenges*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., & Fuller, M. (2005, May). *Assessment Anxieties: Understanding them, Overcoming them, and Strategies for Sharing Assessment Success*. Symposium conducted at the Association of Institutional Research, San Diego, CA.
- Bresciani, M. J., & Fuller, M. (2005, May). *Sharing the Mission: Coordinating the Creation of a Common Language and Shared Conceptual Framework When Nobody Seems to Agree on Anything*. Symposium conducted at the Association of Institutional Research. San Diego, CA.
- Bresciani, M. J., & Fuller, M. (2005, May). *When Agendas Collide: A Process for Assessing What your Faculty Value in General Education in Light of Competing State Board and Accrediting Agency Values*. Symposium conducted at the Association of Institutional Research. San Diego, CA.
- Bresciani, M. J., & DuPont, A. (2006, January). *A Meaningful and Coherent General Education. Concurrent*. Symposium conducted at the American Association of Universities and Colleges General Education Conference, Atlanta, GA.
- Bresciani, M. J., Goode-Vick, C., & Rust, J. (2004, December). *Engaging in Genuine Assessment: A Balancing Act Between Administrators and Faculty*. Pre-conference workshop conducted at the Southern Association for Colleges and Schools National Conference (SACS), Atlanta, GA.
- Bresciani, M. J., DuPont, A., Hawkins-Morton, J., & Carter, M. (2004, December). *Faculty Based Assessment of General Education at Two Research Extensive Universities* Pre-Conference Workshop conducted at the Southern Association for Colleges and Schools National Conference (SACS), Atlanta, GA.
- Bresciani, M. J., Dannels, D., Anson, C., & Darling, A. (2004, November). *Assessing Writing and Speaking Across the Curriculum*. Symposium conducted at the National Communication Association, Chicago, IL.
- Bresciani, M. J., & Oakleaf, M. (2004, November). *Assessing Information Literacy: How University Libraries Can Contribute to the Measurement of Student Skills*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

- Bresciani, M. J., & Oakleaf, M. (2004, November). *Evaluating Information Literacy: A Study of One Institution*. Poster Presentation at the Association for the Study of Higher Education (ASHE) National Conference, Kansas City, MO.
- Bresciani, M. J., Carter, M., Hawkins Morton, J., & Ambrose, J. (2004, June). *Faculty Based Assessment of General Education At a Research Extensive University*. Symposium conducted at the American Association of Higher Education (AAHE) Assessment Conference, Denver, CO.
- Bresciani, M. J. (2004, March). *Electronic Tools to Assist with the Management of the Assessment Process*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.
- Bresciani, M. J., Mallory, S., Roberts, D., Osters, S., & Romano, R. (2004, March). *From the Group Up: Building an Assessment Program in Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators National Conference, Denver, CO.
- Bresciani, M. J., & Allen, J. (2003, December). *Demonstrating Faculty Leadership in Assessment-Based Program Review*. Symposium conducted at the Southern Association for Colleges and Schools National Conference (SACS), Nashville, TN,
- Bresciani, M. J., Jaeger, A., & Sabourin Ward, C. (2003, November). *Predicting Persistence and Academic Performance of First Year Students: An Assessment of Emotional Intelligence and Non-Cognitive Variables*. Poster presentation conducted at the Association for the Study of Higher Education (ASHE) National Conference, Portland, OR.
- Bresciani, M. J., Sabourin Ward, C., & Doxey, T. M. (2003, November). *Voices of the Community: The Assessment of Campus Climate for Diversity Through Focus Groups with Students and Interviews with Faculty*. Symposium conducted at the Association for the Study of Higher Education (ASHE) National Conference, Portland, OR.
- Bresciani, M. J., Anderson, J. A., Banta, T. W., Bowman, K. M., Ewell, P., & Kuh, G. (2003, November). *In Search of the Best Processes for Identifying Quality Education*. Symposium conducted at the Indiana University. Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., & Zelna, C. (2003, November). *Ownership, Leadership, and Trust: Defining Elements in a Successful Assessment Process*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., & Allen, J. (2003, October). *Transforming Institutional Cultures: A Case Study*. Symposium conducted at the Rocky Mountain Association of Institutional Research (RMAIR), Sante Fe, NM.
- Bresciani, M. J., & Anderson, J. A. (2003, June). *Transforming Institutional Cultures: A Case Study*. Symposium conducted at the American Association of Higher Education National Assessment Conference. Seattle, WA.
- Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Assessing Student Learning and Academic Support Units and Student Affairs: Creative Alternatives*. Symposium conducted at the American Association of Higher Education National Assessment Conference. Seattle, WA.
- Bresciani, M. J., Zelna, C. L., & Sabourin Ward, C. (2003, June). *Using Technology to Assess Student Learning*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Seattle, WA.
- Bresciani, M. J., Kuh, G., Schroeder, C., Dale, P., Roper, L., & Boatman, S. (2003, March). *Implementing and Assessing the Student Learning Imperative on College Campuses*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.



- Bresciani, M. J., & Schuh, J. (2003, March). *Supporting Student Learning: Assessing the Effectiveness of Our Work*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.
- Bresciani, M. J., & Zelna, C. (2003, March). *The Assessment Tool Kit for Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.
- Bresciani, M. J., Blake, P., Bresciani, D., Johnson, L., & Kendall, R. (2003, March). *Is Career Advancement in Student Affairs for You?* Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, St. Louis, MO.
- Bresciani, M. J., Anderson, J. A. (2003, January). *Redefining General Education*. Symposium conducted at the Association of American Colleges and Universities Liberal Education Conference, Seattle, WA.
- Bresciani, M. J., & Anderson, J. A. (2002, November). *Moving the undergraduate academic program review process into student affairs*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.
- Bresciani, M. J., Anderson, J. A., & Maki, P. (2002, June). *Expanding Faculty Involvement in Assessment-Based Undergraduate Academic Program Review: A Case Study*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.
- Bresciani, M. J., & Odom, J. (2002, June). *From Creation to Validation to Innovation: A Case Study of Undergraduate Academic Program Review*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.
- Bresciani, M. J., & Kuh, G. (2002, June). *Using the National Survey of Student Engagement Results for Decision Making*. Symposium conducted at the American Association of Higher Education National Assessment Conference, Boston, MA.
- Bresciani, M. J., & Zelna, C. (2002, March). *Assessing and Addressing Academic Integrity*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Boston, MA.
- Bresciani, M. J., & Sabourin, C. (2002, March). *Assessing Service Learning Obstacles, Pitfalls, and Accomplishments*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Boston, MA.
- Bresciani, M. J., & Maki, P. (2002, January). *Integrating University Outcomes Assessment into a University*. Invited workshop for AAHE Forum on Faculty Roles and Rewards, Phoenix, AZ.
- Bresciani, M. J., Anderson, J. A., Conway, T., & Allen, J. (2001, December). *Process-based Assessment: Using Assessment to Transform Institutional Culture and Academic Initiatives*. Symposium conducted at the Southern Association of Colleges and Schools Commission on Colleges Conference, New Orleans, LA.
- Bresciani, M. J., & Sabourin, C. M. (2001, November). *Service Learning: An Assessment Plan for Student Outcomes Poster Session*. Symposium conducted at the Association for the Study of Higher Education Conference, Richmond, VA.
- Bresciani, M. J., & Anderson, J. (2001, November). *Using Assessment to Create a Culture of Continuous Improvement*. Symposium conducted at the Indiana University Purdue University - Indianapolis Assessment Institute, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2001, March). *At the Crossroads of Professional Advancement in Student Affairs*. Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Seattle, WA.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (2000, March). *At the Crossroads of Professional Advancement in Student Affairs* Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, Indianapolis, IN.

Bresciani, M. J., Blake, P., Bresciani, D., Euculono, J., Heath, L., & Kendall, R. (1999, March). *At the Crossroads of Professional Advancement in Student Affairs* Symposium conducted at the National Association of Student Personnel Administrators (NASPA) National Conference, at NASPA National Conference, New Orleans, LA.

Bresciani, M. J., & Roper, L. (1999, March). *Designing Conversations on Race, Community, and Other Hard Questions*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference Pre-Session, New Orleans, LA.

Bresciani, M. J., & Bresciani, D. (1998, March). *FERPA, Just Tell Me What I Need to Know*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference Pre-Session, Philadelphia, PA.

Bresciani, M. J., Knoll, D., & Scarbrough, K. (1998, March). *An Understanding of Students' Perspectives toward Diversity at a Midwestern Health Professionals School - A Phenomenological Approach*. Symposium conducted at the National Association of Student Personnel Administrators, Inc (NASPA) National Conference, Philadelphia, PA.

Bresciani, M. J. (1996, March). *The Benefits of Collaborative Research*. Symposium conducted at the American Association of School Administrators Conference, San Diego, CA.

## F. Scholarly Books

Bresciani Ludvik, M. J. (2018). *Outcomes-based program review: Closing achievement gaps in- and outside the classroom with alignment to predictive analytics and performance metrics. (2<sup>nd</sup> edition)*. Sterling, VA: Stylus Publishing.

Bresciani Ludvik, M.J. with Eberhart, T.L. (2018). *Positively transforming minds within educational systems: An inner-directed inquiry process for educators and the students they serve*. E-Book by Publish Drive. [http://rushingtoyoga.org/?page\\_id=286](http://rushingtoyoga.org/?page_id=286)

Bresciani Ludvik, M.J. (Ed.) (2016). *The Neuroscience of Learning and Development: Enhancing Creativity, Compassion, Critical Thinking, and Peace in Higher Education*. VA: Stylus Publishing.

Moore-Gardner, M., Kline, K.A., & Bresciani, M.J. (Eds) (2013). *Assessing student learning in the two-year and community colleges: Successful strategies and tools developed by practitioners in student and academic affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (2010). *Demonstrating student success in student affairs*. Sterling, VA: Stylus Publishing.

Bresciani, M. J., Gardner, M. M., & Hickmott, J. (Ed.). (2009). Case studies in assessing student success. *New Directions for Student Services*, 127. Boston, MA: Jossey-Bass.

Bresciani, M. J. (Ed.). (2007). *Good practice case studies for assessing student learning in general education*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2006). *Outcomes-based academic and co-curricular program review: A compilation of institutional good practices*. Sterling, VA: Stylus Publishing.

## **G. Textbooks and Guides**

Bresciani, M.J. & Todd, D. (Ed.). (2010). *Professional competency areas for student affairs practitioners*. Washington D.C.: ACPA and NASPA, Inc.

Jenefsky, C., Bresciani, M.J., Buckley, L. Fairris, D., Kasimatis, M. (2009). *WASC resource guide for “good practices” in academic program review*. Oakland, CA: Western Association of Schools and Colleges.

Bresciani, M. J., Zelna, C. L., & Anderson, J. A. (2004). *Techniques for assessing student learning and development: A handbook for practitioners*. Washington, D.C.: NASPA, Inc.

## **H. Book Review**

Bresciani Ludvik, M.J. (2016) Review of Noriyuki Inoue’s, *Beyond Actions: Psychology of Action Research for Mindful Educational Improvement* Teacher’s College Record. <http://eval.tc-library.org/Signin.asp?cc=1&sc=123456>

Bresciani, M. J. (2007). Review of the Frameworks for Assessing Student Learning and Development Outcomes. *The Journal of College Student Development*, 48(5), 616-618.

## **I. Funded Research Grants**

2014-2018 National Science Foundation, \$1.5 million over three years to evaluate faculty changes in curricular design to enhance student learning in sequencing technology using microbial metagenomes for the grant entitled, STEM: Sequencing Technology Education using Microbial Metagenomes. Co-PI with Liz Dinsdale.

2014-2015 San Diego State University Research Grant. \$9,791 to Exploring the Efficacy of a Course Designed to Decrease Stress and Improve Critical Thinking Dispositions and Persistence. PI.

2012-2015 National Science Foundation, \$500,000 over three years to evaluate student learning in the grant entitled, Exploring the Undergraduate Experience in Computing Education. External Evaluator for Karen Kim and Laura Portnoi.

2012 U.S Department of Education College Access Challenge Grant Program (P378A110017) Subcontract (Project Evaluator), \$10,000 for one month. “North Carolina College Access Challenge Grant 2011-12”

2011- 2013 National Science Foundation, \$500,000 over three years to evaluate student learning in the grant entitled, Science Master’s Program: Integrating Regulatory Affairs in Bioscience and Biomedical Physics: A Scalable, Replicable Model Addressing Current and Emerging Workforce Needs. Program Evaluator for Usha Sinha.

2010-2012 - Fund for the Improvement of Postsecondary Education Grant EU- ATLANTIS PROGRAM, \$180,000 over five years to evaluate student learning in the grant entitled, Excellence in Mobility Project. Program evaluator for Teresa Donohue.

2010 – Private Consortium grant, \$5,000 in 5 months to fund the study entitled *Identifying the Needs in an Educated Workforce for the Emerging Green Economy Clusters in Contra Costa County: Projections for 2020*. Collaboration with Irina Weisblat and Cyd Jenefsky.

2009-12 – Fund for the Improvement of Postsecondary Education Grant, \$500,00 over three years to evaluate student learning in the grant entitled, *Professional Science Masters in Medical Physics: Partnering for Success*. Program Evaluator for Usha Sinha.

2009-12 - National Science Foundation EESE Grant, \$300,000 over three years to evaluate learning of ethics in the grant entitled, *Ethics Education for Professional Science Master's Programs*. One of three key personnel, along with PI, Camille Nebeker.

2009-11 – National Science Foundation Advance Grant, \$100,000 over two years to evaluate the student learning portion of the grant entitled, *Accessibility of Materials Laboratory Experience for Engineering Undergraduates*. One of three Co-PIs, along with PI, Khaled Morsi.

2009-10 - National Association of Student Personnel Administrators Research Grant; \$3,000 to fund graduate students, Lauren Weiner and Eric Felix, on a document analysis for expected professional standards and learning outcomes for student affairs' professionals.

2008-09 - National Association of Student Personnel Administrators Research Grant; \$300 to fund graduate students, Theresa Garcia, Jerome Budomo, Karina Martinez, and Angeline Yang with a grounded theory study of parental influence in Mexican American and Filipino American students' academic success.

2007-08 - National Association of Student Personnel Administrators Research Grant; \$2,990 to fund graduate assistant, Jessica Hickmott and a grounded theory study of student learning outcomes in student affairs graduate preparation programs, Principal Investigator.

2006-07 - San Diego State University College of Education Inquiry Grant; \$1,500 to assist in the study, testing the Predictability of Multi-Variable Admissions Criteria on Program Learning Outcomes, Principal Investigator.

Fall, 2004 - SAS, Inc. through NC State University; \$148,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Spring, 2003 - SAS, Inc. through NC State University; \$56,000 draw down from a SAS Grant to NC State University to develop another reporting solution for an assessment management software solution, Principal Investigator.

Fall, 2002 - SAS, Inc. through NC State University; \$48,000 draw down from a SAS Grant to NC State University to develop a reporting solution for an assessment management software solution, Principal Investigator.

## **J. Participation in Professional Associations**

American Educational Research Association (AERA)

Member – 2006 - Present

2007 Conference Reviewer for Division J - Postsecondary Education

2007 Conference Chair for Disciplinary Differences in Teaching Strategies and Instructional Practices

Association for Assessment of Learning in Higher Education (AALHE), Board of Directors, 2009-2011

Association of College Personnel Administrators (ACPA)

Member - 2006 - Present

Association for the Study of Higher Education (ASHE)

Invited Guest Editor for ASHE Policy Reader Series - 2008

Member - 2002- Present

Contemplative Society for Higher Education  
Member, 2012-Present

National Association of Student Personnel Administrators (NASPA)

Dissertation of the Year Review Committee Member – 2013-2015

Ethics Task Force Member – 2011 – 2013

Co-Chair of Professional Standards Task Force – 2009 - 2011

Faculty Fellow – 2009-2010

National Board of Directors Member, Liaison to the Professional Standards Division - 2009 – 2011

NASPA 2010 Conference Program Committee Member – 2009-2010

Assessment, Accountability, and Retention Task Force Member - 2005- 2012

National Assessment Conference Planning Committee - 2006 - 2008

Assessment, Research, and Evaluation Knowledge Community Member - 2004 - Present

National Assessment Conference Proposal Reviewer - 2004

NASPA NetResults Assessment Co-Editor, 2002 - 2005

NASPA NetResults Assessment Editor, 2001 - 2002

International Symposium on Student Development and Learning Planning Team Member - 2003-2005

NASPA Region III Research Division Coordinator, 2003-2004

NASPA Region III Research Grant Administrator, 2003-2004

Assessment Faculty Member for NASPA's  
National Academy for Leadership and Executive Effectiveness, October 2002

Research Division Coordinator for Region III - 2002 - Present

NASPA Volunteers Committee Chair, 2001- 2002

NASPA Revolution Task Force Member, 2001- 2003

NASPA Membership Strategic Task Force Member, 2001-2002

NASPA Journal Editorial Board Member, 1999 - 2010

NASPA Region III, North Carolina State Enrollment Services Coordinator, 1998-2000

NASPA 2002 National Conference Special Projects Planning Committee member

NASPA 2001 National Conference Special Projects Planning Committee member

NASPA National Board Member; Membership Division, 1997 - 1998

Minorities Undergraduate Fellows Program (MUFP) Mentor, 1997 - 1999

Region IV-West, Regional Membership Coordinator, 1996 -1997

Region IV-West, 1995 Conference Planning Committee; Publications Chair

Region IV-West, Nebraska State Coordinator, 1994 to 1996

Region IV-West, 1993 Conference Planning Committee; Local Arrangements Committee Member

New Leadership Alliance for Student Learning and Accountability Institutional Certification Program  
Advisory Board Member, 2010-2013

Society for Neuroscience Foundation Member, 2013-Present

## **K. Patent**

September 3, 2007. U.S. Patent No. 7,266,340 B2. Serial No. 10/993,321. Filed November 19, 2004.

Bresciani, M. J. *Systems, Methods, and Computer Program Products for Standardizing Expert-Driven Assessments*. North Carolina State University's patent number 03-S07, which names Marilee J. Bresciani as sole inventor, relates to systems, methods and computer program products for standardizing expert-driven educational assessments. The application broadly covers techniques that capture assessment methodologies and observations and normalize the captured data to generate assessment reports that can be used across courses, departments, institutions and/or regions. The patent application also covers conceptual details of the assessment methodologies, observation gathering, normalization and reporting.

## **L. Chapters in Books**

Bresciani, M. J. (2007). The Challenges of Assessing General Education: Questions to Consider. In Bresciani, M.J. (Ed.). *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2007). A Summary of Good Practice Strategies for Assessing General Education. In Bresciani, M.J. (Ed.). *Assessing student learning in general education: Good practice case studies*. Bolton, MA: Anker Publishing.

Bresciani, M. J. (2003). Day-to-day tasks of engaging in quality assessment. In G. Hanson (Ed.), *Let's talk assessment CD Rom (1)*. Washington D.C.: NASPA, Inc.

## **M. Other Publications**

Bresciani, M. J. (2002, December). Why do I have to document my assessment findings and decisions? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2002, October). I do want to conduct assessment and research but there is no time. And how do I get started? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2002, June). How can I tell others about my assessment accomplishments? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2002, May/June). I want to be a NASPA volunteer...Now what? *National Association of Student Personnel Administrators Forum National Newsletter*. NASPA: Washington D.C.

Bresciani, M. J. (2002, April). Ask the assessment lady. *NC State University Division of Undergraduate Affairs Assessment Newsletter*. [http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2002, February). TracDat information. *NC State University Division of Undergraduate Affairs Assessment Newsletter*. [http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2001, August). The committee on undergraduate academic program review. *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2001, June). If assessment is so wonderful, why aren't more people engaged in it? *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

Bresciani, M. J. (2001, March). The purpose of assessment in undergraduate affairs. *NC State University Division of Undergraduate Affairs Assessment Newsletter*.  
[http://www.ncsu.edu/undergrad\\_affairs/assessment/files/resources.htm](http://www.ncsu.edu/undergrad_affairs/assessment/files/resources.htm)

## **VIII. AWARDS**

- |      |                                                                                                                                                                           |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2017 | UNESCO/MGIEP Senior Research Fellow                                                                                                                                       |
| 2016 | American College Personnel Administrators Diamond Honoree                                                                                                                 |
| 2015 | San Diego State University College of Education Department of Administration, Rehabilitation, and Postsecondary Education Student Selected Most Influential Teacher Award |
| 2013 | National Association for Student Personnel George Kuh Award for Outstanding Contribution to Literature/Research in Higher Education                                       |

2012	National Association for Student Personnel Pillar of the Profession Award
2011	San Diego State University College of Education Department of Administration, Rehabilitation, and Postsecondary Education Student Selected Most Influential Teacher Award
2010	San Diego State University College of Education Dean's Excellence Award for Research and Scholarship
2009	Buffalo State University Outstanding Contribution to Higher Education
2007	San Diego State University Nominee for Exemplary Advising Award
2003	North Carolina State University Distinguished Service Award for the Office of the Provost
2003	North Carolina State University Distinguished Service Award for the entire University
1993	University of Nebraska at Kearney Alpha Kappa Upsilon Iota Union Honorary

## **IX. SERVICE TO THE UNIVERSITY AND THE COMMUNITY**

### University Service

SDSU Data Champions Team, Faculty Member, 2018-Present

Faculty Member in the Assistant Vice President for Educational Effectiveness Office, 2017-Present

SDSU Student Success Team, Faculty Member, 2017- 2018

SDSU Student Learning Outcomes Assessment Committee, Faculty member, 2017- Present

Faculty Senate Task Force on the Class-Size Writing Research Project, Chair, 2015- 2017

Faculty Senate Copy Rights and Patents Committee Member, 2016-2017

Faculty Senate Member, 2016 - 2017

Assistant Vice President for Academic Affairs – Student Achievement, SDSU Search Committee Co-Chair, 2015-2016

University Research Council Member, 2010 – Present

- Assist with NCURA Review - 2011

- Assist with Selection of Vice President for Research - 2011

Guest lecture in LDT 596, Fall 2016, Spring 2017

Guest Lecture in all sections of ARP 205 of the Undergraduate Leadership Minor, Fall 2014 - Present

Presented Science of Stress Workshop at the SDSU Student Leadership Conference, 2016

Presented Well Being Workshop to National Leadership Rehabilitation Counseling Institute, SDSU 2016

Presented Well Being Workshop to Instructional Technology Services video production team, SDSU 2015

Presented Mindfulness-Based Mini-Workshop to Student Life and Leadership, SDSU, 2015

Presented Two-Day Search Inside Yourself Leadership Institute program, SDSU, 2014 - present

Presented workshop on the neuroscience of learning for Provost's Lunch and Learn Series, 2014

Presented Keynote on Assessment at the College of Business Retreat – 2011

Student Research Symposium Committee Member, 2007 - 2011

General Education Assessment Task Force Member, 2008 – 2009

Presented workshop on assessment for Provost's Lunch and Learn Series, 2010

Presented workshop on assessment for Provost's Lunch and Learn Series, 2009

Presented workshop on outcomes-based assessment for the Center of Teaching and Learning, 2007

Designed, organized, and delivered a three-day conference on outcomes-based assessment, 2007

Presented workshop on outcomes-based assessment for the Center of Teaching and Learning and PICT - People, Information & Communication Technologies, 2008

### College Service

Chair of College Personnel Committee, 2015-2016

Member of College Research Committee, 2015-2017

Doctoral Directors Committee, 2008-2013

Member of College Personnel Committee, 2010-2012; 2014 - 2015

Member of College Assessment Committee, 2009-2014

Member of Search Committee for Asst/Assoc Professor of ARPE, Ed.D. program, 2014-2015

Member of Search Committee for Director of Assessment for the College of Education, 2007 - 2008

Member of Search Committee for open rank research Professor and Assistant Professor of EDL, Ed.D. program, 2006- 2007  
Substitute Member of Search Committee for professor for Instructional Designer Search Committee, 2007  
Assisting with the development of the Leadership Minor, 2006 – 2010  
Honors and Awards Committee Member, 2007 – 2008  
Professional Leave Committee Member, 2007 – 2010  
College Leadership Team Member, 2008 - 2013  
Professional Activities Committee, 2008 – 2010  
Curriculum Committee, 2009

#### Department Service

Member, Departmental Personnel Review Committee, 2011-2015; 2016-2017  
Chair, Departmental Personnel Review Committee, 2009 – 2010; 2017 - Present  
Coordinate Masters of Arts in Postsecondary Educational Leadership, 2006 – 2010 and Fall 2013; 2014 - 2015  
Coordinate Masters of Arts in Postsecondary Educational Leadership, Emphasis in Student Affairs, 2006 – 2010 and Fall 2013; 2014-2016  
Co-Coordinator of the Center for Education, Leadership, Innovation, and Policy, 2006-2014  
Chair of Media Acquisitions for ARPE, 2006  
Chair of Search Committee for Asst/Assoc Professor of ARPE, MA in Postsecondary Education, 2006-2007  
Assisted with design of outcomes-based assessment program review model for ARPE, 2006- 2007  
Coordinate departmental academic program assessment and review, 2007 - 2015  
Member of Search Committee for Asst/Assoc Professor of ARPE, Ed.D. program, 2006-2008; 2014-2015  
Member of Search Committee for open rank of ARPE, Ed.D. program, 2006-2008  
Assisted with request for reconsideration of graduate admissions criteria, 2006-2007  
Assisting Professors Hampton and McFarlane in their agreement with CNIER, 2006 to 2010  
Development and Coordination of a Minor in Leadership Development, 2007 - 2010  
Development and Coordination of a Graduate Certificate in Institutional Research, Planning, and Assessment, 2007 - 2014  
Chair of Search Committee for Asst/Assoc Professor of ARPE, Ed.D. program, 2008 - 2009  
Chair of Search Committee for open rank of ARPE, Ed.D. program, 2008-2009 & 2010-11  
Chair of admissions committee for Ed.D. Community College/Postsecondary Leadership concentration, 2009 – 2013  
Chair of admissions committee for both specializations in Masters of Arts in Postsecondary Leadership concentration, 2009 – 2010; 2014 - Present  
Admissions committee Member for both specializations in Masters of Arts in Postsecondary Leadership concentration, 2010 - 2014  
Admissions committee Member for both EdD, CC/PSE concentration, 2014 - Present

#### Community Service

Greater than One Group Peace Worx Board of Directors Member, 2018 - Present  
Fellow of the Institute of Coaching at McLean Hospital, a Harvard Medical School affiliate, 2018 – Present  
Journal of Education Sciences Editorial Board Member, 2017 – Present  
Journal of Research in Innovative Teaching and Learning Editorial Board Member, 2016-Present  
California State University Graduation Initiative 2025 Data-Driven Decision-Making Workgroup, Team member, 2017- 2018  
UNESCO/MGIEP Curriculum Creation for the Prevention of Violent Extremism, Team Member, 2016-Present  
Mindfulness-Based Stress Reduction (MBSR) 8-week Volunteer Course Instructor at CSU-San Marcos, 2016-2018  
Search Inside Yourself Leadership Institute Teaching Mentor, 2015 – 2016  
Women Professors Mentor, 2014-Present



Quality Assurance Auditor, Hong Kong's University Grants Committee, 2014 - present  
Council for Higher Education Accreditation Faculty and Accreditation Task Force Member, 2013 - 2015  
Community Volunteer Mindfulness Instructor, 2013 – Present  
Rushing to Yoga Foundation Founder, 2012 – Present  
Community Volunteer Meditation Instructor, 2012 – Present  
Department Editor for Assessment Matters in *About Campus*, 2011-2014  
Journal of Research and Assessment in Practice Editorial Board Member, 2009-2012  
Community Volunteer Yoga Instructor, 2010 - Present  
Share-A-Meal quality reviewer, 2009  
Australian Quality Assurance Agency Honorary Auditor, 2004 – 2011  
Australia Tertiary Education Quality and Standards Agency (TEQSA) Honorary Auditor, 2011 - Present  
FIPSE Grant Reviewer, 2006  
Manuscript Reviewer for Jossey-Bass, 2008, 2011, 2012, 2015, 2016  
Personal NetGaines (Young Women Self Esteem Development) Advisory Board Member, 2005-2008  
Ride to Finish MS Volunteer, 2007 - 2011  
San Diego Community College District Member of Outcomes-Based Assessment Review Committee, 2006 – 2008  
Western Association of Schools and Colleges (WASC) Reviewer, 2007 - Present  
Western Association of Schools and Colleges (WASC) Member of Task Force on Program Review, 2008 – 2009  
Western Association of Schools and Colleges (WASC) Member of Task Force on Degree Frameworks and Levels of Learning, 2011