Dr. Glenny Valoy is assistant professor of Human Services for the Department of Social Sciences, Human Services and Criminal Justice at the Borough of Manhattan Community College (BMCC) of the City University of New York (CUNY) in New York City (NYC). She is co-advisor to the Social Services Club at BMCC, where she works closely with other faculty and students to coordinate events that will enhance students’ knowledge about the field of Social Work.

Dr. Valoy serves as chair of the Human Services Credit for Life Experience Committee, where she reviews applications of students interested in attaining credit for life experience in the field of social services. Dr. Valoy’s research interests include: 1) levels of burnout among undergraduate females with academic, family, and/or work demands, 2) the role of informal/formal social support in alleviating undergraduate students’ levels of burnout and multiple role demands, and 3) the role of social workers in pediatric palliative and hospice care.

Dr. Valoy received her PhD at Wurzweiler School of Social Work of Yeshiva University in NYC in 2012. She received her master’s in social welfare at the Columbia School of Social Work of Columbia University in 1998; and she received her bachelor’s in sociology at Hunter College of CUNY in 1995. Prior to her current role as a professor, Dr. Valoy worked for over fifteen years as a social worker. In 2008 she was a Graduate Fellow for the American Association of Hispanics in Higher Education (AAHHE). She was also recognized as Social Worker of the Year in 2009 at New York Presbyterian Morgan Stanley Children’s Hospital.

Felisha Herrera Villarreal is an assistant professor of Postsecondary Education and Community College Leadership at San Diego State University (SDSU). Prior to joining SDSU, she served as an assistant professor of Community College Leadership and affiliated faculty in Public Policy at Oregon State University from 2012-2015. Dr. Herrera Villarreal completed her Ph.D in education (with an emphasis in higher education & organizational change) at the University of California, Los Angeles (UCLA), where she was a research analyst for the UCLA Higher Education Research Institute. She also earned a master’s degree from UCLA, master’s and bachelor’s degrees from the University of New Mexico (UNM), and an associate’s degree from UNM-Taos (branch community college). Her scholarship is enhanced by 14 years of experience as a higher education professional at two- and four-year institutions, several Minority-Serving Institutions/Hispanic-Serving Institutions, including faculty and professional positions in student affairs, institutional research, and administration.

Dr. Herrera Villarreal is a consummate scholar, who has published in top tier, peer-reviewed journals, including: The Review of Higher Education and the American Educational Research Journal. To inform system-wide change, her research employs advanced statistical techniques, including multilevel modeling and spatial analysis, to examine contextual factors—institutional (structure, process, and policy), geographic, demographic, political and economic contexts—that impact postsecondary outcomes for students of color. Her scholarship focuses on historically marginalized student populations, including Latino students, and is reflected in her relevant research on Latinos in community colleges, Latinos in STEM, access to education for undocumented students, and educational outcomes for English language learners.