Picturing Inequity:
An Infographic Report on Remediation for Men in California Community Colleges

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OVERVIEW

With the heightened focus on challenges facing boys and men of color in society, it is important to understand this attention in light of recent student outcomes data. Community colleges serve as the primary pathway into postsecondary education for men of color. Although California community colleges represent the largest system in the nation with 112 institutions enrolling 2.1 million students, access is not always synonymous with success. As demonstrated in this infographic report, men of color, particularly African American, Native American, Latino, and Pacific Islanders experience lower levels of success than their male counterparts from other racial/ethnic groups.

This infographic report presents data from the California Community College Chancellor’s Office (CCCCO) data mart. The data mart houses information on student enrollment, faculty and staff demographics, and student success outcomes. Presented herein are remedial completion rate data for men over a six-year span. Completion rates were calculated by the percentage of credit students who attempted a course designated as below transfer (remedial) in math and/or in English, and who successfully completed a college-level course in that same subject area within six years.
OVERVIEW

Recognizing the significance of disaggregating student outcomes, this report disseminates remedial completion data by racial/ethnic affiliation, income level, and disability status. Students identified as economically disadvantaged in this report were those that received the Board of Governors fee waiver Pell Grant, aid from the Department of Social Services, or participants in Workforce Investment Act and CalWorks programs. Students identified as having a disability were those that utilized campus disability support services. The results of this infographic report should serve as an imperative call to revamp developmental education structures in California and prioritize men of color in statewide student equity conversations and action plans.

The Minority Male Community College Collaborative (M2C3), a project of San Diego State University’s Interwork Institute, partners with community colleges across the United States to enhance student success outcomes for men of color. M2C3 stands ready to support community colleges seriously committed to enhancing their capacity to support the success of historically underrepresented and underserved men.
Math Remediation Completion Rates for Men
Math Remediation Completion Rates for Black Men

- 16.3% Black Men
- 30.6% State Avg.

13.1% Black Men w/Disability
16.6% Black Men w/o Disability

-14.3% Math Remediation Success Gap between Black Men and the State Average

15.3% Economically Disadvantaged Black Men
18.8% Not Economically Disadvantaged Black Men

Data represent the percentage of Black men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
Math Remediation Completion Rates for American Indian (AI) Men

- 22.9% AI Men
- 30.6% State Ave.

- 21.4% AI Men w/ Disability
- 23.1% AI Men w/o Disability

- 23.5% Economically Disadvantaged AI Men
- 22.0% Not Economically Disadvantaged AI Men

-7.7% Math Remediation Success Gap between AI Men and the State Average

Data represent the percentage of American Indian/Alaskan Native men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
Math Remediation Completion Rates for Asian Men

- 42.6% Asian Men
- 30.6% State Avg.

39.8% Asian Men w/Disability
42.7% Asian Men w/o Disability
+12.0% Math Remediation Success Gap between Asian Men and the State Average

42.7% Economically Disadvantaged Asian Men
42.3% Not Economically Disadvantaged Asian Men

Data represent the percentage of Asian men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
Math Remediation Completion Rates for Filipino Men

- Filipino Men: 34.5%
- State Avg.: 30.6%

[Diagram showing comparison]

Math Remediation Success Gap between Filipino Men and the State Average:

- Filipino Men w/Disability: 29.4%
- Filipino Men w/o Disability: 34.7%

Economically Disadvantaged Filipino Men: 32.4%
Not Economically Disadvantaged Filipino Men: 35.8%

Data represent the percentage of Filipino men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
Math Remediation Completion Rates for Latino Men

Latino Men 26.5%
State Avg. 30.6%

-4.1% Math Remediation Success Gap between Latino Men and the State Average

26.9%  Economically Disadvantaged Latino Men
25.9%  Not Economically Disadvantaged Latino Men

Data represent the percentage of Latino men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
Math Remediation Completion Rates for Pacific Islander (PI) Men

- **25.2%** PI Men
- **30.6%** State Avg.

- **28.0%** PI Men w/Disability
- **25.0%** PI Men w/o Disability

- **-5.4%** Math Remediation Success Gap between PI Men and the State Average

- **21.6%** Economically Disadvantaged PI Men
- **29.5%** Not Economically Disadvantaged PI Men

Data represent the percentage of Pacific Islander men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
Math Remediation Completion Rates for White Men

- 31.6% White Men
- 30.6% State Avg.

28.9% White Men w/ Disability
32.0% White Men w/o Disability

+1.0% Math Remediation Success Gap between White Men and the State Average

29.7% Economically Disadvantaged White Men
32.9% Not Economically Disadvantaged White Men

Data represent the percentage of White men who attempted a math remediation course and successfully completed a college-level course in Math within six years.
English Remediation Completion Rates for Men
English Remediation Completion Rates for Black Men

- Black Men: 26.4%
- State Avg.: 43.5%
- Math Remediation Success Gap between Black Men and the State Average: -17.1%
- Economically Disadvantaged Black Men: 24.9%
- Not Economically Disadvantaged Black Men: 30.3%

Data represent the percentage of Black men who attempted an English remediation course and successfully completed a college-level course in English within six years.
English Remediation Completion Rates for American Indian (AI) Men

- **AI Men**
  - 30.9%
  - **34.8%**

- **State Avg.**
  - 43.5%

- **AI Men w/ Disability**
  - 27.6%

- **AI Men w/o Disability**
  - 31.4%

- **Math Remediation Success Gap between AI Men and the State Average**
  - -12.6%

- **Economically Disadvantaged AI Men**
  - 28.4%

- **Not Economically Disadvantaged AI Men**
  - 34.8%

Data represent the percentage of American Indian/Alaskan Native men who attempted an English remediation course and successfully completed a college-level course in English within six years.
English Remediation Completion Rates for Asian Men

- **57.1%** Asian Men
- **43.5%** State Avg.

**Math Remediation Success Gap between Asian Men and the State Average**: +13.6%

- **40.9%** Asian Men w/Disability
- **57.7%** Asian Men w/o Disability

**Economically Disadvantaged Asian Men**: 58.4%

**Not Economically Disadvantaged Asian Men**: 55.2%

Data represent the percentage of Asian men who attempted an English remediation course and successfully completed a college-level course in English within six years.
English Remediation Completion Rates for Filipino Men

- Filipino Men: 49.1%
- State Avg.: 43.5%

Math Remediation Success Gap between Filipino Men and the State Average: +5.6%

- Filipino Men w/Disability: 41.3%
- Filipino Men w/o Disability: 49.4%
- Economically Disadvantaged Filipino Men: 48.3%
- Not Economically Disadvantaged Filipino Men: 49.5%

Data represent the percentage of Filipino men who attempted an English remediation course and successfully completed a college-level course in English within six years.
English Remediation Completion Rates for Latino Men

- 36.7% Latino Men
- 43.5% State Avg.

-6.8% Math Remediation Success Gap between Latino Men and the State Average

33.0% Latino Men w/Disability
36.9% Latino Men w/o Disability
37.7% Economically Disadvantaged Latino Men
35.3% Not Economically Disadvantaged Latino Men

Data represent the percentage of Latino men who attempted an English remediation course and successfully completed a college-level course in English within six years.
Data represent the percentage of Pacific Islander men who attempted an English remediation course and successfully completed a college-level course in English within six years.
English Remediation Completion Rates for White Men

- **White Men**: 44.5%
- **State Avg.**: 43.5%

Math Remediation Success Gap between White Men and the State Average: +1.0%

Data represent the percentage of White men who attempted an English remediation course and successfully completed a college-level course in English within six years.