ABOUT M2C3

The Minority Male Community College Collaborative (M2C3) is a project of San Diego State University (SDSU) that was established with a grant from the San Diego State University Presidential Leadership Fund. M2C3 is affiliated with SDSU’s doctoral program in Community College Leadership. M2C3’s research and practice agenda prioritizes men who have been traditionally underrepresented and underserved in postsecondary education. Our work enables institutions to use data to inform institutional decision-making and practices on how to serve men of color effectively and equitably.

M2C3 LEADERSHIP

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“A now, with the creation of the Minority Male Community College Collaborative (M2C3), we have the mechanism to learn about successful strategies in a systematic way and to develop a database that will be valuable as we tackle one of the most important issues in today’s society: the successful inclusion of minority males.”

– George R. Boggs, PhD President & CEO Emeritus American Association of Community Colleges
ABOUT THE CCSM

The Community College Survey of Men (CCSM) is a comprehensive instrument that was developed to assess the needs of men of color in community colleges and measure factors that impact their success. Data derived from the instrument can be used for:

- **Benchmarking** key indicators of student success
- **Monitoring** the experiences and performance of minority male students
- **Identifying** areas (e.g., service usage, classroom engagement) in need of enhanced attention

The CCSM is the only instrument of its kind designed specifically to examine factors that influence the success of men of color in community colleges.

The CCSM has been subjected to rigorous validation testing over a two-year, three-phase process that included more than 20 community colleges in the following states: Alabama, Arizona, California, Illinois, Maryland, Minnesota, and Pennsylvania. The instrument has also been tested for its face validity, content validity, construct validity, and reliability.

WHY USE THE CCSM?

Men of color who attend community colleges typically rank at or near the bottom on most indicators of student success, including: enrollment, persistence, achievement, engagement, and attainment. Insights derived from the CCSM can be used to inform targeted outreach, focused interventions, and other practices that can reduce achievement gaps between men of color and other students.

WHAT DOES THE CCSM MEASURE?

Research on men of color in community colleges has shown that there are several critical considerations to their success in college, such as the campus ethos, non-cognitive factors (e.g., intrapersonal and identity), and environmental pressures. The CCSM features 31 question blocks with over 20 unique scales. The items and scales in the CCSM differ greatly from other national assessment instruments as they focus specifically on factors that influence the success of men of color in community colleges. Please see our website for more details.

WHEN TO USE THE CCSM?

The CCSM is distributed to male credit-seeking students. Several distribution options are available. The instrument is useful for cross-racial/ethnic and within-group comparisons. Colleges participating in the CCSM can receive the following:

- A comprehensive report of all CCSM items and scales
- Follow-up reports on within-group analyses that provide added insight into sub-groups
- An anonymized individual-level data file

In addition, we can provide other deliverables to meet specific institutional needs, such as: focus groups with men of color; professional development workshops for faculty, student affairs professionals, and campus administrators; and presentations to men of color on factors influencing college success.

WHAT DOES THE CCSM COST?

The CCSM has rates designed to meet the needs of institutions dedicated to improving outcomes for men of color. Please see our website for details: www.interwork.sdsu.edu/sp/m2c3