ABSTRACT

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IN COMMUNITY COLLEGES AFRICAN AMERICAN MALES

POWER OF MENTORING
Power of Memory: African American Minds in Community Colleges

Introduction

College Success and Institutional Context for African American Students

College單, "My Brother's Keeper", The North Carolina Community College System and the Power of Memory: African American Minds in Community Colleges, Coorte. 190, KENNETh RAY ET AL.
COMMUNITY COLLEGES

American men and women who
community colleges contribute to a
college-going culture and promote the
program of the Higher Education Commission
(CHE), which is a national organization that
advocates for the expansion of community
college education and works to promote the
development of community colleges across the
country. The mission of CHE is to increase
access to higher education, improve the
quality of community college education, and
promote the economic well-being of students
and their communities.

Despite the challenges and obstacles, African American students continue to make
progress in community colleges. African American
students are increasingly enrolling in
community colleges, and many are graduating
with associate degrees. However, African American
students still face significant challenges, including
limited access to quality instruction and support,
and the need for greater diversity in faculty and
administration.

Kenneth Ray et al.
Student Persistence and Retention

Challenges can over and overcome, more specifically, monitoring can help

"It is true that the ideal supportive environment is usually realized in American schools. This ideal supportive environment is typically realized in American schools through the provision of adequate resources, supportive teachers, and a positive school culture. However, this is not always the case, especially in communities of color. In these communities, supportive environments are often lacking, leading to higher rates of student attrition. Therefore, it is crucial for institutions to implement strategies that promote student persistence and retention."

KENNETH RAY ET AL.
The importance of community college students is extraordinary. Historically, the community college was the institution that provided the educational and career opportunities for students who did not have the resources to attend a four-year institution. Today, community colleges are critical to the success of many students, particularly those who are first-generation college students or who are enrolled in programs that lead to a two-year associate degree. However, despite their importance, community colleges often struggle to provide the support and resources needed to help students succeed.

The lack of access to college is a significant barrier for many students, especially those from low-income backgrounds. Community colleges have historically been a gateway to higher education for students who might not have had the resources to attend a four-year institution. However, the current climate of higher education has made it increasingly difficult for community colleges to provide the support and resources needed to help students succeed.

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them with establishing classroom connections and networks. Essentially, programs are more beneficial when they not only connect students with the internal college community, but also have a link to the external community. When engagement programs can facilitate internal and external linkages, it is enhanced primarily when the connections are intertwined with students’ academic goals and career aspirations.

MENTORING

One life learning from another’s life is the simplest form of mentoring. Therefore, mentoring can be vicarious and/or intentional. Vicarious mentoring is exemplified in others observing and imitating displayed leadership without structure prompting the imitation, while intentional leadership is observed in programs designed to demonstrate effective leadership characteristics and strategies that lead to measurable outcomes. Mentoring in community colleges holds more of a promise of meeting the requirements of an intentional mentoring program although vicarious mentoring occurs continuously in the community college setting, peer to peer, colleague to colleague, and manager to employee. The promise of mentoring is more fully actualized by the small teacher/student ratio in community college than when compare to the much larger teacher/student ratios of universities and four-year colleges. In this respect, intentional mentoring programs in community college can be valuable components of the campus and college community.

As discussed earlier in this chapter, mentoring allows both the mentor and the mentee to flexibly experience the full range of internal college community and the external communities at-large. Moreover, the type of intentional mentoring that is discussed in this chapter can be described as the traditional one-on-one or group network. Mentoring as a program and philosophy to enhance student success is an excellent component of a supportive campus environment. In his Urban Leadership Institute report “Man Up: Recruiting and Retaining African American Male Mentors,” Miller (2007) describes five distinct types of mentoring programs: (1) traditional one-on-one, (2) school-based, (3) career-based, (4) group mentoring, and (5) Internet mentoring.

Traditional one-on-one programs link individual mentors with individual mentees and require a minimum amount of time spent together as mentor and mentee. However, these programs incorporate a significant amount of time and commitment. Therefore, the effects of the cultivated relationship between mentor and mentee are substantial.

School-based programs take place during school hours and are designed to improve the academic and/or behavioral performance of the mentee. Most of these programs are conducted in a group setting.

Career-based mentoring programs provide mentees with an outlet aimed toward career or vocational exploration. These programs assist mentees with transition to school to work and often link mentees with professionals in their field of interest.

Group mentoring involves one mentor working with a group of mentees. Miller (2007) indicates that many programs across the country are turning toward this type of mentoring because of the lack of African American volunteers.

Internet mentoring involves the building of relationships between mentor and mentee primarily through e-mail and other forms of Internet communication. Young peoples’ familiarity with the latest communication technology makes this a growing style for mentor/mentee relationships. Harper’s (2006) book, Letters to a Young Brother: MANifest Your Destiny, is an excellent demonstration of the possibilities of Internet mentoring. Actor Hill Harper, currently starring in CSI: NY, holds multiple degrees from Ivy League schools including a B.A. from Brown University, a J.D. from Harvard Law School, and a Master’s degree in public administration from the Kennedy School of Government. Harper is also founder of the “MANifest Your Destiny” Foundation that provides mentoring opportunities for male as well as female disadvantaged youth. His book, “Letters to a Young Brother” is an excellent example of how the daily issues and concerns of life can be discussed directly via e-mail correspondence between mentor and mentee. The book is a compilation of particular issues and questions e-mailed from young men to Hill Harper or others of the foundation and the mentors’ responses. The e-mail correspondences cover a wide range of issues that young people navigate through during their lifetime. These include educational choices, male–female relationships, as well as how to deal with unhappy life circumstances. The following is an excerpt from Harper’s website that further clarifies the goals and mission of the “MANifest Your Destiny” Foundation:

Manifest Your Destiny Foundation, a non-profit youth organization established by Ivy League actor Hill Harper, is dedicated to empowering, encouraging, and inspiring underserved youth to succeed. The philosophy behind the organization is to provide young men and women with nurturing support systems, resources, encouragement, and guidance through mentorship, scholarship and grant programs.
Power of Mentoring African American Males in Community Colleges

Recognizing the importance and sense of urgency needed to address the mentoring programs that have shown promise in recent years, institutions of higher education and community colleges have started to implement programs that focus on supporting and retaining African American male students. These programs are designed to provide academic and social support, facilitate connections to resources and mentorship opportunities, and promote a sense of belonging and identity development among African American students.

Mentoring Programs

Mentoring programs that have shown promise in recent years include those that focus on providing academic and social support, facilitating connections to resources and mentorship opportunities, and promoting a sense of belonging and identity development among African American students. These programs are designed to provide academic and social support, facilitate connections to resources and mentorship opportunities, and promote a sense of belonging and identity development among African American students.
Power of Mentoring African American Youth in Community Colleges

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SUPERIOR AFRICAN AMERICAN BROTHERHOOD (S.A.A.B)

The 100 Black Men of America, Inc.

The 100 Black Men of America, Inc. (100BMA) is a national non-profit community organization that was founded in 1982 to address the needs of African American men and youth. The organization's mission is to improve the quality of life for African American men and youth through various community service initiatives. The 100 Black Men of America, Inc. has 100 local chapters across the United States, each focused on providing support and resources within their respective communities.

Support for higher education is a key focus of the organization. The 100 Black Men of America, Inc. provides scholarships and mentorship opportunities to help African American students pursue their educational goals. This support is aimed at addressing the disparity in higher education attainment among African American students, which is lower than that of other racial and ethnic groups.

The organization also works to address issues such as health disparities, economic empowerment, and leadership development. By providing a platform for African American men to come together and support each other, the 100 Black Men of America, Inc. aims to create a positive and supportive environment for personal growth and community building.

In addition to its direct programs and initiatives, the 100 Black Men of America, Inc. also engages in advocacy work, raising awareness about issues affecting African American communities and advocating for policies that promote social justice and equality.

The organization's impact is evident in the many lives it has touched and the many achievements of its members. Through its commitment to excellence and its focus on community service, the 100 Black Men of America, Inc. continues to inspire and lead in the fight against injustice and inequality.

Superior African American Brotherhood (S.A.A.B)

The purpose of community connection of gifted and talented and the 100 Black Men of America is to support and empower African American men and women to achieve their full potential. The organization's vision is to create a positive and supportive environment for personal growth and community building. By providing a platform for African American men to come together and support each other, the 100 Black Men of America, Inc. aims to create a positive and supportive environment for personal growth and community building.

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Superior African American Brotherhood (S.A.A.B)
The enrollment of African American males in Community Colleges is a new initiative to ensure that students have more opportunities to attend college. The National Education Association (NEA) has been working to increase the number of African American males enrolled in community colleges. The program aims to increase the number of African American males enrolled in community colleges and improve their retention rates.

The program focuses on increasing the number of African American males enrolled in community colleges and improving their retention rates. The program includes initiatives such as scholarships, mentorship programs, and career development workshops. The program also provides resources and support to help students succeed in college.

The program will offer many different activities to help engage the students. Students will have access to academic support, career development workshops, and mentorship programs. The program also includes financial aid opportunities to help students afford college.

The program is designed to help students succeed in college and improve their retention rates. The program aims to increase the number of African American males enrolled in community colleges and improve their academic success.

The program is supported by the National Education Association (NEA) and other organizations. The program is funded by grants and donations from various sources. The program is committed to helping students succeed in college and improving their retention rates.
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Power of Dawnrose: African American Leaders in Community Colleges

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REFERENCES

The power and promise of modeling programs for community colleges...