**Lunch and Learn – April 2023**

**CRCC Code of Ethics and Client Assistance Program Advocacy for Individuals with Criminal Justice Involvement Served in State Vocational Rehabilitation Agencies**

**Transcript**

WEBVTT

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00:00:01.720 --> 00:00:02.570

Dr. Sonia Peterson slpeterson@sdsu.edu: Hmm!

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00:00:05.050 --> 00:00:17.130

Dr. Sonia Peterson slpeterson@sdsu.edu: Hi! Welcome everybody Happy Friday. Welcome to another addition of our San Diego State in our work, Lunch and learn seminar today's topic is on

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00:00:17.460 --> 00:00:30.240

Dr. Sonia Peterson slpeterson@sdsu.edu: the recently released commission on Rehabilitation counselor, certification. 23 code of ethics and we're going to be talking about re-entry, advocacy, today.

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00:00:32.580 --> 00:00:35.380

Lucia Mirande (she/ella), Disability Rights California: and cap and cap

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00:00:36.920 --> 00:00:48.460

Dr. Sonia Peterson slpeterson@sdsu.edu: So, first of all, i'd like to thank all our partners. Thank you so much. Chuck Deja Nap, who sets up these lunch and learn opportunities on zoom for us.

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00:00:48.880 --> 00:00:54.230

Dr. Sonia Peterson slpeterson@sdsu.edu: and also our presenters today are off from disability rights. California.

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00:00:54.470 --> 00:01:07.700

Dr. Sonia Peterson slpeterson@sdsu.edu: This presentation is also in collaboration with the California chapter of the International Association of rehabilitation professionals, and then we were able to set up one

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00:01:07.780 --> 00:01:19.620

Dr. Sonia Peterson slpeterson@sdsu.edu: hour of ethics, continuing education with that that's in partnership with the Crcc. Commission on Rehabilitation counselor certification.

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00:01:20.920 --> 00:01:22.820

Dr. Sonia Peterson slpeterson@sdsu.edu: So again.

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00:01:23.640 --> 00:01:35.090

Dr. Sonia Peterson slpeterson@sdsu.edu: today's topic is on the code of Ethics, the Client assistance program, which is managed by disability Rights, California. Here in California.

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00:01:35.120 --> 00:01:40.290

Dr. Sonia Peterson slpeterson@sdsu.edu: I'll I'll be facilitating Today the this

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00:01:40.410 --> 00:01:54.500

Dr. Sonia Peterson slpeterson@sdsu.edu: seminar will be recorded, and it will be available on our Sdsu inner work website. There's a link on this slide. There's also a link at the end of the presentation.

13

00:01:54.770 --> 00:02:02.260

Dr. Sonia Peterson slpeterson@sdsu.edu: There, there's also on this slide is the link to the new code of ethics.

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00:02:06.690 --> 00:02:10.520

Dr. Sonia Peterson slpeterson@sdsu.edu: So the purpose of our presentation today. Like I said, the

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00:02:10.600 --> 00:02:25.740

Dr. Sonia Peterson slpeterson@sdsu.edu: the code of ethics was just recently revised, and the new version was effective. January first. So we're going to be focusing today on the definition of advocacy in that glossary

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00:02:26.060 --> 00:02:44.520

Dr. Sonia Peterson slpeterson@sdsu.edu: and some other areas of the code of ethics that that deal with advocacy. We're going to learn about strategies for advocacy for individuals who have the intersectional identity of having a disability and then having criminal legal system involvement.

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00:02:44.520 --> 00:02:57.200

Dr. Sonia Peterson slpeterson@sdsu.edu: So we welcome everybody today, and especially rehabilitation counseling students, new professionals and state vocational rehabilitation system, client advocates.

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00:02:57.540 --> 00:03:12.710

Dr. Sonia Peterson slpeterson@sdsu.edu: So welcome everybody that's here today. If you do have questions, we we're happy to take questions. And you can either, you know, just say, if you have a question out loud or put it in the chat, and we're happy to take

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00:03:12.710 --> 00:03:22.510

Dr. Sonia Peterson slpeterson@sdsu.edu: questions as we go through the presentation we we do have quite a bit of material to go through. You can email me

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00:03:22.650 --> 00:03:41.430

Lucia Mirande (she/ella), Disability Rights California: for a copy of the slides after the presentation if you'd like a copy of the slides. So yeah, I'm: sorry. This is Lucy a. This I don't think this is the final version, because it's i'm not seeing some of the changes that we made. My goodness, i'm sorry.

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00:03:41.920 --> 00:03:42.940

Dr. Sonia Peterson slpeterson@sdsu.edu: Okay.

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00:03:43.990 --> 00:03:45.510

Dr. Sonia Peterson slpeterson@sdsu.edu: Sorry about that.

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00:03:47.920 --> 00:03:49.760

Dr. Sonia Peterson slpeterson@sdsu.edu: Let me get that pulled up.

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00:03:56.160 --> 00:04:01.120

Dr. Sonia Peterson slpeterson@sdsu.edu: I'm: so sorry I thought I had downloaded the version.

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00:04:04.200 --> 00:04:11.520

Dr. Sonia Peterson slpeterson@sdsu.edu: It'll just so thank you for everybody's patient patience, I will. I'm pulling it up right now.

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00:04:19.320 --> 00:04:23.520

Dr. Sonia Peterson slpeterson@sdsu.edu: Thanks, Lucia. I didn't I didn't realize that.

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00:04:27.490 --> 00:04:30.690

Okay. So I'm going back to screen share.

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00:04:30.910 --> 00:04:32.910

Dr. Sonia Peterson slpeterson@sdsu.edu: Sorry about that.

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00:04:43.570 --> 00:04:52.700

Dr. Sonia Peterson slpeterson@sdsu.edu: Okay. So let's i'm gonna go ahead and welcome our presenters. Our presenters today are from

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00:04:52.860 --> 00:05:04.880

Dr. Sonia Peterson slpeterson@sdsu.edu: the client assistance program and disability rights. California Disability rights. California manages the client assistance program for our State vocational rehabilitation

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00:05:04.930 --> 00:05:19.500

Dr. Sonia Peterson slpeterson@sdsu.edu: Agency and California. And How about do? Do all of you just want to kind of give a little bit of a introduction like what your title is over at Disability Rights, California.

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00:05:20.360 --> 00:05:24.320

Lucia Mirande (she/ella), Disability Rights California: sure. So my name is Lucy, and you Don't day.

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00:05:24.340 --> 00:05:31.630

Lucia Mirande (she/ella), Disability Rights California: Is she her for me? I'm a cap advocate at Facility Rights, California. I've been here for

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00:05:31.650 --> 00:05:41.720

Lucia Mirande (she/ella), Disability Rights California: about almost 4 years. I also help lead our re-entry collaborative, and I'll be speaking more to that today.

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00:05:45.310 --> 00:05:46.060

Lucia Mirande (she/ella), Disability Rights California: Okay.

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00:05:48.210 --> 00:05:57.140

Julissa Cota: hi My name is Lisa coda, and I'm also a cap advocate with Drc. And I have been with Drc. For a year. Now

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00:06:00.140 --> 00:06:11.460

IVAN: everyone. My name is Ivan Gillen. I work as a cap advocate, and I been with the Rc. Since 2,005. So held different positions. But I've been

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00:06:11.470 --> 00:06:17.310

IVAN: working as a Cap advocate since the inception of our our grant in 2,012,

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00:06:17.850 --> 00:06:19.860

IVAN: but glad to be here. Thanks for having us.

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00:06:20.310 --> 00:06:37.090

Dr. Sonia Peterson slpeterson@sdsu.edu: Thanks, Ivan. And then I don't know if Danielle is here. We're gonna be sharing a a little bit of research from a project that Danielle has been working on. So I just I want to say thank you to Daniela if she's here. Thanks for

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00:06:37.300 --> 00:06:40.740

Dr. Sonia Peterson slpeterson@sdsu.edu: Hi Daniela. Thanks for joining me.

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00:06:40.940 --> 00:06:43.860

Dr. Sonia Peterson slpeterson@sdsu.edu: So Daniela graduated from our

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00:06:44.050 --> 00:06:56.290

Dr. Sonia Peterson slpeterson@sdsu.edu: masters program at San Diego State, and she's over at University of Arizona right now, and was the winner of the American Rehabilitation Counseling Association.

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00:06:56.480 --> 00:07:04.670

Dr. Sonia Peterson slpeterson@sdsu.edu: a Phd student researcher of the year, and she's been doing her research project focused on this area.

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00:07:04.750 --> 00:07:10.080

Dr. Sonia Peterson slpeterson@sdsu.edu: So thank you, Danielle, for the for what you've been able to share with us.

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00:07:10.150 --> 00:07:12.790

Daniela Maya: of course. Thanks for having me.

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00:07:13.810 --> 00:07:26.060

Dr. Sonia Peterson slpeterson@sdsu.edu: Okay, let me see if I missed anything on the purpose. So yeah, so we're we're gonna do a very brief overview of just some highlights on

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00:07:26.200 --> 00:07:29.810

Dr. Sonia Peterson slpeterson@sdsu.edu: the new crc code of ethics.

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00:07:30.490 --> 00:07:42.020

Dr. Sonia Peterson slpeterson@sdsu.edu: and learn about strategies for advocacy, for individuals like, I said, who have a disability and have been involved in the criminal legal system.

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00:07:43.720 --> 00:07:55.120

Dr. Sonia Peterson slpeterson@sdsu.edu: And I think we welcome everybody, and we're really glad for all the we have counseling students and new professionals, and state be our advocates that are with us today.

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00:07:56.660 --> 00:08:15.250

Dr. Sonia Peterson slpeterson@sdsu.edu: So we will. We'll talk about where we can locate the code of ethics on the Crcc website. We'll. We'll briefly go over the 6 principles of ethical behavior that are in the preamble to the code of ethics.

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00:08:15.250 --> 00:08:23.130

Dr. Sonia Peterson slpeterson@sdsu.edu: We're going to talk about that definition of advocacy. We will identify some services performed by

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00:08:23.400 --> 00:08:47.770

Dr. Sonia Peterson slpeterson@sdsu.edu: certified rehab counselors and client assistance program staff that are considered advocacy services for individuals with disabilities and criminal justice involvement. And then the specific sections that we'll highlight today are Section a counseling relationship, Section c. Advocacy and Accessibility. Section D. Multi Cultural considerations.

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00:08:47.780 --> 00:08:55.630

Dr. Sonia Peterson slpeterson@sdsu.edu: and then also Section E. Professional responsibility to State VR. Services performed by crcs.

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00:08:57.120 --> 00:09:12.940

Dr. Sonia Peterson slpeterson@sdsu.edu: So the Crc code of ethics, if you're not familiar, it's basically organized with a preamble, which is kind of the introduction to the whole code of ethics, and then all the standards are listed. And then there's a glossary at the end.

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00:09:14.330 --> 00:09:19.150

Dr. Sonia Peterson slpeterson@sdsu.edu: So all the code of ethics standards are based on

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00:09:19.750 --> 00:09:28.920

Dr. Sonia Peterson slpeterson@sdsu.edu: these 6 ethical principles of autonomy, beneficence, fidelity, justice, non malfeasance, and veracity.

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00:09:28.920 --> 00:09:47.800

Dr. Sonia Peterson slpeterson@sdsu.edu: And those are always have been listed in the preamble or the introduction to the code of ethics. So all the standards are just more detailed. Descriptions of the responsibilities of rehab counselors to, you know, respect the rights of our clients, to do good.

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00:09:47.800 --> 00:10:02.960

Dr. Sonia Peterson slpeterson@sdsu.edu: to be faithful to our work and scope of practice, to keep our promises, to be fair to all clients, to do no harm, and then to be to be honest and truthful. So all the standards are based on those

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00:10:03.140 --> 00:10:04.920

Dr. Sonia Peterson slpeterson@sdsu.edu: ethical principles.

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00:10:05.900 --> 00:10:23.580

Dr. Sonia Peterson slpeterson@sdsu.edu: I we're not gonna read off everything that's on these slides. It's just kinda to highlight. These are the specific areas in the code of ethics that have to do with what we're going to be talking today in regards to advocating for people with

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00:10:23.600 --> 00:10:41.510

Dr. Sonia Peterson slpeterson@sdsu.edu: criminal justice. Involvement in State folk rehab. So the the definition that Crc. Has included in the code of ethics in the glossary is that advocacy is promoting the well being of individuals, groups and the profession

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00:10:41.510 --> 00:10:57.430

Dr. Sonia Peterson slpeterson@sdsu.edu: within systems and organizations. Advocacy seeks fair treatment and full physical and programmatic access for all individuals with disabilities and the removal of any barriers or obstacles that inhibit access, growth, and development.

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00:10:57.430 --> 00:11:08.880

Dr. Sonia Peterson slpeterson@sdsu.edu: So each of these sections, like the advocacy and accessibility, introduction there. Each section has quite a detailed introduction, and then there's a whole

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00:11:09.080 --> 00:11:22.110

Dr. Sonia Peterson slpeterson@sdsu.edu: list of of specific standards. So what we're encouraging you to do today is, make sure that you go in when you have some time and review the code of ethics.

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00:11:24.270 --> 00:11:39.480

Dr. Sonia Peterson slpeterson@sdsu.edu: Okay. So just some highlights from this section on advocacy and access. There's language about attitude, no barriers. And ha! Why, how we're responsible to recognize and address, attitude, no barriers.

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00:11:39.590 --> 00:11:53.420

Dr. Sonia Peterson slpeterson@sdsu.edu: There's language specifically addressing self advocacy. And guardianship. So these this would be a section that applies to you that have a criminal legal justice involvement.

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00:11:53.760 --> 00:12:09.550

Dr. Sonia Peterson slpeterson@sdsu.edu: There's also language regarding barriers to services and our responsibility with collaborating with clients and and stakeholders to specifically address these barriers to to programmatic

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00:12:09.820 --> 00:12:18.240

Dr. Sonia Peterson slpeterson@sdsu.edu: services. So and when what we're specifically talking about today is those barriers to accessing

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00:12:18.310 --> 00:12:24.090

Dr. Sonia Peterson slpeterson@sdsu.edu: services in the State vocational rehabilitation, service, delivery system.

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00:12:24.250 --> 00:12:41.600

Dr. Sonia Peterson slpeterson@sdsu.edu: and then another area and advocacy and access is language about barriers to community inclusion. So again Today we're talking about advocacy specifically, for people that have criminal legal system involvement and disabilities.

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00:12:42.890 --> 00:12:55.420

Dr. Sonia Peterson slpeterson@sdsu.edu: There are. There's also language. There's a whole section. Now this is new. There's a whole section now devoted to multicultural considerations. And again, there's a a very detailed

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00:12:55.800 --> 00:13:02.370

Dr. Sonia Peterson slpeterson@sdsu.edu: introduction to this section, and and some of the highlights in this multicultural considerations.

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00:13:02.800 --> 00:13:05.930

Dr. Sonia Peterson slpeterson@sdsu.edu: Section is.

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00:13:05.980 --> 00:13:18.880

Dr. Sonia Peterson slpeterson@sdsu.edu: you know, language that specifically addresses how we are responsible to engage in activities, to identify our own biases and improve our self awareness, avoid microaggressions.

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00:13:18.880 --> 00:13:35.250

Dr. Sonia Peterson slpeterson@sdsu.edu: Consider the influence of a client's intersectionality, and use sensitive and affirming language that is aligned with the clients preference. So that I mean that. That's why we chose to, you know. Use the terminology

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00:13:35.700 --> 00:13:39.400

Dr. Sonia Peterson slpeterson@sdsu.edu: clients who have criminal legal

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00:13:39.650 --> 00:13:49.160

Dr. Sonia Peterson slpeterson@sdsu.edu: system involvement. Because we yeah, we chose to take out the word justice, because, you know, there's a lot of

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00:13:49.370 --> 00:13:51.600

Dr. Sonia Peterson slpeterson@sdsu.edu: There's a lot of

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00:13:52.020 --> 00:14:09.230

Dr. Sonia Peterson slpeterson@sdsu.edu: you know, research and information now showing like the the system is not always just and fair, and it's it's really important for us, as we have counselors to to make sure that we're educating ourselves on

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00:14:09.640 --> 00:14:25.500

Dr. Sonia Peterson slpeterson@sdsu.edu: the criminal legal system, our own biases and improving our self awareness so that we can, you know, advocate for this population the best we can in the work that we're doing as as rehab counselors.

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00:14:26.320 --> 00:14:43.040

Dr. Sonia Peterson slpeterson@sdsu.edu: So another section is this section on a professional responsibility. That Section E. And some of the highlights from that section are our obligations to continually monitor effectiveness as professionals

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00:14:43.430 --> 00:14:54.730

Dr. Sonia Peterson slpeterson@sdsu.edu: and make sure that we're taking steps to improve performance through supervision, consultation, peer supervision, make sure that we're getting input from other sources.

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00:14:54.730 --> 00:15:13.950

Dr. Sonia Peterson slpeterson@sdsu.edu: We need to make sure that we're not disparaging individuals or groups of an individuals that we are referring to our clients with professionalism, courtesy, and respect, and that we are using strategies to help our clients that are grounded in theory, and that have been well.

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00:15:13.950 --> 00:15:15.150

Dr. Sonia Peterson slpeterson@sdsu.edu: research.

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00:15:16.660 --> 00:15:24.300

Dr. Sonia Peterson slpeterson@sdsu.edu: So at this time i'm going to go ahead and turn it over to our presenters from the client assistance program.

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00:15:25.390 --> 00:15:32.040

Dr. Sonia Peterson slpeterson@sdsu.edu: and you all can jump in and just let me know when you want me to advance to the next slide.

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00:15:35.240 --> 00:15:42.310

Julissa Cota: Great R. B. Onslide 13. We're on 13, so

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00:15:43.450 --> 00:15:50.350

Julissa Cota: we are disability rights. California, like we said in the client systems program again. My name is Lisa Coda.

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00:15:50.380 --> 00:15:54.330

Julissa Cota: and I'm here with Ivan, and we see my coworkers next slide, please

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00:15:57.570 --> 00:16:09.140

Julissa Cota: our mission. So disability rights, California and Drc Defense advances and strengthens the rights and opportunities of people with disabilities.

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00:16:09.570 --> 00:16:16.960

Julissa Cota: Our vision Drc. Works for a world where all disabled people have power and are treated with dignity and respect

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00:16:17.050 --> 00:16:27.790

Julissa Cota: in this world. People with disabilities are supported. valued, included in their communities, afforded the same opportunities as people without disabilities.

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00:16:28.120 --> 00:16:31.870

Julissa Cota: and make their own decisions next slide, please.

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00:16:33.370 --> 00:16:45.800

Julissa Cota: So the client assistance program, the client and assistance program provides information, advice, and advocacy to help people with disabilities. Access rehabilitation services from the D. Or.

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00:16:46.320 --> 00:17:01.670

Julissa Cota: in addition, cab, advocate cap advocates, help protect the rights of people who receive or need services from independent living centers or other rehabilitation Act funded partners

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00:17:01.690 --> 00:17:02.670

Julissa Cota: next slide

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00:17:04.460 --> 00:17:12.819

Julissa Cota: cap services. So we provide information to the public. So that would be something like this. We do outreaches and presentations.

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00:17:14.140 --> 00:17:19.750

Julissa Cota: We'd provide council and advice to support self advocacy.

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00:17:19.869 --> 00:17:26.829

Julissa Cota: So it's really important for us to know that we're not only helping our clients

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00:17:26.849 --> 00:17:34.190

Julissa Cota: solve their problems, but also providing them with the tools in case they run into any similar situations that they can allocate for themselves

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00:17:34.350 --> 00:17:41.780

Julissa Cota: individual advocacy. So we kind of the same thing and systemic advocacy, and

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00:17:41.820 --> 00:17:46.370

Julissa Cota: that's a one thing Kinda like Lucy will touch on that next slide. Please.

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00:17:50.460 --> 00:17:53.220

IVAN: Hi, everyone. This is Ivan. So we're gonna talk

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00:17:53.460 --> 00:17:57.140

IVAN: about working collaboratively with the cap program.

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00:17:57.530 --> 00:18:11.930

IVAN: so like I mentioned in my intro, I've worked with the Drc. Since 2,005, but I became a cap advocate in 2,011, and that's when we first acquired the the Cap grant.

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00:18:12.390 --> 00:18:19.970

IVAN: and before we have the Cap Grant, it was assigned to a different agency to provide cap services. And so.

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00:18:20.050 --> 00:18:38.730

IVAN: you know, when we started, you know it wasn't always the smooth, collaborative relationship between cap and and you are, and it may have been just due to the approach of the prior agency. And so it's. It's taken some time to, you know, really develop a a a really good

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00:18:38.760 --> 00:18:41.440

IVAN: relationship where you know the

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00:18:41.740 --> 00:19:01.720

IVAN: do, you are not really sees this as a valuable resource to help clients resolve their concerns, and the reason for that is is what's mentioned in our first bullet here on the slide is that you know, Cap, and you are. We all share a mutual goal, which is to help the individual with the disability to access services to reach.

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00:19:02.000 --> 00:19:19.770

IVAN: Okay, so you are in Cap. We all are working in the the same mission to help the client to to reach their their employment goal, and, like police I mentioned in the previous slide, we really encourage clients to self advocate and to practice productive communication skills. You know, we really

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00:19:19.830 --> 00:19:23.430

IVAN: promote self empowerment, and

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00:19:23.610 --> 00:19:26.700

IVAN: it's just really

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00:19:27.060 --> 00:19:39.980

IVAN: helpful for clients to to know the tools, to learn to to self. Advocate just in case, you know, we may not be able to be there to to represent them directly, and a lot of that has to do just because we are. We do have limited staff.

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00:19:40.010 --> 00:19:41.700

IVAN: and so it's. It's

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00:19:41.930 --> 00:20:01.380

IVAN: It's a matter of resources. And so we do first promote a lot of self advocacy, so that clients can try to resolve their their own concerns. However, we are available to assist clients when you know it appears that there's no other alternatives to help the client move their case forward. So there may, you know there may be a time. Where

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00:20:01.380 --> 00:20:04.020

IVAN: the do our counselor, you know, really doesn't

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00:20:04.190 --> 00:20:12.820

IVAN: have any other option for the client, maybe because of a a regulation or a policy that's getting in the way, and

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00:20:12.850 --> 00:20:28.640

IVAN: really the only option at that point for the counselors to let the client know what their appeal rights are, but that's also a good time to refer the client to the Cap program, because we're we'll come in and and and provide kind of like a fresh look, you know, from a third party, and

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00:20:28.640 --> 00:20:36.590

IVAN: and really try to see if there's other ways that can help the client move forward. Maybe it's not the exact, you know.

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00:20:37.110 --> 00:20:51.620

IVAN: Approach that they were thinking about because it does conflict somewhat with the regulations. But maybe there's a different way that can help the client move forward, and that they're happy with, so we can provide a lot of insight to help the you or and the client reach a a mutual agreement.

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00:20:52.240 --> 00:21:07.030

IVAN: and so we're all available to to brainstorm. I would do our counselors, so we really encourage counselors to give us a call. If they have a question, or or if they want to run a case example by us, we we do have to be

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00:21:07.030 --> 00:21:14.100

IVAN: mindful about confidentiality and privacy. And so, if there is not a release on file, you know we may.

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00:21:14.110 --> 00:21:19.280

IVAN: we can only provide a general advice, and so it's helpful if the counselor can

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00:21:19.440 --> 00:21:34.800

IVAN: provide us. You know examples, or almost like what if scenarios you know what? What if you know this happened, or or what are the options, if you know, for a client, you know, is asking for for this service, so it we can help to to brainstorm cases through with the counselors.

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00:21:34.800 --> 00:21:42.510

IVAN: and, you know, working with us, working with Cap can can avoid further disagreement or or appeals. It's just helpful to.

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00:21:42.560 --> 00:21:44.020

IVAN: you know. Try to to

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00:21:44.160 --> 00:21:58.110

IVAN: resolve the case at the lowest level, so that you know it doesn't have to go to a to a higher level, where you know there could be more delays if it goes to a hearing, or you know, at that point, you know it's up to another neutral third party, judge. But we really

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00:21:58.250 --> 00:22:01.800

IVAN: don't know what the outcome can be, so it can be a a bit risky.

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00:22:02.010 --> 00:22:02.630

So

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00:22:03.050 --> 00:22:04.270

IVAN: next slide, please.

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00:22:07.710 --> 00:22:14.640

IVAN: and to decide if we represent a client directly, we will consider the merits to the case.

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00:22:14.650 --> 00:22:19.280

IVAN: and we also consider the client's ability to advocate for themselves

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00:22:19.360 --> 00:22:22.670

IVAN: whether there's other advocacy sources.

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00:22:22.790 --> 00:22:38.560

IVAN: and whether the problem is a Drc. Priority. And so through our our work we understand that clients who come from under represented groups often have additional barriers on top of their disability barriers.

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00:22:38.560 --> 00:22:52.460

IVAN: And so at Drc we really prioritize cases where there is an intersectional component. And so we base a lot of that on on our data and patterns that we see in terms of, you know, which clients

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00:22:52.750 --> 00:22:58.190

IVAN: are are under underserved and and and need services from from the Dr.

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00:23:00.160 --> 00:23:01.400

IVAN: Next slide, please.

139

00:23:04.040 --> 00:23:19.480

IVAN: all right. And how do we handle incoming intakes? And so, like we mentioned, we, we promote self advocacy, and we provide a lot of counsel and advice at the beginning, and it's mainly just because we we do get a lot of calls, and

140

00:23:19.560 --> 00:23:36.860

IVAN: we we promote self advocacy. However, if if a case does meet one of our priority areas, we may be able to provide a higher level of assistance which could be in the form of a brief service, or a technical assistance or evaluation and assessment.

141

00:23:37.000 --> 00:23:52.300

IVAN: and then ultimately direct representation. So i'll give a a a brief example of of what each one of those consists of so brief service could be something like us making a phone call to the Dr. To ask a question, or to.

142

00:23:52.300 --> 00:24:03.570

IVAN: you know, maybe requests a a a record or an evaluation, that the client wants to get a hold of, something that it just requires us to to do. Something brief. technical assistance could be

143

00:24:03.690 --> 00:24:07.100

IVAN: as something where we may help the client to

144

00:24:07.280 --> 00:24:24.170

IVAN: develop something that they're gonna use to self advocate for. So, for example, if a client is already at the hearing stage, and they need some guidance or some help with preparing for that, then we may be able to provide them with some technical assistance, so they can prepare for that for that hearing.

145

00:24:24.230 --> 00:24:27.010

IVAN: Evaluation and assessment is where

146

00:24:27.620 --> 00:24:44.680

IVAN: we're going to try to investigate the case and and ask a a few more questions to really figure out. You know, if there's merit to the case, or just to really get a a a holistic understanding of the case, so we'll, you know. Talk to the do, our counselor. We'll talk to the client

147

00:24:44.680 --> 00:24:48.590

IVAN: or review records and determine. You know where

148

00:24:48.840 --> 00:25:02.740

IVAN: you know what's what's going on, you know, is this case something that you know the client can be successful at if they, if they appeal, or you know, is there a room for negotiation here. That's what we determined through about evaluation and assessment.

149

00:25:02.740 --> 00:25:18.030

IVAN: And so, if we do determine that there's a merit, and it meets our priorities, we can provide a direct representation. And so, if we are going to do direct representation, you know, we first clarify the issues with the or, and you know we try to figure out if there is.

150

00:25:18.040 --> 00:25:36.610

IVAN: you know, room for for resolving the issue, and we're gonna try to do that at the lowest level possible, and so we'll start with the counselor, and then work up the chain of command with the intention of trying to, you know. Avoid any, you know lengthy appeals that might delay the the the client services longer.

151

00:25:38.420 --> 00:25:39.650

IVAN: Next slide, please.

152

00:25:42.260 --> 00:25:49.970

IVAN: And so this slide, you know, describes our process. If we're, if we decide to represent a client directly, and so

153

00:25:50.110 --> 00:25:55.120

IVAN: it says that Capsule, this would help the client and the Dr. To reach a mutual agreement.

154

00:25:55.280 --> 00:26:06.520

IVAN: and we encourage openness and flexibility, and we use relevant regulations and policy as a tool to help justify the clients requests. And

155

00:26:06.960 --> 00:26:09.010

IVAN: you know what we mean by

156

00:26:09.900 --> 00:26:26.840

IVAN: openness and flexibility is that you know many of the regulations and policies can be interpreted in a way that will result in a favorable outcome for the client, and so we, we always encourage counselors to, you know, have an open mind when it comes to to delivering services, and

157

00:26:26.840 --> 00:26:43.200

IVAN: that's where we can, you know. Come in and and help is to maybe kind of have a different perspective on how a particular issue or regulation or policy is being carried out, you know. Perhaps there's a a way to, you know. Still, help the client

158

00:26:43.310 --> 00:26:49.120

IVAN: get the service they need. But still being mindful about, you know current regulations and and policy.

159

00:26:50.900 --> 00:26:56.780

IVAN: all right. So I'm going to pass it on to Lucia. To talk about our our disability and re-entry work.

160

00:26:59.100 --> 00:27:00.270

Lucia Mirande (she/ella), Disability Rights California: Hi! Everyone.

161

00:27:00.300 --> 00:27:13.360

Lucia Mirande (she/ella), Disability Rights California: Yeah. So I mentioned earlier that I help lead our reentry work here at at Drc. And just to start, we wanted to give you a little bit of background

162

00:27:13.460 --> 00:27:19.470

Lucia Mirande (she/ella), Disability Rights California: as to how we decided to focus on this particular population.

163

00:27:19.590 --> 00:27:27.420

Lucia Mirande (she/ella), Disability Rights California: So internally we had a shift in leadership. About 3 years ago a new executive director

164

00:27:27.480 --> 00:27:34.270

Lucia Mirande (she/ella), Disability Rights California: came on, who really welcomed the organization expanding from a disability

165

00:27:34.310 --> 00:27:36.990

Lucia Mirande (she/ella), Disability Rights California: centric lens to one that embraces

166

00:27:37.150 --> 00:27:42.560

Lucia Mirande (she/ella), Disability Rights California: disability as it intersects with with so many other

167

00:27:42.850 --> 00:27:44.460

Lucia Mirande (she/ella), Disability Rights California: demographics.

168

00:27:44.560 --> 00:27:54.600

Lucia Mirande (she/ella), Disability Rights California: And about the same time, you know. We were also seeing things like the murder of George Floyd, and crimes against people with disabilities and people of color

169

00:27:54.700 --> 00:27:57.740

Lucia Mirande (she/ella), Disability Rights California: which you know, we, of course, continue to see

170

00:27:57.810 --> 00:28:08.240

Lucia Mirande (she/ella), Disability Rights California: regularly, and this it was essentially a a moral, what I call a moral calling that demanded a shift in our advocacy, and I think a lot of

171

00:28:08.370 --> 00:28:12.980

Lucia Mirande (she/ella), Disability Rights California: nonprofits took a similar approach.

172

00:28:13.010 --> 00:28:24.030

Lucia Mirande (she/ella), Disability Rights California: and also as an organization. Because of things like this, we also started talking more about embracing the principles of disability, justice

173

00:28:24.250 --> 00:28:36.480

Lucia Mirande (she/ella), Disability Rights California: rather than disability rights which the disability rights movement movement historically, has been a very white movement that is not always included people from

174

00:28:36.530 --> 00:28:45.960

Lucia Mirande (she/ella), Disability Rights California: diverse backgrounds. We also started looking at the importance of practicing people, first advocacy and lawyering, which

175

00:28:46.130 --> 00:28:58.810

Lucia Mirande (she/ella), Disability Rights California: I've been kind of you know. I mentioned this idea of self advocacy. So, instead of us coming in, and like saving the day, empowering people to advocate for themselves.

176

00:28:58.840 --> 00:29:04.110

Lucia Mirande (she/ella), Disability Rights California: and then finally, the re-entry work and law enforcement work

177

00:29:04.200 --> 00:29:09.570

Lucia Mirande (she/ella), Disability Rights California: that that we've done has also remedy gaps

178

00:29:09.680 --> 00:29:26.680

Lucia Mirande (she/ella), Disability Rights California: that have existed in our advocacy for most vulnerable populations, and allowed us to our vision to expand of institutions where disability exist. So, for example, starting to look at prisons and jails

179

00:29:26.840 --> 00:29:33.440

Lucia Mirande (she/ella), Disability Rights California: rather than exclusively like hospitals or residential facilities. For example.

180

00:29:34.500 --> 00:29:36.280

next slide, please.

181

00:29:38.450 --> 00:29:49.660

Lucia Mirande (she/ella), Disability Rights California: and then we wanted to share, you know, some statistics with you. So this slide talks about disability in the criminal legal system.

182

00:29:49.830 --> 00:30:04.600

Lucia Mirande (she/ella), Disability Rights California: according to a 2,016 national survey by the Bureau of Justice, statistics of State and Federal Prisoners, nearly 2 and 5 people self identified as having a disability.

183

00:30:04.670 --> 00:30:13.740

Lucia Mirande (she/ella), Disability Rights California: That is, that's a close to 40 of the prison population. So you know, there's definitely

184

00:30:13.960 --> 00:30:25.630

Lucia Mirande (she/ella), Disability Rights California: a a large representation of people with disabilities within the castle system. 24% from the same survey. 24%

185

00:30:27.180 --> 00:30:33.400

Lucia Mirande (she/ella), Disability Rights California: reported that they had participated in special education classes. as you

186

00:30:33.480 --> 00:30:43.050

Lucia Mirande (she/ella), Disability Rights California: and the most common type of disability reported was a cognitive disability, followed by ambulatory and visual disabilities.

187

00:30:43.260 --> 00:30:52.590

Lucia Mirande (she/ella), Disability Rights California: And I I just want to point out that these are participants in the Survey self reported. But then the numbers could actually be higher.

188

00:30:52.740 --> 00:31:02.620

Lucia Mirande (she/ella), Disability Rights California: Also. What we've learned through this journey is that many people enter the carceral system. They might enter it without a disability. But

189

00:31:02.780 --> 00:31:07.430

Lucia Mirande (she/ella), Disability Rights California: just because of the experience, the trauma.

190

00:31:07.460 --> 00:31:12.920

Lucia Mirande (she/ella), Disability Rights California: that that one experience is being incarcerated. Many times people come out

191

00:31:12.930 --> 00:31:24.500

Lucia Mirande (she/ella), Disability Rights California: with the disability, or if they have one going in that disability is exacerbated by things like, you know. If the person was in solitary confinement.

192

00:31:25.140 --> 00:31:32.960

Lucia Mirande (she/ella), Disability Rights California: disabilities like Ptsd. Manifest as a result of that of an experience

193

00:31:34.940 --> 00:31:36.500

Lucia Mirande (she/ella), Disability Rights California: next slide, please.

194

00:31:38.360 --> 00:31:43.800

Lucia Mirande (she/ella), Disability Rights California: So you know, this slide focuses on

195

00:31:43.890 --> 00:31:49.960

Lucia Mirande (she/ella), Disability Rights California: the over representation of the Lgbtq. I plus community. Within the carceral settings.

196

00:31:52.560 --> 00:32:02.670

Lucia Mirande (she/ella), Disability Rights California: Lgbtqi plus individuals are incarcerated at a rate over 3 times that of the total adult population.

197

00:32:02.900 --> 00:32:21.540

Lucia Mirande (she/ella), Disability Rights California: So there's an over representation. 20% of use in the juvenile criminal legal system identified as Lgbtqi plus compared to, although they only represent 9.5 of the general population. So

198

00:32:21.770 --> 00:32:29.560

Lucia Mirande (she/ella), Disability Rights California: there's definitely some disproportionate representation, and then race also comes into play here

199

00:32:31.080 --> 00:32:38.900

Lucia Mirande (she/ella), Disability Rights California: 85 of those youth incarcerated who are part of the Lgbtqi plus

200

00:32:38.940 --> 00:32:43.540

Lucia Mirande (she/ella), Disability Rights California: community. are black, indigenous people of color.

201

00:32:45.250 --> 00:32:46.820

Lucia Mirande (she/ella), Disability Rights California: You next slide, please.

202

00:32:48.250 --> 00:32:51.500

Lucia Mirande (she/ella), Disability Rights California: And then on this slide.

203

00:32:51.680 --> 00:33:02.410

Lucia Mirande (she/ella), Disability Rights California: We talk about employment as a barrier to successful re-entry. which you know we know is a huge barrier to successful re-entry.

204

00:33:02.450 --> 00:33:08.190

Lucia Mirande (she/ella), Disability Rights California: and this, of course, is really relevant to our work as tap advocates.

205

00:33:08.370 --> 00:33:14.360

Lucia Mirande (she/ella), Disability Rights California: So in a 2,010 study that tracked

206

00:33:14.480 --> 00:33:20.750

Lucia Mirande (she/ella), Disability Rights California: over 51,000 people released from prison over 4 year period

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00:33:20.900 --> 00:33:24.980

Lucia Mirande (she/ella), Disability Rights California: 33 of those participants

208

00:33:25.200 --> 00:33:39.130

Lucia Mirande (she/ella), Disability Rights California: we're unable to find a job. There were also challenges with maintaining or retaining employment. When they did fund a job of the participants over that 4 year period

209

00:33:39.160 --> 00:33:49.440

Lucia Mirande (she/ella), Disability Rights California: they would go through at least 3 different jobs formally incarcerated people also far less than the general population.

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00:33:49.560 --> 00:33:55.820

Lucia Mirande (she/ella), Disability Rights California: According to the same study, Those that did find employment made less than 84 cents

211

00:33:55.900 --> 00:34:01.600

Lucia Mirande (she/ella), Disability Rights California: for every dollar of the Us. Medium wage at the time.

212

00:34:01.920 --> 00:34:14.840

Lucia Mirande (she/ella), Disability Rights California: And then, again, with regard to race. we see disparities relative to employment, and academic scholars refer to this as

213

00:34:14.960 --> 00:34:26.350

Lucia Mirande (she/ella), Disability Rights California: of the participants. Again, from this study earnings were lowest for black and native Americans released researchers of racialized re-entry

214

00:34:26.420 --> 00:34:38.710

Lucia Mirande (she/ella), Disability Rights California: also noted that why it's released appeared more disadvantaged and less employable on paper due to higher rates of substance use. and long sentences, but still, when it better jobs

215

00:34:38.780 --> 00:34:44.270

Lucia Mirande (she/ella), Disability Rights California: and the income then black, and that next people we've been leaving prison

216

00:34:46.170 --> 00:34:47.679

Lucia Mirande (she/ella), Disability Rights California: next slide, please.

217

00:34:48.070 --> 00:34:54.750

Lucia Mirande (she/ella), Disability Rights California: And i'm sorry if i'm going quickly to this. We we have a lot of slides. We want to get through. So

218

00:34:54.969 --> 00:34:57.000

Lucia Mirande (she/ella), Disability Rights California: I apologize.

219

00:34:58.610 --> 00:35:00.710

Lucia Mirande (she/ella), Disability Rights California: And so

220

00:35:01.500 --> 00:35:05.690

Lucia Mirande (she/ella), Disability Rights California: you know. I mentioned re-entry collaborative

221

00:35:06.420 --> 00:35:08.520

Lucia Mirande (she/ella), Disability Rights California: a couple of years ago.

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00:35:10.340 --> 00:35:15.400

Lucia Mirande (she/ella), Disability Rights California: when we decided to be intentional about reaching out to this community

223

00:35:15.480 --> 00:35:20.230

Lucia Mirande (she/ella), Disability Rights California: we formed an internal cross unit, collaborative

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00:35:20.280 --> 00:35:36.690

Lucia Mirande (she/ella), Disability Rights California: that included advocates and attorneys from different what we call practice groups. So disability rights. California is a pretty large organization. We have over 300 employees, and we have different focus areas. So

225

00:35:36.710 --> 00:35:48.670

Lucia Mirande (she/ella), Disability Rights California: the the collaborative included advocates and attorneys from our mental health practice group, for example, our civil rights practice group, our investigations unit.

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00:35:48.710 --> 00:35:58.150

Lucia Mirande (she/ella), Disability Rights California: And then folks from our our practice group is called pathways to work, and we what we decided to do was to start

227

00:35:58.380 --> 00:36:00.770

Lucia Mirande (she/ella), Disability Rights California: reaching out to re-entry

228

00:36:00.810 --> 00:36:06.330

Lucia Mirande (she/ella), Disability Rights California: providers and community based organizations.

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00:36:08.660 --> 00:36:24.910

Lucia Mirande (she/ella), Disability Rights California: And we started with. So, for example, I used to work as a community organizer. And I had developed relationships with people from these communities. So I reached out to my contacts. Other colleagues reached out to context. They may have, or we just

230

00:36:24.910 --> 00:36:29.540

Lucia Mirande (she/ella), Disability Rights California: cold called, or, you know, started building relationships with with

231

00:36:29.550 --> 00:36:47.040

Lucia Mirande (she/ella), Disability Rights California: people that we've never interface with, and started having conversations about disability. And you know what we knew, as far as this large representation of disability within the carceral setting.

232

00:36:47.040 --> 00:37:05.070

Lucia Mirande (she/ella), Disability Rights California: And and then again, also learning that how disability manifests, just as a result of having been incarcerated. And you know a lot of times we would be having conversations with people because a lot of these folks were

233

00:37:05.070 --> 00:37:09.350

Lucia Mirande (she/ella), Disability Rights California: system impacted, people would say, yeah, you know, like

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00:37:09.460 --> 00:37:13.670

Lucia Mirande (she/ella), Disability Rights California: I I definitely like

235

00:37:13.810 --> 00:37:27.440

Lucia Mirande (she/ella), Disability Rights California: and paranoid. I feel like a lot of anxiety that had never really labeled those symptoms as a a disability, or even thought of them as potentially being a disability.

236

00:37:27.860 --> 00:37:31.250

Lucia Mirande (she/ella), Disability Rights California: and we started hosting

237

00:37:31.280 --> 00:37:39.760

Lucia Mirande (she/ella), Disability Rights California: well on a monthly basis. We need internally. But then we also host a quarterly call with

238

00:37:39.860 --> 00:37:58.290

Lucia Mirande (she/ella), Disability Rights California: some of these groups that we formed relationships with with where we share resources. Give updates, you know. Try to support one another, and like, for example, some like policy work, one bill that we've really been working hard to

239

00:37:58.670 --> 00:38:06.230

Lucia Mirande (she/ella), Disability Rights California: to push is called the Mandela Act, for example, which limits the use of solitary confinement

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00:38:07.200 --> 00:38:25.200

Lucia Mirande (she/ella), Disability Rights California: for certain populations, including people with disabilities. And so that's just an example of you know something where we've been able to raise awareness within this community about community, about this bill, and really collaborate together

241

00:38:25.990 --> 00:38:29.370

Lucia Mirande (she/ella), Disability Rights California: on that. And

242

00:38:29.530 --> 00:38:47.240

Lucia Mirande (she/ella), Disability Rights California: and then, of course, like from, as from a cap perspective, having conversations also with people about the Dr. As a potential resource, given the huge barrier that employment can be successful re-entry. So

243

00:38:47.240 --> 00:39:02.320

Lucia Mirande (she/ella), Disability Rights California: there's been a lot of outreaches and conversations about the Dr. And and we also just as Cap, for example, like I've reached out to my local district administrator to share about

244

00:39:02.350 --> 00:39:15.830

Lucia Mirande (she/ella), Disability Rights California: our work and potentially collaborating around some of these issues. And and I know those conversations are gonna continue. So I think that's the end of my piece. Thank you.

245

00:39:17.320 --> 00:39:37.140

Dr. Sonia Peterson slpeterson@sdsu.edu: Thank you, Lucy, and thanks, Ivan. And who, Lisa. Thank you so much for the work, the re-entry work that you're doing, and then all the advocacy you're doing. and the client assistance program, and I I know not. Everybody on the Webinar today is from California. So

246

00:39:37.320 --> 00:39:42.120

Dr. Sonia Peterson slpeterson@sdsu.edu: just to well, and and just to kind of remind everybody like

247

00:39:42.140 --> 00:40:01.170

Dr. Sonia Peterson slpeterson@sdsu.edu: like we can see like there's there's so many opportunities for us to apply these areas of the code of ethics Like the multicultural considerations, we can see how we really need to be advocating for people of color.

248

00:40:01.170 --> 00:40:07.320

Dr. Sonia Peterson slpeterson@sdsu.edu: Advocacy is all about reducing systematic barriers, and and that is.

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00:40:07.680 --> 00:40:19.560

Dr. Sonia Peterson slpeterson@sdsu.edu: that's the reason why the client assistance program was developed is to remove those barriers to the services in State vocational rehabilitation

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00:40:19.660 --> 00:40:38.960

Dr. Sonia Peterson slpeterson@sdsu.edu: agencies. So every you know. If so, here in California disability rights, California is the agency that administers our client assist assistance program in California. And just now, if you are in another State, every State

251

00:40:38.960 --> 00:40:51.660

Dr. Sonia Peterson slpeterson@sdsu.edu: has a client assistance program, and you can the your State vote. Vocational Rehabilitation agency always includes that information and the

252

00:40:51.710 --> 00:41:00.770

Dr. Sonia Peterson slpeterson@sdsu.edu: information for clients. You can google it. But that client assistance program is available in every State.

253

00:41:02.880 --> 00:41:16.410

Dr. Sonia Peterson slpeterson@sdsu.edu: So I included some slides just to focus on some information that's specific to California. We are really lucky. And in California we do have

254

00:41:16.780 --> 00:41:28.920

Dr. Sonia Peterson slpeterson@sdsu.edu: some really good vocational and educational programs that have been developed both in the your prison system. And then also, we have really good

255

00:41:30.390 --> 00:41:33.760

Dr. Sonia Peterson slpeterson@sdsu.edu: student support services.

256

00:41:33.980 --> 00:41:51.650

Dr. Sonia Peterson slpeterson@sdsu.edu: So i'll. I'll be talking about that a little bit on these next couple of slides. Okay. So in California there are more than 565,000 people involved in our criminal legal system 42% are behind bars, and 58%

257

00:41:51.650 --> 00:42:11.110

Dr. Sonia Peterson slpeterson@sdsu.edu: are under probation and parole, and there's an over representation of black, native, American and Latinx people. Less than 3% of formerly incarcerated Californians access higher education, and we know that higher education leads to higher salaries.

258

00:42:11.110 --> 00:42:17.410

Dr. Sonia Peterson slpeterson@sdsu.edu: So this is this is the area that we can really advocate in.

259

00:42:17.460 --> 00:42:22.340

Dr. Sonia Peterson slpeterson@sdsu.edu: So there, if for those of you that Aren't, familiar with

260

00:42:22.370 --> 00:42:37.180

Dr. Sonia Peterson slpeterson@sdsu.edu: the State Volk Rehab service delivery system, the Rehabilitation Services Administration, and that's, you know, in Washington, DC. They collect all the information.

261

00:42:37.180 --> 00:42:42.790

Dr. Sonia Peterson slpeterson@sdsu.edu: all the statistics, all the services that were provided, all that information

262

00:42:42.790 --> 00:43:00.080

Dr. Sonia Peterson slpeterson@sdsu.edu: from all the State vocational rehabilitation agencies in the country that is collected every year, and it's available to researchers. And that data set is called the Rsa. 9. 1 one data set, and you you just need to contact Rsa, and

263

00:43:00.160 --> 00:43:08.360

Dr. Sonia Peterson slpeterson@sdsu.edu: just share a little bit in from a little bit of information about the research that you want to do, and they will send you

264

00:43:08.500 --> 00:43:09.950

Dr. Sonia Peterson slpeterson@sdsu.edu: the data set.

265

00:43:10.020 --> 00:43:12.570

Dr. Sonia Peterson slpeterson@sdsu.edu: So about half.

266

00:43:12.710 --> 00:43:27.570

Dr. Sonia Peterson slpeterson@sdsu.edu: I think it's about half a 1 million cases that are closed out in the whole country every year in California there's always about 35,000 cases that are pulled out. So we're able to pull out just the California cases, and

267

00:43:27.570 --> 00:43:45.880

Dr. Sonia Peterson slpeterson@sdsu.edu: I I use 2,019 data because it was the last year before the pandemic hit, and also it was a couple of years after Oursa started using this X offender. That's the language they decided to use. But there is a variable now where we can

268

00:43:46.250 --> 00:43:55.680

Dr. Sonia Peterson slpeterson@sdsu.edu: identify the cases where the counselor or somebody. At the State Book we have agency indicated that the person had criminal, legal.

269

00:43:55.880 --> 00:44:02.330

Dr. Sonia Peterson slpeterson@sdsu.edu: just a criminal legal involvement. So there are about 3,000 cases in that 2,019

270

00:44:02.350 --> 00:44:15.520

Dr. Sonia Peterson slpeterson@sdsu.edu: data set just in California. So, on average, those individuals are about 40 years old. We can see some under representation, like we know from what was just shared. Like most people involved

271

00:44:15.530 --> 00:44:24.780

Dr. Sonia Peterson slpeterson@sdsu.edu: are people of color, and we can see that there's a over representation in California Department of rehab of a white man.

272

00:44:24.840 --> 00:44:44.460

Dr. Sonia Peterson slpeterson@sdsu.edu: We can see that about 80 of the individuals had some kind of a psychiatric disability. So that's a mental illness or a substance use disorder, identified almost half had no education, so that would be anything less than a a high school education.

273

00:44:44.840 --> 00:44:58.710

Dr. Sonia Peterson slpeterson@sdsu.edu: and I on the slide. The resources slide at the end. If you wanna if you want to see all the definitions of those variables that that's available online, I've got a link to it at the end of the presentation

274

00:44:58.870 --> 00:45:17.570

Dr. Sonia Peterson slpeterson@sdsu.edu: only less than 3% had some kind of an assessment service to help develop their individualized plan for employment over half did not receive any job placement service job, search any kind of vocational training, any kind of assessment service to help them out.

275

00:45:19.380 --> 00:45:21.630

Dr. Sonia Peterson slpeterson@sdsu.edu: That's concerning

276

00:45:22.690 --> 00:45:39.220

Dr. Sonia Peterson slpeterson@sdsu.edu: about 40% receive transportation or maintenance funds. So that's that's cash. It's basically cash it's a check every month that they can use to help with transportation or some kind of maintenance like to pay for Internet services or something like that.

277

00:45:39.950 --> 00:45:51.190

Dr. Sonia Peterson slpeterson@sdsu.edu: On average, cases were open about one and a half years. That's a whole year less average than what what we've seen as average for all other

278

00:45:51.290 --> 00:45:57.050

Dr. Sonia Peterson slpeterson@sdsu.edu: cases. Usually cases in State folk rehab are open about 2 and a half years.

279

00:45:57.350 --> 00:46:04.880

Dr. Sonia Peterson slpeterson@sdsu.edu: so we can see some opportunities for advocacy. Here's Here's some more details.

280

00:46:04.910 --> 00:46:23.480

Dr. Sonia Peterson slpeterson@sdsu.edu: One thing that you know, being involved with Department of Rehab is helpful with is where we saw that less than 2% of the individuals had their case closed because they went back to prison or jail, so that's something positive. However, like half the participants.

281

00:46:23.480 --> 00:46:35.570

Dr. Sonia Peterson slpeterson@sdsu.edu: We're not able to be located, or they indicated they didn't want to participate anymore. A total of 20 participants at about those 3,000 passed away

282

00:46:35.720 --> 00:46:55.180

Dr. Sonia Peterson slpeterson@sdsu.edu: less than half. We're close, successfully, and competitive integrated employment. That's the gold standard. Now that oursa wants to see is competitive, integrated employment. That's that's a successful closure. We can see that the average wage was minimum wage minimum wage.

283

00:46:55.180 --> 00:47:02.290

Dr. Sonia Peterson slpeterson@sdsu.edu: In California is $15 an hour. People were working on average 34Â h a week.

284

00:47:02.340 --> 00:47:07.220

Dr. Sonia Peterson slpeterson@sdsu.edu: and the the work settings that we're seeing are

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00:47:07.230 --> 00:47:14.590

Dr. Sonia Peterson slpeterson@sdsu.edu: like entry level jobs like production worker, helper, truck, driver, customer, service representative.

286

00:47:17.730 --> 00:47:35.200

Dr. Sonia Peterson slpeterson@sdsu.edu: We have in California. There's about 2 250 academic support programs for students with criminal legal involvement. So there's a lot of areas area for collaboration and advocacy with higher education.

287

00:47:35.350 --> 00:47:54.630

Dr. Sonia Peterson slpeterson@sdsu.edu: When we looked at at the individuals that nearly 3,000 participants, only 72 got help to go to higher education. Only one person went to graduate school 10 went to a 4 year, college or university, 63 went to a community college

288

00:47:54.630 --> 00:48:00.330

Dr. Sonia Peterson slpeterson@sdsu.edu: about 5 went to some other had some other kind of occupational vocational training.

289

00:48:01.610 --> 00:48:08.680

Dr. Sonia Peterson slpeterson@sdsu.edu: Only 10 had some kind of on the job training service. So we're as we have

290

00:48:08.940 --> 00:48:26.090

Dr. Sonia Peterson slpeterson@sdsu.edu: rehabilitation counseling educators and researchers. There's a lot of good research that's been done on the supported education model, and this would be a great model to apply to individuals who are in need of vocational rehabilitation services.

291

00:48:26.220 --> 00:48:34.550

Dr. Sonia Peterson slpeterson@sdsu.edu: We can be advocating a lot more for people to get assistance from State vocational rehabilitation to get

292

00:48:34.780 --> 00:48:41.880

Dr. Sonia Peterson slpeterson@sdsu.edu: training and higher education degrees that will lead to, you know, good

293

00:48:41.970 --> 00:48:48.790

Dr. Sonia Peterson slpeterson@sdsu.edu: jobs. And then, Danielle, I was able to interview 3 individuals that

294

00:48:48.800 --> 00:49:03.630

Dr. Sonia Peterson slpeterson@sdsu.edu: had involvement with Dr. That also had criminal legal involvement, and there what they shared lined up with what we're seeing in the the data that that was collected. So some of the things that were shared was that

295

00:49:03.630 --> 00:49:17.660

Dr. Sonia Peterson slpeterson@sdsu.edu: the do. Our counselor had the attitude that they knew what was best, and didn't ask them to give input on what services would be helpful. Dr. Makes this fill out a bunch of forms, and then they push us to get an entry level job.

296

00:49:17.660 --> 00:49:24.050

Dr. Sonia Peterson slpeterson@sdsu.edu: All I got was $45 for transportation applying for services was a waste of time.

297

00:49:24.110 --> 00:49:39.140

Dr. Sonia Peterson slpeterson@sdsu.edu: Women said that they they felt like men were treated differently, and that if you're a woman you have to fight for what what's needed in your plan for employment? And then another, the last thing that we're going to share is there was no collaboration

298

00:49:39.140 --> 00:49:46.040

Dr. Sonia Peterson slpeterson@sdsu.edu: between Dr. And other agencies in the community that provide other resources such as housing.

299

00:49:48.520 --> 00:49:53.760

Dr. Sonia Peterson slpeterson@sdsu.edu: So then, just I, I don't know if any of you from

300

00:49:53.890 --> 00:50:00.340

Dr. Sonia Peterson slpeterson@sdsu.edu: disability rights wanna jump in and and just talk about.

301

00:50:00.390 --> 00:50:07.170

Dr. Sonia Peterson slpeterson@sdsu.edu: So what does it mean to provide quality customer service to our clients like, how how can we advocate?

302

00:50:07.860 --> 00:50:17.060

IVAN: Thanks, Sonia? Yeah. And I think this slide just really reiterates the the code of ethics on the previous slides, and

303

00:50:17.190 --> 00:50:33.240

IVAN: you know, and and identifying the re-entry population is just going to be really important to provide quality customer service, you know, understanding the individual, encouraging the client to exercise informed choice, the right to be the

304

00:50:33.240 --> 00:50:43.370

IVAN: the decision makers in their own lives, eliminating bias as much as possible, being an active partner and providing consistent, follow up and communication.

305

00:50:43.460 --> 00:50:59.710

IVAN: you know, making the effort to explore alternatives. Now, what what that means is, you know, if if there's a situation where you know, just seems like there's a disagreement, and there's really no other option. You know it's helpful to for them to cap or just to try to think and make the effort to explore

306

00:50:59.740 --> 00:51:17.160

IVAN: other other alternative or other options that could help the client move forward, and if there isn't, you know it's letting the client know like, hey? You know I've I've really tried the most that I can. What I can do is is, take this up with my supervisor, and have a discussion to see if there's anything else that that we can do right.

307

00:51:17.160 --> 00:51:29.140

IVAN: So it's really helpful to, you know. Make the effort to explore alternatives, and always to be respectful and have an open mind. So I think this this slide just really kind of encapsulates. You know.

308

00:51:29.290 --> 00:51:38.210

IVAN: all the work that we're trying to do here. But really, you know, making sure the client is is is the main priority, and helping them, you know. Get get through the the book rehab system.

309

00:51:39.150 --> 00:51:40.550

Dr. Sonia Peterson slpeterson@sdsu.edu: Thank you. Ivan.

310

00:51:40.590 --> 00:51:43.920

IVAN: Okay. So now we've we've got some questions.

311

00:51:44.040 --> 00:51:57.170

Dr. Sonia Peterson slpeterson@sdsu.edu: and you can either put your answer in the chat, or you can say it out loud. So do you remember? Where can we find a copy of the Crcc. 2,023 code of ethics.

312

00:51:57.300 --> 00:52:02.530

Dr. Sonia Peterson slpeterson@sdsu.edu: What? What's the easiest way to access the code? Of ethics? Anybody Remember

313

00:52:09.290 --> 00:52:14.290

Dr. Sonia Peterson slpeterson@sdsu.edu: excellence? I'm. Seeing yeah. In the chat, the Crcc website

314

00:52:14.750 --> 00:52:16.470

Dr. Sonia Peterson slpeterson@sdsu.edu: excellent.

315

00:52:17.380 --> 00:52:23.140

Dr. Sonia Peterson slpeterson@sdsu.edu: And there's the the link right there. Yeah, the the Crcc website has

316

00:52:23.400 --> 00:52:25.320

Dr. Sonia Peterson slpeterson@sdsu.edu: the code of ethics.

317

00:52:25.630 --> 00:52:36.020

Dr. Sonia Peterson slpeterson@sdsu.edu: Okay. Question number 2: what is advocacy? Does anybody remember the definition, or some of the elements of the definition of advocacy?

318

00:52:45.180 --> 00:52:46.620

Dr. Sonia Peterson slpeterson@sdsu.edu: Anybody remember

319

00:52:52.320 --> 00:52:59.270

Dr. Sonia Peterson slpeterson@sdsu.edu: full treatment, full access Excellent. The skill to speak up about one's needs and priorities, reducing

320

00:52:59.320 --> 00:53:09.320

Dr. Sonia Peterson slpeterson@sdsu.edu: systematic barriers, speaking on someone's behalf, providing the tools and resources to help people independently handle their fares. Excellent!

321

00:53:09.550 --> 00:53:19.600

Dr. Sonia Peterson slpeterson@sdsu.edu: Excellent! So the yeah, just going back to the the definition from the code of ethics Glossary, their Crc's definition is

322

00:53:19.600 --> 00:53:36.040

Dr. Sonia Peterson slpeterson@sdsu.edu: promoting the well-being of individuals, groups and the profession within systems and organizations. Advocacy seeks fair treatment and full physical and programmatic access for all individuals with disabilities and the removal of any barriers or obstacles

323

00:53:36.610 --> 00:53:40.570

Dr. Sonia Peterson slpeterson@sdsu.edu: that inhibit access, growth and development.

324

00:53:41.020 --> 00:53:48.370

Dr. Sonia Peterson slpeterson@sdsu.edu: Okay. Question: 3: what organization provides client assistance program or cap services

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00:53:48.380 --> 00:53:54.430

for Department of rehab clients in California? What's the name of the organization.

326

00:54:00.100 --> 00:54:14.330

Dr. Sonia Peterson slpeterson@sdsu.edu: excellent Disability Rights, California or Drc. For short. great job. And here's how you can access, and that with a disability rights. California.

327

00:54:14.350 --> 00:54:20.070

Dr. Sonia Peterson slpeterson@sdsu.edu: So again, we're happy to share the slides with you there. One of the slides has

328

00:54:20.070 --> 00:54:41.240

Dr. Sonia Peterson slpeterson@sdsu.edu: resources. If you want to learn more about the academic support programs, the 2 major ones in California are Project Rebound, which is Project rebound is at the California State Universities. And then there's another organization called Rising Scholars Network.

329

00:54:41.240 --> 00:54:52.360

Dr. Sonia Peterson slpeterson@sdsu.edu: and they support students in community colleges. And then there's some other articles. There's also some articles about the supported education model.

330

00:54:54.410 --> 00:54:57.290

Dr. Sonia Peterson slpeterson@sdsu.edu: So thank you so much for

331

00:54:57.430 --> 00:55:06.770

Dr. Sonia Peterson slpeterson@sdsu.edu: attending today. Does anybody have any? We've got 5Â min before we wrap up? We will. We'll go ahead and and give the code.

332

00:55:06.970 --> 00:55:11.270

Dr. Sonia Peterson slpeterson@sdsu.edu: Does anybody have any questions

333

00:55:11.880 --> 00:55:14.650

Dr. Sonia Peterson slpeterson@sdsu.edu: about anything. Questions, comments.

334

00:55:25.640 --> 00:55:27.890

Dr. Sonia Peterson slpeterson@sdsu.edu: Thank you, everybody, for your comments.

335

00:55:29.920 --> 00:55:33.690

Dr. Sonia Peterson slpeterson@sdsu.edu: Why, don't, if you want to go ahead and

336

00:55:33.750 --> 00:55:39.340

Dr. Sonia Peterson slpeterson@sdsu.edu: stop the recording check, or maybe I can do that, and then we'll go ahead and.