Professional Development Series
“advancing success for college men of color”

This professional development series is based on insights from research and practice relevant to men of color in community colleges. The series features three workshops (75 minutes each) that are co-presented by Drs. Wood and Harris.

College’s can choose three workshops from the list below:

- Men of Color in Community Colleges: An Overview of Research and Trends
- Teaching Men of Color in Community Colleges
- Counseling and Advising Men of Color in Community Colleges
- Equity Inquiry and Planning for Men of Color in Community Colleges
- The Effects of Racial Microaggressions on the Success of College Men of Color
- Creating Conditions that Foster Engagement Among College Men of Color
- Institutional Responsibility and the Success of College Men of Color
- Successful Practices for Conducting Inquiry on College Men of Color
- The Influence of Masculinities on Student Success for Men of Color

Drs. Frank Harris III and J. Luke Wood are Co-Directors of the Minority Male Community College Collaborative (M2C3), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for men of color. M2C3 houses the National Consortium on College Men of Color (NCCMC) which host trainings, information sharing sessions, and provides resources to colleges with initiatives and programs supporting college men of color. Collectively, their work has been featured in several high profile media outlets, including: Diverse Issues in Higher Education, the New York Times, Chronicle of Higher Education, Inside Higher Ed, CNN, KUSI–San Diego, Fox 5 – San Diego, KPBS, the National Press Club, and the White House Initiative on Educational Excellence for African Americans.

BOOKING INFORMATION
Contact: Frank Harris & J. Luke Wood
Email: frank.harris@sdsu.edu and luke.wood@sdsu.edu

COST STRUCTURE
Total cost (excluding travel):
$10K (in state); $12K (out of state).
J. Luke Wood

“Improving success for Black men is a simple formula, it begins with an authentic care for them as human beings, it necessitates relationships that convey this care, and it is enforced by ‘good’ teaching’ that links what they are learning to their daily lives” – J. Luke Wood, 3/2014, White House Initiative on Educational Excellence for African Americans

BIOGRAPHY

J. Luke Wood, PhD, is Associate Professor of Community College Leadership and the Director of the Doctoral Program in Community College Leadership at San Diego State University (SDSU). In addition to these responsibilities, Wood is also Chair-Elect for the Council on Ethnic Participation (CEP) for the Association for the Study of Higher Education (ASHE), Director of the Center for African American Research and Policy (CAARP), and Co-Editor of the Journal of Applied Research in the Community College (JARCC).

Wood’s research focuses on factors affecting the success of men of color in the community college. In particular, his research examines contributors to student persistence, achievement, attainment, and transfer for these men. Dr. Wood has authored over 80 publications, including six co-authored books, five edited books, and more than 40 peer-reviewed journal articles. Dr. Wood is a former recipient of the Sally Casanova Pre-Doctoral Fellowship from which he served as research fellow at the Stanford Institute for Higher Education Research (SIHER), Stanford University.

Wood has also served as a Young Academic Fellow for the Institute for Higher Education Policy and Lumina Foundation. His scholarship and professional practice have been lauded through awards and honors, including: the Council for the Study of the Community College Barbara K. Townsend Emerging Scholar Award; the National Association for Student Personnel Administrator’s Newly Published Research Award from the Knowledge Community on Men and Masculinities; the ASHE Council on Ethnic Participation Mildred Garcia Award for Exemplary Scholarship; the ASU Alumni Association Outstanding Graduate Award, the ASU Fulton College Dean’s Excellence Award for Graduate Research, the Sacramento Observer’s the Top 30 under 30 Award, the ASU Fulton College Robert H. Fenske Fellowship for Higher & Postsecondary Education; and the International Society for the Exploration of Teaching and Learning Distinguished Fellows Presentation Co-Award.
Dr. Frank Harris III is an associate professor of postsecondary education at San Diego State University. His research is broadly focused on student development and student success in postsecondary education and explores questions related to the social construction of gender and race on college campuses, college men and masculinities, and racial/ethnic disparities in college student outcomes.

Harris has authored or co-authored more than 40 scholarly publications. Harris’ scholarship has been published in leading journals for higher education and student affairs research and practice, including: Journal of College Student Development, Journal of Men’s Studies, Journal of Student Affairs Research and Practice, Qualitative Research, Journal of Negro Education and the Community College Journal of Research and Practice. He also regularly disseminates his scholarship through refereed conference proceedings, workshops, symposia, and keynote addresses—having delivered more than 100 academic presentations throughout his career.

Before joining the faculty at San Diego State, Harris worked as a student affairs educator and college administrator in the areas of student affairs administration, student crisis support and advocacy, new student orientation programs, multicultural student affairs, academic advising, and enrollment services. His most recent administrative appointment was at the University of Southern California as Associate Director of the Center for Urban Education. Harris also served as an adjunct professor of Speech Communication at Los Angeles Trade Technical College.

Harris earned a bachelor’s degree in Communication Studies from Loyola Marymount University, a master’s degree in Speech Communication from California State University Northridge, and an Ed.D. in Higher Education from the University of Southern California Rossier School of Education.